

**Peer Team Report  
on  
Institutional Accreditation  
of**

**Yogi Vemana University  
Vemanapuram, Kadapa-516003  
YSR Dist. Andhra Pradesh  
(Accreditation - Cycle-I)**

**Track ID: APUNGN11271**

**Dates of visit: 28<sup>th</sup>-30<sup>th</sup> December, 2015**



राष्ट्रीय मूल्यांकन एवं प्रत्यायन परिषद्

विश्वविद्यालय अनुदान आयोग का स्वायत्त संस्थान

**National Assessment & Accreditation Council**

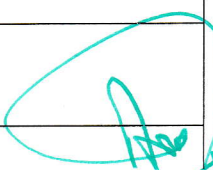
(An autonomous Institution of the University Grants Commission)

**P.O. Box 1075, Nagarbhavi,**

**Bangalore-560 072**

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<b>PEER TEAM REPORT ON THE INSTITUTIONAL ACCREDITATION OF YOGI VEMANA UNIVERSITY, KADAPA – 516 003 (AP)</b>	
<i>Section I: GENERAL</i>	<i>Information</i>
<b>1.1 Name &amp; Address of the Institution:</b>	Yogi Vemana University, Vemanapuram, Kadapa 516003 District YSR, Andhra Pradesh.
<b>1.2 Year of Establishment:</b>	2006
<b>1.3 Current Academic Activities at the Institution (Numbers):</b>	
• <b>Faculties/ Schools:</b>	03
• <b>Departments/ Centres:</b>	26
• <b>Programmes/ Courses offered:</b>	UG, PG, Integrated Courses and PhD
• <b>Permanent Faculty Members:</b>	103
• <b>Permanent Support Staff:</b>	22
• <b>Students:</b>	1569
<b>1.4 Three major features in the institutional Context (As perceived by the Peer Team):</b>	<ul style="list-style-type: none"> <li>• A State University located in rural backward drought prone region</li> <li>• Mobilization of resources by University</li> <li>• Adequate physical infrastructure with 652 acres of land</li> </ul>
<b>1.5 Dates of visit of the Peer Team (A detailed visit schedule may be included as Annexure):</b>	28 <sup>th</sup> – 30 <sup>th</sup> December 2015
<b>1.6 Composition of the Peer Team which undertook the on- site visit:</b>	
<b>Chairperson</b>	Prof A P Padhi
<b>Member Co-ordinator</b>	Professor Kuldeep Kumar Raina
<b>Member</b>	Professor Arabinda Kumar Das
<b>Member</b>	Professor H S Sandhu
<b>Member</b>	Professor P S Jayaramu
<b>NAAC Officer:</b>	Dr M S Shyamasundar

  
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<b>Section II: CRITERION WISE ANALYSIS</b>	<b>Observations (Strengths and/or Weaknesses) on Key-Aspects</b> (Please limit to three major ones for each and use telegraphic language (It is not necessary to indicate all the three bullets each time; write only the relevant ones)
<b>2.1 Curricular Aspects:</b>	
<b>2.1.1 Curricular Design and Development</b>	<ul style="list-style-type: none"> <li>• Vision is to provide quality higher education to cater to the needs of the region.</li> <li>• UGC guidelines and model syllabus followed in curriculum design</li> <li>• Feedback of various stake holders yet to be taken in curriculum development</li> </ul>
<b>2.1.2 Academic Flexibility:</b>	<ul style="list-style-type: none"> <li>• Conventional UG and PG courses under semester mode, CBCS introduced since 2015-16 session</li> <li>• A few 5- year integrated courses offered.</li> <li>• Lateral and vertical mobility within and across for some programmes</li> </ul>
<b>2.1.3 Curriculum Enrichment:</b>	<ul style="list-style-type: none"> <li>• Periodic review of courses undertaken and curriculum review once in 3-4 years.</li> <li>• Limited Add-on courses initiated.</li> <li>• Skill Development Programmes to be initiated.</li> </ul>
<b>2.1.4 Feedback System:</b>	<ul style="list-style-type: none"> <li>• Feedback from students obtained; structured analysis and follow up action need to be taken up</li> <li>• BOS seeks expert opinions from colleges and University Departments.</li> </ul>
<b>2.2 Teaching-Learning &amp; Evaluation:</b>	
<b>2.2.1 Student Enrolment and Profile:</b>	<ul style="list-style-type: none"> <li>• Admission notifications made through newspaper advertisements and University website.</li> <li>• Online Centralised admission carried out by the Directorate of Admissions through the conduct of Entrance Test.</li> <li>• State Government rules regarding reservation to various categories followed.</li> </ul>
<b>2.2.2 Catering to Student Diversity:</b>	<ul style="list-style-type: none"> <li>• Bridge and Orientation courses offered to students at the beginning.</li> <li>• Remedial classes organised for slow learners.</li> <li>• OBC and SC students admitted in large numbers</li> </ul>

