

YOGI VEMANA UNIVERSITY::KADAPA

INTERNAL QUALITY ASSURANCE CELL



DIRECTOR

Fax : +91-(0)8562-225419

Mobile: +91-9966845899

E-mail: iqacyvu@gmail.com

Teachers' feedback on curriculum aspects

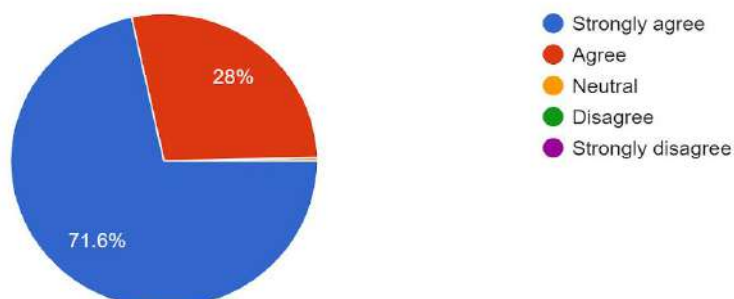
Feedback was collected from the teachers on curriculum aspects for the assessment period. Ten questions were posed to the teachers and requested their genuine opinion. The following questions were given: 1) Curriculum and syllabus are use based, 2) the course outcomes are well-defined and clear, 3) sufficient of relevant reading materials and digital resources are available in the Library, 4) the course is a judicious combination of both theory and application components, 5) the course/syllabus of the course enriched my knowledge and perspective in the subject area, 6) I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus through proper forum, 7) I have the freedom to adopt new techniques/education tools/strategies in teaching, 8) I am able to achieve the minimum required course outcome attainment level for my class, 9) I have taken sufficient steps to provide assistance to slow learners, and 10) I have contributed to the curriculum and/or syllabus development.

The responses from the teachers were recorded as Strongly agree, agree, neutral, disagree, strongly disagree. The statistical analysis are provided herewith.

2016 - 2020

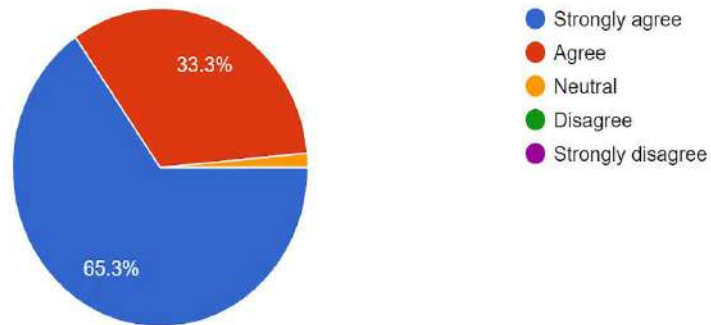
1. Curriculum and syllabus are use based

553 responses



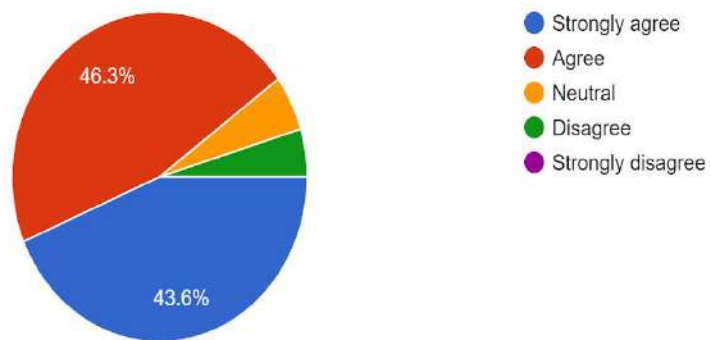
2. The course outcomes are well defined and clear

553 responses



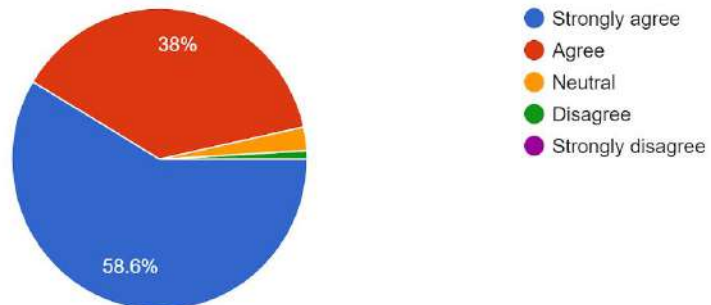
3. Sufficient of relevant reading materials and digital resources are available in the Library

553 responses

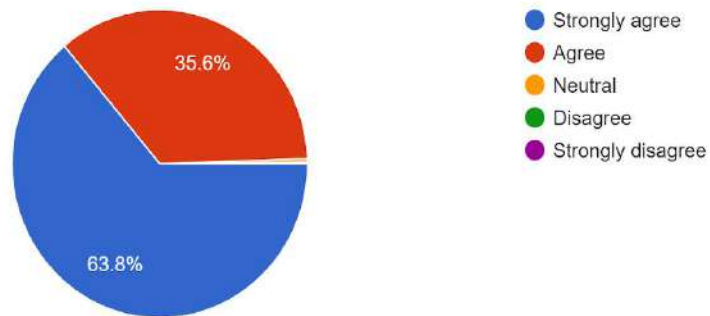


4. The Course is a judicious combination of both theory and application components

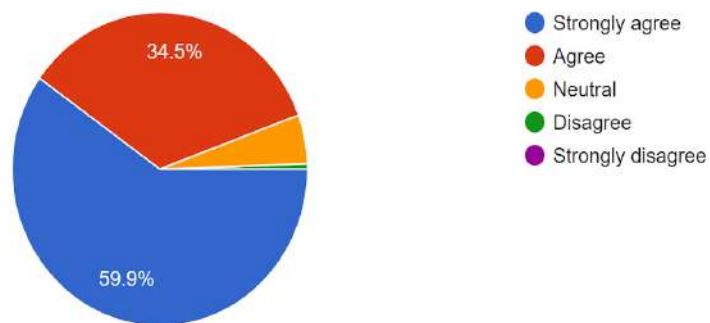
553 responses



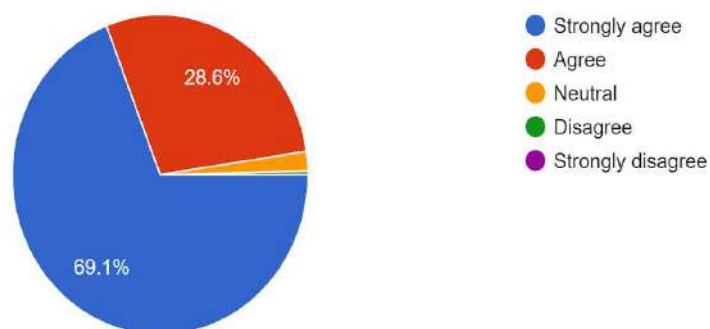
5. The course/syllabus of this course enriched my knowledge and perspective in the subject area
553 responses



