

YOGI VEMANA UNIVERSITY::KADAPA
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ACTION TAKEN REPORT ON STUDENT FEEDBACK (2016 – 2020)

From the students' feedback analysis, about 80 to 90% of the students gave good and excellent response for all the questions given. Few students (about 3 to 10%) gave negative feedback on few questions as detailed. University has gone through the feedback analysis and a meeting was conducted to sensitize the teachers on student feedback and taken the following measures to strengthen the teaching activities.

Sl. No	Feedback	Action taken
1	Few students (about 3%) commented on explaining theory with practical examples is poor.	Teachers were encouraged to attend more number of refresher courses, workshops, Faculty development programmes (FDP), symposia in their subject domains to improve and refresh the subject knowledge.
2	Few students (about 10%) commented on regularity and punctuality of the teachers as well as completion and coverage of syllabus is poor.	A meeting was conducted to sensitize all the teachers about attending the classes regularly and insisted timely completion of the syllabus. The individual departments' heads are instructed to conduct regular syllabus revision meetings. Further, Heads of the departments are asked to update the status of the syllabus completion on timely basis to the University management.
3	Few students (about 10%) commented on guidance of after class hours are poor.	At the beginning of the semester each teacher was allotted certain number of students to mentor them frequently. Further, teacher is asked to identify in which subject student is weak and appropriate counselling will be given to the student by the teacher.

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ACTION TAKEN REPORT ON TEACHERS FEEDBACK (2016 – 2020)

From the teachers' feedback, University has taken the following measures to strengthen the curriculum aspects.

Sl. No	Feedback	Action taken
1	Few teachers gave neutral (5.4%) and disagree (4.7%) responses to the question "sufficient relevant and reading materials and digital sources are available in the library"?	University Library facilities were improved. 70 print journals were subscribed, Subscribed E-journal packages i.e, EPW, DELNET, JSTOR & J-Gate, Subscribed to databases like India Business Insight Database (IBI), more number of books were procured.
2	Few teachers gave neutral (5.1%) and disagree (0.5%) responses to the question "freedom to propose, modify, suggest and incorporate new topics in the syllabus through proper forum"?	University is constituted board of studies (BoS) committee with external subject experts, persons from industry and all the faculty members of the concerned discipline as members. Faculty members were given freedom to suggest modifications in the curriculum of the programme. In the ensuing BoS meetings emphasis will be specially focussed on theory and application components and will be implemented.
3	Few teachers gave neutral (2%) and disagree (0.4%) responses to the question "I have the freedom to adopt new techniques/education tools/strategies in teaching"?	University is periodically asked the faculty to bring new innovative ideas to design the curriculum to suit the current needs and University guided the faculty adequately in this regard. Further, the faculty is encouraged to attend more refresher courses/faculty development programmes to upgrade their knowledge and given freedom to implement new education tools and strategies in teaching.

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ACTION TAKEN REPORT ON ALUMINI FEEDBACK (2020 – 2021)

From the alumni' feedback analysis, about 80 to 70% of the alumni gave strongly agree, agree for all the questions given. Few students (about 2 to 10%) gave neutral, disagree and strongly disagree responses on few questions as detailed. The following measures were taken in response to alumni feedback.

Sl. No	Feedback	Action taken
1	Few alumni members (about 4%) responded neutral to the curriculum and syllabus content were appropriate for placement/higher education.	BoS meetings were conducted periodically and more emphasis was placed on introducing courses having direct relevance to employability and skill development to promote placements.
2	Few alumni members (about 18%) commented neutral on usefulness of institute-industry tie-ups.	University entered in to memorandum of understanding (MoU) with pharmaceutical, fertilizer, and agro-based industries for student training and placements.
3	About 2.9% alumni members responded neutral to the question whether the institute/faculty helped me in placement/higher education guidance	University established a dedicated placement and career guidance cell through which students were sensitized and provide awareness on placements and higher education opportunities.
4	About 9% of alumni members responded neutral and 3% strongly disagree to the question whether the institute offers sufficient scholarships to meritorious and deserving students?	University at present giving scholarships to meritorious sports students of Dept of Physical Education and Sports Sciences who excelled in sports events. It is planned to extend to other departments in future.

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Action taken report on employer feedback

From the employers feedback about 70 – 80% responses on students' communication and analytical skills of students' contribution to the development of industry is good. About 10 – 20 % of responses are given agree/neutral on analytical skills and students' managerial/leadership qualities. The action taken on the outcome of feedback is provided below:

Sl. No	Feedback	Action taken
1	Improving team work attitude of students	Students are encouraged to participate in community development activities, group discussions, seminars, debates etc to improve team work attitude.
2	Programmes to improve managerial/leadership qualities of students	More expert lectures are planned to arrange to the students to train them in improving managerial/leadership qualities.
3	Skills to attend new initiatives taken up by the industry	Planned to invite experts from industries to sensitize students towards the latest developments in industrial initiatives.
4	Training students to align themselves to the demanding needs of the industry	Planned to invite experts from industries to sensitize students towards understanding the demanding needs of the industry. Further, in Board of Studies representatives from Industries are included to seek their suggestion to introduce more number of industry-oriented aspects in courses.
5	Further improvement of the curriculum and non-curricular initiatives to help the students to attain the required competency level	In Board of Studies representatives from Industries are included to seek their suggestions to design the curriculum to meet the requirements of industry.


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