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<p><b>2.2.3 Teaching-Learning Process:</b></p>	<ul style="list-style-type: none"> <li>• Conventional teaching supplemented by group discussions, case study method and field trips wherever necessary.</li> <li>• Eminent scholars from other Institutions/Universities invited to deliver special lectures</li> <li>• Limited use of ICT in teaching – learning</li> </ul>
<p><b>2.2.4 Teacher Quality:</b></p>	<ul style="list-style-type: none"> <li>• About 88% teachers possess PhD</li> <li>• About 72% of faculty have presented papers in conferences and seminars</li> <li>• Most of the Temporary teachers don't meet UGC norms</li> </ul>
<p><b>2.2.5 Evaluation Process and Reforms:</b></p>	<ul style="list-style-type: none"> <li>• Continuous evaluation and internal assessment systems followed along with end semester exams.</li> <li>• Exam related procedures are computerised.</li> <li>• Revaluation of answer scripts carried out on request</li> </ul>
<p><b>2.2.6 Student Performance and Learning Outcomes:</b></p>	<ul style="list-style-type: none"> <li>• Students' performance in various examinations is satisfactory</li> <li>• Students' feedback on courses and quality of teaching and evaluation analysed and corrective measures initiated.</li> <li>• Limited use of E-Learning resources</li> <li>• Structured mechanism not in place to measure learning outcomes.</li> </ul>
<p><b>2.3 Research, Consultancy &amp; Extension:</b></p>	
<p><b>2.3.1 Promotion of Research:</b></p>	<ul style="list-style-type: none"> <li>• University Research Committee functional.</li> <li>• Research is encouraged by adhering to QIP and FIP programmes.</li> <li>• Workshops, training programmes organised to update faculty capabilities (29 workshops organised).</li> <li>• Seed money for research not provided to faculty</li> </ul>
<p><b>2.3.2 Resource Mobilization for Research:</b></p>	<ul style="list-style-type: none"> <li>• Physics Department has obtained FIST grant of Rs.1 crore.</li> <li>• 33% of ongoing projects are funded by CSIR, DBT, ISRO, DST/DAE, UGC etc.</li> <li>• A few projects are funded by Industry.</li> <li>• Three patents obtained by regular faculty.</li> </ul>

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<p><b>2.3.3 Research Facilities:</b></p>	<ul style="list-style-type: none"> <li>• Limited Central Instrumental facility available</li> <li>• ISRO Geosphere Biosphere Network and Super Computer facilitating research scope</li> <li>• Sharing of available equipment and computers needs to be extended</li> </ul>
<p><b>2.3.4 Research Publications and Awards :</b></p>	<ul style="list-style-type: none"> <li>• Faculty have published 30 books and about 705 research papers. A few have published papers in high impact factor journals</li> <li>• 6 faculty members received Meritorious Teacher's Award from the State, 19 received DST/DAE Young Scientist Award</li> <li>• Two faculty members are Humboldt Fellows, Seven Raman Fellows, one Ramanujam Fellow</li> </ul>
<p><b>2.3.5 Consultancy:</b></p>	<ul style="list-style-type: none"> <li>• Policy for structured consultancy not in place</li> <li>• Mobilization of resources through consultancy yet to be initiated</li> </ul>
<p><b>2.3.6 Extension Activities and Institutional Social Responsibility:</b></p>	<ul style="list-style-type: none"> <li>• Tree-plantation and blood donation camps organised by NSS.</li> <li>• Women's cell organises activities to regarding women's rights and empowerments.</li> <li>• One department has adopted a village</li> <li>• Cultural diversity of the locality promoted through inter-college youth festivals</li> </ul>
<p><b>2.3.7 Collaborations</b></p>	<ul style="list-style-type: none"> <li>• Six MOUs with National Institutions</li> <li>• Academic/Research collaborations with four International Institutions exist</li> </ul>
<p><b>Infrastructure and Learning Resources:</b></p>	
<p><b>2.4.1 Physical Facilities:</b></p>	<ul style="list-style-type: none"> <li>• University has adequate land for future expansion</li> <li>• Open air auditorium, four seminar halls, a sports science laboratory, video conferencing room, centralized examination centre, 2 girls and 6 boys hostels, playgrounds exist.</li> <li>• New Arts block (under advanced stage of completion) to accommodate Arts, Commerce, Management faculties</li> </ul>
<p><b>2.4.2 Library as a Learning Resource:</b></p>	<ul style="list-style-type: none"> <li>• Library advisory committee functional.</li> <li>• Library has 23180 titles, 34,039 books including reference books, 260 journals with back volume and some rare collections</li> <li>• YSR Engineering College Library and C.P. Brown Library also function as part of the</li> </ul>