6. I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus through proper forum
553 responses

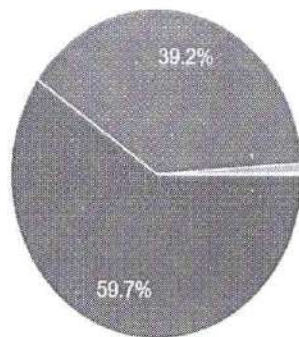


7. I have the freedom to adopt new techniques/education tools/strategies in teaching
553 responses



8. I am able to achieve the minimum required course outcome attainment level for my class

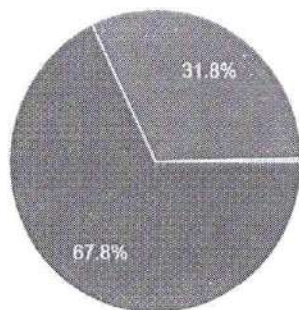
553 responses



- Strongly agree
- Agree
- Neutral
- Disagree
- Strongly disagree

9. I have taken sufficient steps to provide assistance to slow learners.

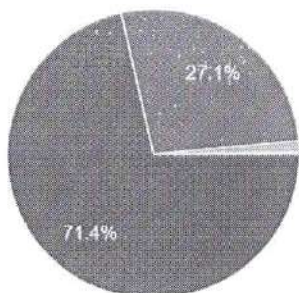
553 responses



- Strongly agree
- Agree
- Neutral
- Disagree
- Strongly disagree

10. I have contributed to the curriculum and / or syllabus development

553 responses



- Strongly agree
- Agree
- Neutral
- Disagree
- Strongly disagree

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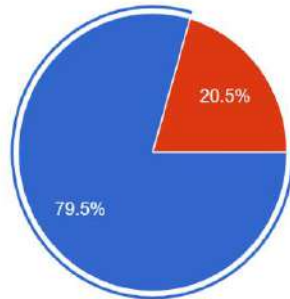
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Academic Year 2020 – 2021

1. Curriculum and syllabus are use based

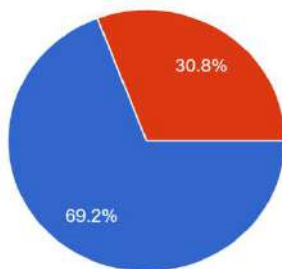
78 responses



● Strongly agree
● Agree
● Neutral
● Disagree
● Strongly Disagree

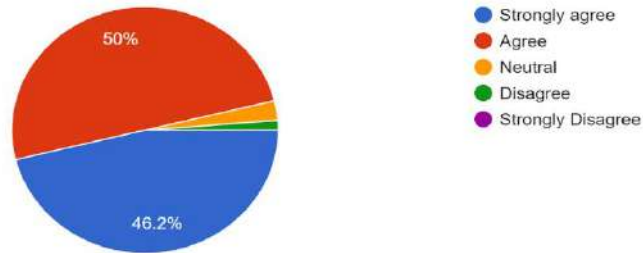
2. The course outcomes are well defined and clear

78 responses

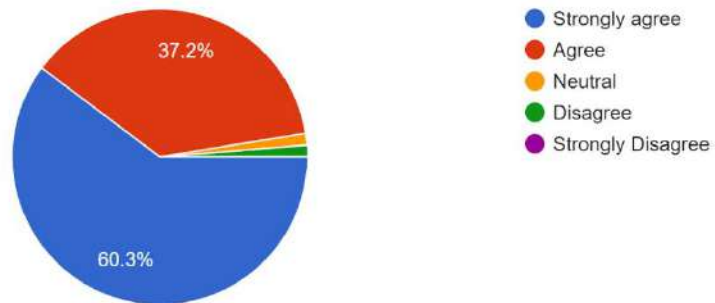


● Strongly agree
● Agree
● Neutral
● Disagree
● Strongly Disagree

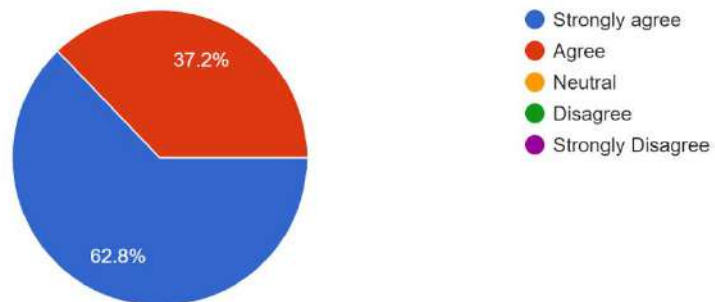
3. Sufficient of relevant reading materials and digital resources are available in the Library
78 responses



4. The Course is a judicious combination of both theory and application components
78 responses

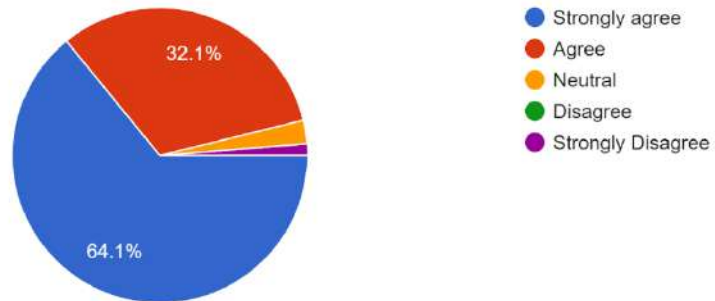


5. The course/syllabus of this course enriched my knowledge and perspective in the subject area
78 responses



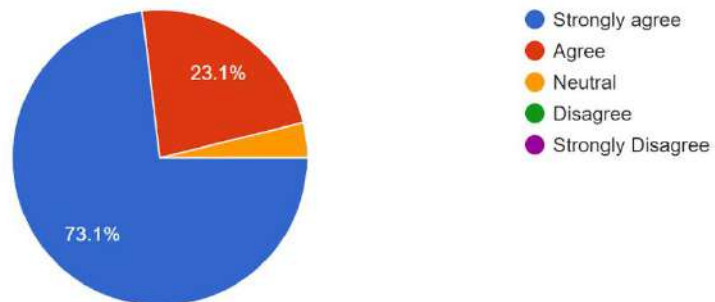
6. I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus through proper forum

78 responses



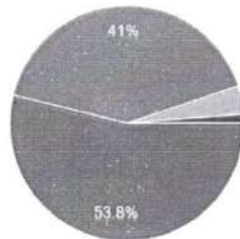
7. I have the freedom to adopt new techniques/education tools/strategies in teaching

78 responses



8. I am able to achieve the minimum required course outcome attainment level for my class

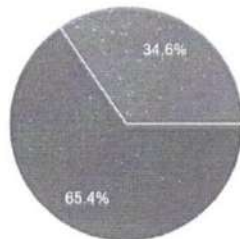
78 responses



- Strongly agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

9. I have taken sufficient steps to provide assistance to slow learners.

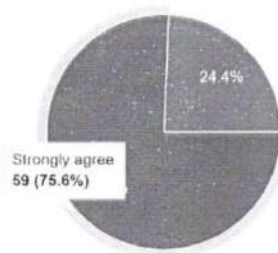
78 responses



- Strongly agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

10. I have contributed to the curriculum and / or syllabus development

78 responses



- Strongly agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

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INTERNAL QUALITY ASSURANCE CELL



Fax : +91-(0)8562-225419

Mobile: +91-9966845899

E-mail: iqacyvu@gmail.com

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Student feedback on teachers Academic Year 2016 – 2017

Feedback was collected from the final year students of **2015-2017** batch on teachers (**Academic year 2016 – 2017**). Ten questions were posed to the students and requested their genuine opinion. The following questions were given: 1) Conceptual clarity and thinking, 2) Motivations, 3) Communication skills, 4) Regularity and Punctuality, 5) Explaining areas of confusion, 6) Theory with practical example, 7) Guidance after class hours, 8) Computer and IT skills, 9) Completion and coverage of syllabus, and 10) Overall performance.