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	Central Library.
<b>2.4.3 IT Infrastructure</b>	<ul style="list-style-type: none"> <li>• University has 469 computers with internet facility</li> <li>• University IT policy needs to be in place, DELNET facility not available.</li> <li>• Departments / faculties provided computers with internet facility</li> </ul>
<b>2.4.4 Maintenance of Campus Facilities:</b>	<ul style="list-style-type: none"> <li>• Maintenance of Campus facilities done by Estate office</li> <li>• Equipment and Computers need to be covered under AMC</li> <li>• Most of the buildings are constructed in recent past</li> </ul>
<b>Student Support and Progression:</b>	
<b>2.5.1 Student Mentoring and Support:</b>	<ul style="list-style-type: none"> <li>• Faculty undertakes mentoring of students, besides the mentoring done by the Equal Opportunities Cell for SC, ST and OBC students.</li> <li>• About 75% of students get financial assistance from government and other sources, in addition to loan facilities for needy students.</li> <li>• Placement cell exists but needs to be more pro-active</li> </ul>
<b>2.5.2 Student Progression:</b>	<ul style="list-style-type: none"> <li>• Progression satisfactory but needs review in some programmes</li> <li>• Results are good: 120 students have qualified in UGC NET, CSIR etc exams.</li> <li>• Career counselling and guidance cell need to be more effective</li> </ul>
<b>2.5.3 Student Participation and Activities:</b>	<ul style="list-style-type: none"> <li>• Student Advisory Council with faculty advisors guide extra-curricular activities.</li> <li>• Students participate in sports and cultural activities and have won prizes.</li> <li>• Department of Journalism and Communication is bringing out an e-journal since 2012 and are working on documentary films</li> </ul>
<b>2.6 Governance, Leadership and Management:</b>	
<b>2.6.1 Institutional Vision and Leadership:</b>	<ul style="list-style-type: none"> <li>• Well defined Vision and Mission statement</li> <li>• Decentralization and participative management in place</li> <li>• Vice-chancellor provides leadership, assisted by the EC, Principals, Registrar and HODs.</li> </ul>
<b>2.6.2 Strategy Development and Deployment</b>	<ul style="list-style-type: none"> <li>• Various Committees are in place to assist the University administration.</li> </ul>

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	<ul style="list-style-type: none"> <li>• Student satisfaction survey and its analysis may be undertaken</li> <li>• College Development Council takes care of the problems of the affiliated colleges.</li> <li>• Full time statutory officials like Registrar and Finance Officer yet to be recruited</li> </ul>
<b>2.6.3 Faculty Empowerment Strategies:</b>	<ul style="list-style-type: none"> <li>• Faculty deputed to participate in seminars / conferences.</li> <li>• Teachers granted leave to pursue Ph.D. and post-doctoral work.</li> <li>• CPF and Group Insurance benefits provided to staff.</li> </ul>
<b>2.6.4 Financial Management and Resource Mobilization:</b>	<ul style="list-style-type: none"> <li>• Adequate budgetary provisions for academic and administrative activities</li> <li>• Budget is administered by the V.C. with the assistance of the Registrar, the Finance Officer, Principals and other officers.</li> <li>• Internal and external audit carried out.</li> <li>• Pre-audit system may be introduced</li> </ul>
<b>2.6.5 Internal Quality Assurance System:</b>	<ul style="list-style-type: none"> <li>• IQAC was established in 2013 to promote quality in academic activities</li> <li>• External members are represented in IQAC, while student representation is yet to be provided.</li> <li>• Systematic academic audit yet to be adopted</li> <li>• It is administering the feedback system from students</li> </ul>
<b>2.7 Innovations and Best Practices:</b>	
<b>2.7.1 Environment Consciousness:</b>	<ul style="list-style-type: none"> <li>• Rain water harvesting, Construction of Check Dams and Vermi Compost undertaken.</li> <li>• Green consciousness promoted.</li> <li>• 20 Mw Solar power project initiated in the Campus</li> </ul>
<b>2.7.2 Innovations:</b>	<ul style="list-style-type: none"> <li>• Construction of Agri-science park.</li> <li>• Botanical Garden and Butterfly Park are unique</li> </ul>
<b>2.7.3 Best Practices:</b>	<ul style="list-style-type: none"> <li>• Introduction of booklet system with barcode to curb mal-practices in exams initiated to avoid misuse of additional sheets.</li> <li>• Making the university labs available to college teachers for research purposes.</li> <li>• Mapping of Natural resources from time to time.</li> </ul>