Analysis of feedback

The responses from the students were recorded in a five point scale as Very poor (1), Poor (2), Average (3), Good (4) and Excellent (5). The corresponding statistical analysis is provided herewith.

Dept.	Questions	Very Poor	Poor	Average	Good	Excellent
Applied Mathematics	1) Conceptual clarity and thinking		0.51	3.03	30.81	65.66
	2) Motivations		0.00	4.04	27.78	68.18
	3) Communication skills		0.00	1.52	27.78	71.21
	4) Regularity and Punctuality		0.00	1.52	18.69	79.29
	5) Explaining areas of confusion		0.00	6.06	30.30	63.64
	6) Theory with practical example		0.00	1.01	27.27	71.72
	7) Guidance after class hours		0.51	6.57	22.73	70.20
	8) Computer and IT skills		0.51	0.51	33.84	64.14
	9) Completion and coverage of syllabus		0.00	1.01	29.29	69.70
	10) Overall performance		0.17	2.81	27.61	69.30

Dept.	Questions	Responses (in %)				
		(1)	(2)	(3)	(4)	(5)
Biochemistry	1) Conceptual clarity and thinking			0.00	37.50	62.50
	2) Motivations			8.33	41.67	50.00
	3) Communication skills			0.00	12.50	87.50
	4) Regularity and Punctuality			0.00	12.50	87.50
	5) Explaining areas of confusion			0.00	37.50	62.50
	6) Theory with practical example			0.00	45.83	54.17
	7) Guidance after class hours			4.17	25.00	70.83
	8) Computer and IT skills			0.00	50.00	50.00
	9) Completion and coverage of syllabus			0.00	37.50	62.50
	10) Overall performance			0.46	33.33	65.28

Dept.	Questions	Responses (in %)				
		(1)	(2)	(3)	(4)	(5)
Biotechnology	1) Conceptual clarity and thinking			3.57	75.00	21.43
	2) Motivations			0.00	25.00	75.00
	3) Communication skills			0.00	32.14	67.86
	4) Regularity and Punctuality			0.00	25.00	75.00
	5) Explaining areas of confusion			3.57	82.14	14.29
	6) Theory with practical example			14.29	25.00	60.71
	7) Guidance after class hours			0.00	78.57	21.43
	8) Computer and IT skills			14.29	35.71	50.00
	9) Completion and coverage of syllabus			3.57	60.71	35.71
	10) Overall performance			4.37	48.81	46.83

Dept.	Questions	Responses (in %)				
		(1)	(2)	(3)	(4)	(5)
Biotechnology & Bioinformatics	1) Conceptual clarity and thinking	0	3.12	7.81	23.44	65.62
	2) Motivations	0	6.25	7.81	18.75	67.19
	3) Communication skills	3.12	1.56	9.37	17.19	68.75
	4) Regularity and Punctuality	0	1.56	14.06	20.31	64.06
	5) Explaining areas of confusion	3.12	0	10.94	21.87	64.06
	6) Theory with practical example	0	4.69	9.37	20.31	65.62
	7) Guidance after class hours	3.12	6.25	10.94	18.75	59.37
	8) Computer and IT skills	0	4.68	6.25	28.12	60.94
	9) Completion and coverage of syllabus	3.12	0	14.06	17.19	65.62
	10) Overall performance	1.39	3.13	10.07	20.66	64.58

Dept.	Questions	Responses (in %)				
		(1)	(2)	(3)	(4)	(5)
Botany	1) Conceptual clarity and thinking			0.00	57.78	42.22
	2) Motivations			4.44	27.78	67.78
	3) Communication skills			0.00	34.44	65.56
	4) Regularity and Punctuality			0.00	43.33	56.67
	5) Explaining areas of confusion			2.22	56.67	41.11
	6) Theory with practical example			5.56	30.00	64.44
	7) Guidance after class hours			4.44	35.56	60.00
	8) Computer and IT skills			3.33	53.33	43.33
	9) Completion and coverage of syllabus			0.00	44.44	55.56
	10) Overall performance			2.22	42.59	55.19

Dept.	Questions	Responses (in %)				
		(1)	(2)	(3)	(4)	(5)
Chemistry	1) Conceptual clarity and thinking	0.00	0.25	2.53	29.29	67.93
	2) Motivations	0.00	0.25	2.02	33.08	64.65
	3) Communication skills	0.00	0.25	2.02	27.53	70.20
	4) Regularity and Punctuality	0.00	0.25	1.52	26.52	71.72
	5) Explaining areas of confusion	0.00	2.78	0.76	28.54	67.68
	6) Theory with practical example	0.00	0.25	2.27	28.03	69.44
	7) Guidance after class hours	0.25	0.51	3.28	29.55	66.41
	8) Computer and IT skills	0.00	0.25	2.02	32.83	64.39
	9) Completion and coverage of syllabus	0.00	0.25	0.25	28.03	71.21
	10) Overall performance	0.03	0.56	1.85	29.26	68.18

Dept.	Questions	Responses (in %)				
		(1)	(2)	(3)	(4)	(5)
Commerce	1) Conceptual clarity and thinking	0.00	1.90	19.05	56.19	22.86
	2) Motivations	0.00	4.76	10.48	60.00	24.76
	3) Communication skills	0.00	0.95	14.29	50.48	34.29
	4) Regularity and Punctuality	0.00	8.57	20.95	43.81	26.67
	5) Explaining areas of confusion	0.95	1.90	16.19	59.05	22.86
	6) Theory with practical example	0.00	0.00	25.71	44.76	29.52
	7) Guidance after class hours	0.00	7.62	16.19	46.67	30.48
	8) Computer and IT skills	0.00	4.76	22.86	47.62	25.71
	9) Completion and coverage of syllabus	0.00	5.71	17.14	51.43	25.71
	10) Overall performance	0.11	4.02	18.10	51.11	26.98

Dept.	Questions	Responses (in %)				
		(1)	(2)	(3)	(4)	(5)
Communication & Journalism	1) Conceptual clarity and thinking			16.67	50.00	33.33
	2) Motivations			0.00	8.33	91.67
	3) Communication skills			0.00	25.00	75.00
	4) Regularity and Punctuality			0.00	16.67	83.33
	5) Explaining areas of confusion			25.00	33.33	41.67
	6) Theory with practical example			8.33	41.67	50.00
	7) Guidance after class hours			25.00	41.67	33.33
	8) Computer and IT skills			16.67	50.00	33.33
	9) Completion and coverage of syllabus			0.00	41.67	58.33
	10) Overall performance			0.00	34.26	55.56

Dept.	Questions	Responses (in %)				
		(1)	(2)	(3)	(4)	(5)
Earth Science	1) Conceptual clarity and thinking		0.00	0.00	0.19	0.79
	2) Motivations		0.00	0.00	0.19	0.79
	3) Communication skills		0.00	0.00	0.19	0.79
	4) Regularity and Punctuality		0.00	0.00	0.38	0.60
	5) Explaining areas of confusion		0.00	0.00	0.21	0.77
	6) Theory with practical example		0.00	0.00	0.23	0.75
	7) Guidance after class hours		0.00	0.00	0.31	0.67
	8) Computer and IT skills		0.02	0.00	0.23	0.73
	9) Completion and coverage of syllabus		0.00	0.00	0.27	0.71
	10) Overall performance		0.23	0.00	24.31	73.38

Dept.	Questions	Responses (in %)				
		(1)	(2)	(3)	(4)	(5)
Economics	1) Conceptual clarity and thinking	0.00	2.78	2.78	41.11	53.33
	2) Motivations	0.00	1.11	8.33	37.78	53.33
	3) Communication skills	0.00	0.00	5.00	43.33	51.67
	4) Regularity and Punctuality	0.00	2.78	6.11	38.89	52.22
	5) Explaining areas of confusion	0.00	2.78	3.33	42.22	53.89
	6) Theory with practical example	0.56	0.00	8.89	42.22	48.33
	7) Guidance after class hours	0.00	2.78	10.00	43.33	43.89
	8) Computer and IT skills	0.00	0.00	7.78	41.11	51.11
	9) Completion and coverage of syllabus	1.67	2.22	6.67	37.78	51.67
	10) Overall performance	0.25	1.60	6.54	40.86	51.05

Dept.	Questions	Responses (in %)				
		(1)	(2)	(3)	(4)	(5)
English	1) Conceptual clarity and thinking		1.18	0.00	32.94	65.88
	2) Motivations		0.00	2.35	27.06	70.59
	3) Communication skills		0.00	2.35	20.00	77.65
	4) Regularity and Punctuality		2.35	10.59	25.88	60.00
	5) Explaining areas of confusion		1.18	1.18	36.47	61.18
	6) Theory with practical example		0.00	1.18	37.65	61.18
	7) Guidance after class hours		2.35	14.12	25.88	57.65
	8) Computer and IT skills		2.35	9.41	31.76	56.47
	9) Completion and coverage of syllabus		1.18	7.06	37.65	54.12
	10) Overall performance		1.18	5.36	30.59	62.75

Dept.	Questions	Responses (in %)				
		(1)	(2)	(3)	(4)	(5)
Environmental Science	1) Conceptual clarity and thinking			0.00	25.00	75.00
	2) Motivations			0.00	46.43	53.57
	3) Communication skills			0.00	39.29	60.71
	4) Regularity and Punctuality			0.00	35.71	64.29
	5) Explaining areas of confusion			0.00	39.29	60.71
	6) Theory with practical example			0.00	28.57	71.43
	7) Guidance after class hours			0.00	42.86	57.14
	8) Computer and IT skills			7.14	50.00	42.86
	9) Completion and coverage of syllabus			0.00	25.00	75.00
	10) Overall performance			0.79	36.90	62.30

Dept.	Questions	Responses (in %)				
		(1)	(2)	(3)	(4)	(5)
Fine Arts	1) Conceptual clarity and thinking			12.5	12.5	75
	2) Motivations			0	12.5	87.5
	3) Communication skills			12.5	12.5	75
	4) Regularity and Punctuality			0	12.5	87.5
	5) Explaining areas of confusion			12.5	12.5	75
	6) Theory with practical example			0	12.5	87.5
	7) Guidance after class hours			0	12.5	87.5
	8) Computer and IT skills			0	12.5	87.5
	9) Completion and coverage of syllabus			12.5	0	87.5
	10) Overall performance			5.56	11.11	83.33

Dept.	Questions	Responses (in %)				
		(1)	(2)	(3)	(4)	(5)
Genetics & Genomics	1) Conceptual clarity and thinking			2.86	28.57	68.57
	2) Motivations			2.86	34.29	62.86
	3) Communication skills			2.86	37.14	60.00
	4) Regularity and Punctuality			5.71	22.86	71.43
	5) Explaining areas of confusion			11.43	28.57	60.00
	6) Theory with practical example			14.29	22.86	62.86
	7) Guidance after class hours			8.57	34.29	57.14
	8) Computer and IT skills			0.00	34.29	65.71
	9) Completion and coverage of syllabus			2.86	34.29	62.86
	10) Overall performance			5.71	30.79	63.49

Dept.	Questions	Responses (in %)				
		(1)	(2)	(3)	(4)	(5)
Geology	1) Conceptual clarity and thinking		0.00	0.00	32.00	68.00
	2) Motivations		0.00	1.33	38.67	60.00
	3) Communication skills		0.00	2.67	34.67	62.67
	4) Regularity and Punctuality		0.00	4.00	29.33	66.67
	5) Explaining areas of confusion		5.33	2.67	25.33	65.33
	6) Theory with practical example		0.00	2.67	33.33	64.00
	7) Guidance after class hours		0.00	5.33	28.00	66.67
	8) Computer and IT skills		0.00	5.33	30.67	64.00
	9) Completion and coverage of syllabus		0.00	1.33	25.33	73.33
	10) Overall performance		0.59	2.81	30.81	65.63

Dept.	Questions	Responses (in %)				
		(1)	(2)	(3)	(4)	(5)
History & Archaeology	1) Conceptual clarity and thinking			6.67	58.33	35.00
	2) Motivations			10.00	51.67	38.33
	3) Communication skills			11.67	51.67	35.00
	4) Regularity and Punctuality			6.67	56.67	36.67
	5) Explaining areas of confusion			0.00	61.67	38.33
	6) Theory with practical example			11.67	48.33	40.00
	7) Guidance after class hours			11.67	55.00	33.33
	8) Computer and IT skills			10.00	55.00	35.00
	9) Completion and coverage of syllabus			6.67	48.33	45.00
	10) Overall performance			8.33	54.07	37.41

Dept.	Questions	Responses (in %)				
		(1)	(2)	(3)	(4)	(5)
Materials Science & Nanotechnology	1) Conceptual clarity and thinking				29.09	70.91
	2) Motivations				18.18	81.82
	3) Communication skills				25.45	78.18
	4) Regularity and Punctuality				25.45	74.55
	5) Explaining areas of confusion				23.64	76.36
	6) Theory with practical example				20.00	80.00
	7) Guidance after class hours				27.27	72.73
	8) Computer and IT skills				18.18	81.82
	9) Completion and coverage of syllabus				16.36	83.64
	10) Overall performance				22.63	77.78