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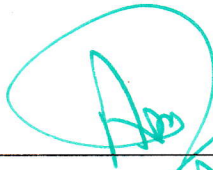
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<p><b>Section III: OVERALL ANALYSIS</b></p>	<p>Observations (Please limit to five major ones for each and use telegraphic language) (It is not necessary to denote all the five bullets for each)</p>
<p><b>3.1 Institutional Strengths:</b></p>	<ul style="list-style-type: none"> <li>• A few faculty members with publications, projects, patents and international awards/recognition.</li> <li>• Transparent admission process</li> <li>• Land available for future expansion</li> <li>• Well defined vision and dynamic leadership by the Vice Chancellor</li> </ul>
<p><b>3.2 Institutional Weaknesses:</b></p>	<ul style="list-style-type: none"> <li>• Locational disadvantage</li> <li>• Shortage of higher faculty positions across departments</li> <li>• Inadequate funding from State Government.</li> <li>• Inadequate IT infrastructure.</li> <li>• Some academic programmes have low demand</li> </ul>
<p><b>3.3 Institutional Opportunities:</b></p>	<ul style="list-style-type: none"> <li>• Institutionalisation of University-Industry collaborations.</li> <li>• Scope of consultancy and collaborative activities</li> <li>• Strengthening IT infrastructure for Departments and Library.</li> <li>• Encouraging job oriented skill development programmes through AP State Govt Skill Development Corporation</li> <li>• Setting up of Law department</li> </ul>
<p><b>3.4 Institutional Challenges:</b></p>	<ul style="list-style-type: none"> <li>• Enabling rural students to overcome their English language deficiencies.</li> <li>• Filling up of Senior Faculty positions</li> <li>• Promoting industry academia linkages</li> <li>• Streamlining and Consolidation of existing departments and programmes</li> <li>• To offer part-time Ph D facilities.</li> </ul>

  
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**Section IV: Recommendations for Quality Enhancement of the Institution**

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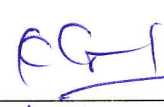
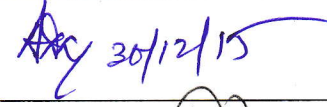
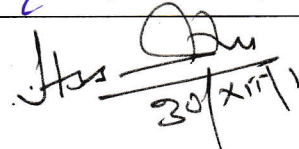
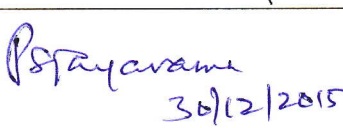
- Start more need based employable PG degree, Diploma and Certificate courses.
- Initiate measures to fill-up faculty at the level of Professors and Associate Professors, administrative and supporting staff
- To promote greater inter and intra departmental collaborative research.
- Prepare students for CSIR, JRF, NET and other related examinations through career guidance and counselling
- Strengthen language laboratory to train students for improve their English language capabilities.
- Initiate measures for skill development by approaching the National Skill Development Council for funding and other support.
- Measures be initiated to augment the IT infrastructure of the departments and library.
- Extensive use of ICT learning may be undertaken for the promotion of teaching-learning and research activities.
- Strengthen placement services.
- Initiate measures to invite Adjunct faculty in mainstream disciplines.
- Emphasis be placed on strengthening the sports and games activities

I agree with the Observations of the Peer Team as mentioned in this report.



Signature of the Head of the Institution  
VICE-CHANCELLOR  
YOGI VEMANA UNIVERSITY  
KADAPA - 516 003.  
Seal of the Institution

Signatures of the Peer Team Members:

Name and Designation		Signature with date
Professor A P Padhi Former Vice Chancellor, Berhampur University	Chairperson	 32/12/15
Professor Kuldeep K Raina Vice Chancellor, DIT University, Dehradun	Member Co-ordinator	 25/12/15
Professor Arabinda Kumar Das Former Vice Chancellor, Kalyani University, Kalyani	Member	 30/12/15
Dr H S Sandhu Former Professor and Dean of Management, G N D University, Amritsar	Member	 30/12/15
Dr P S Jayarumu Former Professor of Political Science and Former Dean, Faculty of Arts, Bangalore University, Bangalore	Member	 30/12/2015
Dr M S Shyamasundar Advisor, NAAC	NAAC Co-ordinating Officer	

Place: KADAPA

Date: 30-12-2015.