Dept.	Questions	Responses (in %)				
		(1)	(2)	(3)	(4)	(5)
Microbiology	1) Conceptual clarity and thinking			0.00	25.89	74.11
	2) Motivations			0.00	16.07	83.93
	3) Communication skills			0.00	16.07	83.93
	4) Regularity and Punctuality			0.00	10.71	91.96
	5) Explaining areas of confusion			0.00	16.07	83.93
	6) Theory with practical example			0.00	13.39	86.61
	7) Guidance after class hours			0.00	15.18	84.82
	8) Computer and IT skills			0.89	15.18	83.93
	9) Completion and coverage of syllabus			0.00	17.86	82.14
	10) Overall performance			0.10	16.27	83.93

Dept.	Questions	Responses (in %)				
		(1)	(2)	(3)	(4)	(5)
Physical Education & Sports Sciences	1) Conceptual clarity and thinking				10.00	90.00
	2) Motivations				10.00	90.00
	3) Communication skills				20.00	80.00
	4) Regularity and Punctuality				13.33	86.67
	5) Explaining areas of confusion				13.33	86.67
	6) Theory with practical example				16.67	83.33
	7) Guidance after class hours				16.67	83.33
	8) Computer and IT skills				26.67	73.33
	9) Completion and coverage of syllabus				10.00	90.00
	10) Overall performance				15.19	84.81

Dept.	Questions	Responses (in %)				
		(1)	(2)	(3)	(4)	(5)
Physics	1) Conceptual clarity and thinking	0.8	0	5.6	34.4	59.2
	2) Motivations	0	2.4	11.2	37.6	48.8
	3) Communication skills	0	1.6	5.6	37.6	53.6
	4) Regularity and Punctuality	0	1.6	9.6	28	60.8
	5) Explaining areas of confusion	0	1.6	5.6	40.8	52
	6) Theory with practical example	0	0.8	10.4	25.6	59.2
	7) Guidance after class hours	0	2.4	10.4	37.6	49.6
	8) Computer and IT skills	0	0	2.4	27.2	70.4
	9) Completion and coverage of syllabus	0	2.4	9.6	26.4	60.8
	10) Overall performance	0.09	1.42	7.82	32.80	57.16

Dept.	Questions	Responses (in %)				
		(1)	(2)	(3)	(4)	(5)
Political Science & Public Administration	1) Conceptual clarity and thinking	0.00	1.14	2.27	6.82	89.77
	2) Motivations	0.00	0.00	0.00	4.55	95.45
	3) Communication skills	0.00	1.14	1.14	11.36	86.36
	4) Regularity and Punctuality	0.00	0.00	3.41	12.50	84.09
	5) Explaining areas of confusion	0.00	2.27	4.55	13.64	80.68
	6) Theory with practical example	1.14	1.14	2.27	11.36	84.09
	7) Guidance after class hours	0.00	0.00	2.27	11.36	86.36
	8) Computer and IT skills	0.00	0.00	1.14	13.64	85.23
	9) Completion and coverage of syllabus	0.00	2.27	3.41	18.18	78.41
	10) Overall performance	0.13	0.88	2.27	11.49	85.61

Dept.	Questions	Responses (in %)				
		(1)	(2)	(3)	(4)	(5)
Psychology	1) Conceptual clarity and thinking				16.67	83.33
	2) Motivations				0.00	100.00
	3) Communication skills				0.00	100.00
	4) Regularity and Punctuality				0.00	100.00
	5) Explaining areas of confusion				0.00	100.00
	6) Theory with practical example				16.67	83.33
	7) Guidance after class hours				0.00	100.00
	8) Computer and IT skills				33.33	66.67
	9) Completion and coverage of syllabus				16.67	83.33
	10) Overall performance				9.26	90.74

Dept.	Questions	Responses (in %)				
		(1)	(2)	(3)	(4)	(5)
Telugu	1) Conceptual clarity and thinking				14	86
	2) Motivations				22	78
	3) Communication skills				20	80
	4) Regularity and Punctuality				21	79
	5) Explaining areas of confusion				21	79
	6) Theory with practical example				22	78
	7) Guidance after class hours				19	81
	8) Computer and IT skills				21	79
	9) Completion and coverage of syllabus				19	81
	10) Overall performance				19.89	80.11

Dept.	Questions	Responses (in %)				
		(1)	(2)	(3)	(4)	(5)
Zoology	1) Conceptual clarity and thinking	0.00	0.00	0.00	13.04	86.96
	2) Motivations	0.00	0.00	1.09	30.43	68.48
	3) Communication skills	0.00	0.00	0.00	21.74	78.26
	4) Regularity and Punctuality	0.00	0.00	0.00	25.00	75.00
	5) Explaining areas of confusion	15.22	1.09	0.00	15.22	68.48
	6) Theory with practical example	0.00	0.00	0.00	30.43	69.57
	7) Guidance after class hours	0.00	0.00	0.00	28.26	71.74
	8) Computer and IT skills	0.00	0.00	0.00	27.17	72.83
	9) Completion and coverage of syllabus	0.00	0.00	0.00	11.96	88.04
	10) Overall performance	1.69	0.12	0.12	22.58	75.48

DIRECTOR

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Internal Quality Assurance Cell (IQAC)

YOGI VEMANA UNIVERSITY

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KADAPA-516 005.

YOGI VEMANA UNIVERSITY::KADAPA

INTERNAL QUALITY ASSURANCE CELL



DIRECTOR

Fax : +91-(0)8562-225419
 Mobile: +91-9966845899
 E-mail: iqacyvu@gmail.com

Student feedback on teachers Academic Year 2017 – 2018

Feedback was collected from the final year students of **2016-2018** batch on teachers (**Academic year 2017 – 2018**). Ten questions were posed to the students and requested their genuine opinion. The following questions were given: 1) Conceptual clarity and thinking, 2) Motivations, 3) Communication skills, 4) Regularity and Punctuality, 5) Explaining areas of confusion, 6) Theory with practical example, 7) Guidance after class hours, 8) Computer and IT skills, 9) Completion and coverage of syllabus, and 10) Overall performance.

Analysis of feedback

The responses from the students were recorded in a five point scale as Very poor (1), Poor (2), Average (3), Good (4) and Excellent (5). The corresponding statistical analysis is provided herewith.

Dept.	Questions	Very Poor	Poor	Average	Good	Excellent
Applied Mathematics	1) Conceptual clarity and thinking			2.08	33.33	64.58
	2) Motivations			1.04	29.17	69.79
	3) Communication skills				30.21	69.79
	4) Regularity and Punctuality			1.04	26.04	72.92
	5) Explaining areas of confusion				39.58	60.42
	6) Theory with practical example				31.25	68.75
	7) Guidance after class hours			3.13	36.46	60.42
	8) Computer and IT skills				40.63	60.42
	9) Completion and coverage of syllabus				28.13	71.88
	10) Overall performance			0.81	32.75	66.55

Dept.	Questions	Responses (in %)				
		(1)	(2)	(3)	(4)	(5)
Biochemistry	1) Conceptual clarity and thinking				57.14	42.86
	2) Motivations			21.43	42.86	35.71
	3) Communication skills				21.43	78.57
	4) Regularity and Punctuality				28.57	71.43
	5) Explaining areas of confusion				35.71	64.29
	6) Theory with practical example				21.43	78.57
	7) Guidance after class hours			7.14	21.43	71.43
	8) Computer and IT skills			7.14	35.71	57.14
	9) Completion and coverage of syllabus				42.86	57.14
	10) Overall performance			3.97	34.13	61.90

Dept.	Questions	Responses (in %)				
		(1)	(2)	(3)	(4)	(5)
Biotechnology	1) Conceptual clarity and thinking			13.16	60.53	26.32
	2) Motivations				55.26	44.74
	3) Communication skills			2.63	57.89	39.47
	4) Regularity and Punctuality			5.26	65.79	28.95
	5) Explaining areas of confusion			5.26	68.42	23.68
	6) Theory with practical example			13.16	65.79	21.05
	7) Guidance after class hours			10.53	47.37	42.11
	8) Computer and IT skills				68.42	31.58
	9) Completion and coverage of syllabus			2.63	71.05	26.32
	10) Overall performance			5.85	62.28	31.58

Dept.	Questions	Responses (in %)				
		(1)	(2)	(3)	(4)	(5)
Biotechnology & Bioinformatics	1) Conceptual clarity and thinking			8.33	36.11	69.44
	2) Motivations			12.5	25	62.5
	3) Communication skills			11.11	30.56	58.33
	4) Regularity and Punctuality	1.39		12.5	26.39	59.72
	5) Explaining areas of confusion	1.39	2.78	12.5	26.39	56.94
	6) Theory with practical example	1.39		6.94	31.94	59.72
	7) Guidance after class hours	1.39		12.5	29.17	56.94
	8) Computer and IT skills	1.39		11.11	27.78	59.72
	9) Completion and coverage of syllabus	1.39	2.78	5.56	25	63.89
	10) Overall performance	0.93	0.62	10.34	28.70	60.80

Dept.	Questions	Responses (in %)				
		(1)	(2)	(3)	(4)	(5)
Botany	1) Conceptual clarity and thinking				51.28	48.72
	2) Motivations			7.69	46.15	46.15
	3) Communication skills			1.28	65.38	33.33
	4) Regularity and Punctuality			5.13	24.36	70.51
	5) Explaining areas of confusion			6.41	34.62	58.97
	6) Theory with practical example			14.10	25.64	60.26
	7) Guidance after class hours			14.10	34.62	51.28
	8) Computer and IT skills			11.54	55.13	33.33
	9) Completion and coverage of syllabus			12.82	29.49	57.69
	10) Overall performance			8.12	40.74	51.14

Dept.	Questions	Responses (in %)				
		(1)	(2)	(3)	(4)	(5)
Business Management	1) Conceptual clarity and thinking	0.33	3.62	23.36	48.03	24.67
	2) Motivations	0.33	5.59	18.75	42.43	32.57
	3) Communication skills		3.29	19.41	44.74	32.24
	4) Regularity and Punctuality	0.66	6.91	16.45	56.58	19.08
	5) Explaining areas of confusion	0.33	4.28	22.04	47.04	25.66
	6) Theory with practical example	0.99	6.58	21.38	39.47	31.25
	7) Guidance after class hours	1.64	7.24	24.01	43.75	23.03
	8) Computer and IT skills	0.66	5.26	23.36	46.38	24.01
	9) Completion and coverage of syllabus	2.30	7.89	20.07	54.93	13.49
	10) Overall performance	0.80	5.63	20.98	47.04	25.11

Dept.	Questions	Responses (in %)				
		(1)	(2)	(3)	(4)	(5)
Chemistry	1) Conceptual clarity and thinking	1.02	0.68	5.10	30.27	62.93
	2) Motivations		1.36	9.18	34.35	55.10
	3) Communication skills		1.02	4.42	28.57	65.99
	4) Regularity and Punctuality			1.70	29.25	69.39
	5) Explaining areas of confusion		0.34	6.46	38.10	55.78
	6) Theory with practical example		0.68	8.16	32.99	54.76
	7) Guidance after class hours	0.34	1.02	8.50	46.26	42.86
	8) Computer and IT skills			3.40	31.29	65.31
	9) Completion and coverage of syllabus	0.34	0.34	1.70	29.59	67.01
	10) Overall performance	0.19	0.60	5.40	33.41	59.90

Dept.	Questions	Responses (in %)				
		(1)	(2)	(3)	(4)	(5)
Commerce	1) Conceptual clarity and thinking		0.95	14.29	53.33	31.43
	2) Motivations		0.95	7.62	72.38	19.05
	3) Communication skills		2.86	5.71	58.10	33.33
	4) Regularity and Punctuality		4.76	17.14	56.19	21.90
	5) Explaining areas of confusion		3.81	12.38	60.00	23.81
	6) Theory with practical example		2.86	14.29	61.90	20.95
	7) Guidance after class hours	1.90	2.86	12.38	57.14	25.71
	8) Computer and IT skills		3.81	17.14	60.00	19.05
	9) Completion and coverage of syllabus	0.95	3.81	14.29	51.43	29.52
	10) Overall performance	0.32	2.96	12.80	58.94	24.97

Dept.	Questions	Responses (in %)				
		(1)	(2)	(3)	(4)	(5)
Communication & Journalism	1) Conceptual clarity and thinking				33.33	66.67
	2) Motivations					100
	3) Communication skills					100
	4) Regularity and Punctuality				50	50
	5) Explaining areas of confusion				41.67	58.33
	6) Theory with practical example			8.3	25	66.67
	7) Guidance after class hours			25	41.67	33.33
	8) Computer and IT skills			0	58.33	41.67
	9) Completion and coverage of syllabus			0	66.67	33.33
	10) Overall performance				35.19	61.11

Dept.	Questions	Responses (in %)				
		(1)	(2)	(3)	(4)	(5)
Earth Science	1) Conceptual clarity and thinking				18.75	79.17
	2) Motivations				18.75	79.17
	3) Communication skills				18.75	79.17
	4) Regularity and Punctuality				37.5	60.42
	5) Explaining areas of confusion				20.83	77.08
	6) Theory with practical example				22.92	75
	7) Guidance after class hours				31.25	66.67
	8) Computer and IT skills		2.08		22.92	72.92
	9) Completion and coverage of syllabus				27.08	70.83
	10) Overall performance		0.23		24.31	73.38

Dept.	Questions	Responses (in %)				
		(1)	(2)	(3)	(4)	(5)
Economics	1) Conceptual clarity and thinking				29.33	69.33
	2) Motivations			3.33	38.67	64.00
	3) Communication skills			2.67	26.00	70.00
	4) Regularity and Punctuality			2.67	42.67	53.33
	5) Explaining areas of confusion			3.33	36.00	60.00
	6) Theory with practical example			1.33	32.00	65.33
	7) Guidance after class hours		0.67	5.33	29.33	63.33
	8) Computer and IT skills			4.00	41.33	52.67
	9) Completion and coverage of syllabus			2.67	28.67	67.33
	10) Overall performance		0.07	2.81	33.78	62.81

Dept.	Questions	Responses (in %)				
		(1)	(2)	(3)	(4)	(5)
English	1) Conceptual clarity and thinking		1.18	3.53	32.94	65.88
	2) Motivations			5.88	27.06	70.59
	3) Communication skills			5.88	20.00	77.65
	4) Regularity and Punctuality		2.35	14.12	25.88	60.00
	5) Explaining areas of confusion		1.18	4.71	36.47	61.18
	6) Theory with practical example			4.71	37.65	61.18
	7) Guidance after class hours		4.71	14.12	27.06	57.65
	8) Computer and IT skills		2.35	12.94	31.76	56.47
	9) Completion and coverage of syllabus		2.35	9.41	37.65	54.12
	10) Overall performance		1.57	8.37	30.72	62.75

Dept.	Questions	Responses (in %)				
		(1)	(2)	(3)	(4)	(5)
Environmental Science	1) Conceptual clarity and thinking				22.22	77.78
	2) Motivations				50.00	50.00
	3) Communication skills				50.00	50.00
	4) Regularity and Punctuality			2.78	30.56	66.67
	5) Explaining areas of confusion				58.33	41.67
	6) Theory with practical example				33.33	66.67
	7) Guidance after class hours				50.00	50.00
	8) Computer and IT skills				58.33	41.67
	9) Completion and coverage of syllabus				33.33	66.67
	10) Overall performance			0.31	42.90	56.79

Dept.	Questions	Responses (in %)				
		(1)	(2)	(3)	(4)	(5)
Fine Arts	1) Conceptual clarity and thinking			12.50	25.00	33.33
	2) Motivations			8.33	25.00	37.50
	3) Communication skills			12.50	20.83	37.50
	4) Regularity and Punctuality			4.17	12.50	54.17
	5) Explaining areas of confusion			8.33	37.50	25.00
	6) Theory with practical example			8.33	29.17	33.33
	7) Guidance after class hours	4.17		4.17	12.50	50.00
	8) Computer and IT skills		4.17	16.67	16.67	33.33
	9) Completion and coverage of syllabus		4.17		25.00	41.67
	10) Overall performance	0.46	0.93	8.33	22.69	38.43

Dept.	Questions	Responses (in %)				
		(1)	(2)	(3)	(4)	(5)
Genetics & Genomics	1) Conceptual clarity and thinking	2.22	2.22	15.56	35.56	37.78
	2) Motivations	2.22	2.22	11.11	42.22	37.78
	3) Communication skills	4.44	2.22	6.67	37.78	40.00
	4) Regularity and Punctuality	2.22	6.67	15.56	33.33	35.56
	5) Explaining areas of confusion	2.22	0.00	17.78	42.22	31.11
	6) Theory with practical example	4.44	6.67	15.56	37.78	28.89
	7) Guidance after class hours	2.22	4.44	11.11	37.78	35.56
	8) Computer and IT skills	2.22	2.22	15.56	28.89	44.44
	9) Completion and coverage of syllabus	6.67	2.22	8.89	40.00	35.56
	10) Overall performance	3.21	3.21	13.09	37.28	36.30

Dept.	Questions	Responses (in %)				
		(1)	(2)	(3)	(4)	(5)
Geology	1) Conceptual clarity and thinking			6.15	43.08	50.77
	2) Motivations			6.15	41.54	50.77
	3) Communication skills		1.54	9.23	41.54	47.69
	4) Regularity and Punctuality	1.54	1.54	12.31	36.92	46.15
	5) Explaining areas of confusion		3.08	12.31	38.46	46.15
	6) Theory with practical example		3.08	16.92	33.85	49.23
	7) Guidance after class hours			6.15	49.23	44.62
	8) Computer and IT skills			16.92	38.46	43.08
	9) Completion and coverage of syllabus			6.15	40.00	52.31
	10) Overall performance	0.17		10.26	40.34	47.86

Dept.	Questions	Responses (in %)				
		(1)	(2)	(3)	(4)	(5)
History & Archaeology	1) Conceptual clarity and thinking			3.33	25.00	71.67
	2) Motivations			3.33	46.67	50.00
	3) Communication skills			3.33	43.33	51.67
	4) Regularity and Punctuality			1.67	55.00	43.33
	5) Explaining areas of confusion				58.33	41.67
	6) Theory with practical example			6.67	48.33	43.33
	7) Guidance after class hours			6.67	45.00	48.33
	8) Computer and IT skills			8.33	55.00	36.67
	9) Completion and coverage of syllabus			3.33	48.33	48.33
	10) Overall performance			4.07	47.22	48.33

Dept.	Questions	Responses (in %)				
		(1)	(2)	(3)	(4)	(5)
Materials Science & Nanotechnology	1) Conceptual clarity and thinking				25.45	74.55
	2) Motivations				27.27	72.73
	3) Communication skills				23.64	76.36
	4) Regularity and Punctuality				32.73	67.27
	5) Explaining areas of confusion			1.82	34.55	63.64
	6) Theory with practical example			1.82	30.91	67.27
	7) Guidance after class hours				29.09	70.91
	8) Computer and IT skills				29.09	70.91
	9) Completion and coverage of syllabus				27.27	72.73
	10) Overall performance			0.40	28.89	70.71

Dept.	Questions	Responses (in %)				
		(1)	(2)	(3)	(4)	(5)
Microbiology	1) Conceptual clarity and thinking			2.08	32.29	65.63
	2) Motivations			2.08	12.50	85.42
	3) Communication skills			2.08	27.08	70.83
	4) Regularity and Punctuality			1.04	13.54	85.42
	5) Explaining areas of confusion			2.08	28.13	69.79
	6) Theory with practical example			2.08	12.50	85.42
	7) Guidance after class hours			2.08	26.04	71.88
	8) Computer and IT skills			1.04	15.63	83.33
	9) Completion and coverage of syllabus			0.00	26.04	73.96
	10) Overall performance			1.62	21.53	76.85

Dept.	Questions	Responses (in %)				
		(1)	(2)	(3)	(4)	(5)
Physical Education & Sports Sciences	1) Conceptual clarity and thinking			2.38	2.38	78.57
	2) Motivations				14.29	69.05
	3) Communication skills			2.38	4.76	76.19
	4) Regularity and Punctuality				7.14	76.19
	5) Explaining areas of confusion			2.38	14.29	66.67
	6) Theory with practical example				2.38	80.95
	7) Guidance after class hours				4.76	78.57
	8) Computer and IT skills			4.76	4.76	73.81
	9) Completion and coverage of syllabus				7.14	76.19
	10) Overall performance			1.32	6.88	75.13

Dept.	Questions	Responses (in %)				
		(1)	(2)	(3)	(4)	(5)
Physics	1) Conceptual clarity and thinking			2.14	7.86	7.86
	2) Motivations			1.43	7.86	8.57
	3) Communication skills			1.43	6.43	9.29
	4) Regularity and Punctuality		0.71	2.86	9.29	5.00
	5) Explaining areas of confusion			1.43	10.00	6.43
	6) Theory with practical example			2.14	3.57	12.14
	7) Guidance after class hours			0.71	5.00	12.14
	8) Computer and IT skills			0.00	2.86	15.00
	9) Completion and coverage of syllabus		1.43	4.29	7.86	4.29
	10) Overall performance					

Dept.	Questions	Responses (in %)				
		(1)	(2)	(3)	(4)	(5)
Political Science & Public Administration	1) Conceptual clarity and thinking			1.92	13.46	84.62
	2) Motivations				15.38	84.62
	3) Communication skills			1.92	15.38	82.69
	4) Regularity and Punctuality		1.92	5.77	28.85	63.46
	5) Explaining areas of confusion			1.92	42.31	55.77
	6) Theory with practical example			1.92	30.77	67.31
	7) Guidance after class hours			3.85	21.15	75.00
	8) Computer and IT skills		1.92	5.77	32.69	59.62
	9) Completion and coverage of syllabus		3.85	3.85	21.15	71.15
	10) Overall performance					

Dept.	Questions	Responses (in %)				
		(1)	(2)	(3)	(4)	(5)
Psychology	1) Conceptual clarity and thinking				16.67	83.33
	2) Motivations					100.00
	3) Communication skills					100.00
	4) Regularity and Punctuality					100.00
	5) Explaining areas of confusion				50.00	50.00
	6) Theory with practical example					100.00
	7) Guidance after class hours				50.00	50.00
	8) Computer and IT skills				16.67	83.33
	9) Completion and coverage of syllabus				16.67	83.33
	10) Overall performance				16.67	83.33

Dept.	Questions	Responses (in %)				
		(1)	(2)	(3)	(4)	(5)
Telugu	1) Conceptual clarity and thinking				6.67	93.33
	2) Motivations				16.67	83.33
	3) Communication skills				11.11	88.89
	4) Regularity and Punctuality				14.44	85.56
	5) Explaining areas of confusion				10.00	90.00
	6) Theory with practical example				12.22	87.78
	7) Guidance after class hours				11.11	88.89
	8) Computer and IT skills				13.33	86.67
	9) Completion and coverage of syllabus				4.44	95.56
	10) Overall performance				11.11	88.89

Dept.	Questions	Responses (in %)				
		(1)	(2)	(3)	(4)	(5)
Zoology	1) Conceptual clarity and thinking				38.79	61.21
	2) Motivations		2.59	10.34	18.10	68.97
	3) Communication skills			5.17	20.69	74.14
	4) Regularity and Punctuality			5.17	15.52	79.31
	5) Explaining areas of confusion		2.59	7.76	25.86	63.79
	6) Theory with practical example		3.45	6.90	20.69	67.24
	7) Guidance after class hours	1.72	2.59	6.90	23.28	65.52
	8) Computer and IT skills			10.34	27.59	62.07
	9) Completion and coverage of syllabus			1.72	18.10	80.17
	10) Overall performance	0.19	1.25	6.03	23.18	69.16



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Internal Quality Assurance Cell (IQAC)

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YOGI VEMANA UNIVERSITY

KADAPA-516 005.

YOGI VEMANA UNIVERSITY::KADAPA

INTERNAL QUALITY ASSURANCE CELL



Fax : +91-(0)8562-225419

Mobile: +91-9966845899

E-mail: iqacyvu@gmail.com

DIRECTOR

Student feedback on teachers

Academic Year 2018 – 2019

Feedback was collected from the final year students of **2017-2019** batch on teachers (**Academic year 2018 – 2019**). Ten questions were posed to the students and requested their genuine opinion. The following questions were given: 1) Conceptual clarity and thinking, 2) Motivations, 3) Communication skills, 4) Regularity and Punctuality, 5) Explaining areas of confusion, 6) Theory with practical example, 7) Guidance after class hours, 8) Computer and IT skills, 9) Completion and coverage of syllabus, and 10) Overall performance.

Analysis of feedback

The responses from the students were recorded in a five point scale as Very poor (1), Poor (2), Average (3), Good (4) and Excellent (5). The corresponding statistical analysis is provided herewith.

Dept.	Questions	Very Poor	Poor	Average	Good	Excellent
Applied Mathematics	1) Conceptual clarity and thinking				16.67	80.21
	2) Motivations				15.63	81.25
	3) Communication skills				17.71	78.13
	4) Regularity and Punctuality				37.50	59.38
	5) Explaining areas of confusion				25.00	71.88
	6) Theory with practical example				21.88	73.96
	7) Guidance after class hours				28.13	68.75
	8) Computer and IT skills		1.04	2.08	28.13	65.63
	9) Completion and coverage of syllabus				28.13	67.71
	10) Overall performance		0.12	0.23	24.31	71.88

Dept.	Questions	Responses (in %)				
		(1)	(2)	(3)	(4)	(5)
Biochemistry	1) Conceptual clarity and thinking				24.24	75.76
	2) Motivations				27.27	72.73
	3) Communication skills				36.36	63.64
	4) Regularity and Punctuality				27.27	72.73
	5) Explaining areas of confusion				45.45	51.52
	6) Theory with practical example				12.12	84.85
	7) Guidance after class hours				45.45	54.55
	8) Computer and IT skills				57.58	39.39
	9) Completion and coverage of syllabus				27.27	69.70
	10) Overall performance					

Dept.	Questions	Responses (in %)				
		(1)	(2)	(3)	(4)	(5)
Biotechnology	1) Conceptual clarity and thinking			5.88	38.24	50
	2) Motivations			2.9	29.41	61.76
	3) Communication skills				32.35	58.82
	4) Regularity and Punctuality				38.24	52.94
	5) Explaining areas of confusion			5.88	29.41	61.76
	6) Theory with practical example			2.94	35.29	55.88
	7) Guidance after class hours				32.35	61.76
	8) Computer and IT skills			5.88	32.35	50
	9) Completion and coverage of syllabus				32.35	61.76
	10) Overall performance			2.61	33.33	57.19

Dept.	Questions	Responses (in %)				
		(1)	(2)	(3)	(4)	(5)
Biotechnology & Bioinformatics	1) Conceptual clarity and thinking				17.19	79.69
	2) Motivations				15.63	81.25
	3) Communication skills				15.63	81.25
	4) Regularity and Punctuality				40.63	56.25
	5) Explaining areas of confusion				21.88	75
	6) Theory with practical example				21.88	75
	7) Guidance after class hours				29.69	67.19
	8) Computer and IT skills	0	1.56	1.56	25	68.75
	9) Completion and coverage of syllabus				23.44	71.88
	10) Overall performance					

Dept.	Questions	Responses (in %)				
		(1)	(2)	(3)	(4)	(5)
Botany	1) Conceptual clarity and thinking				10.53	89.47
	2) Motivations				14.04	85.96
	3) Communication skills				8.77	89.47
	4) Regularity and Punctuality				8.77	91.23
	5) Explaining areas of confusion				14.04	85.96
	6) Theory with practical example				12.28	87.72
	7) Guidance after class hours				15.79	84.211
	8) Computer and IT skills				3.51	96.49
	9) Completion and coverage of syllabus				8.77	91.23
	10) Overall performance				10.72	89.08

Dept.	Questions	Responses (in %)				
		(1)	(2)	(3)	(4)	(5)
Chemistry	1) Conceptual clarity and thinking			3.54	30.81	65.91
	2) Motivations		0.25	5.56	35.35	58.84
	3) Communication skills		0.25	3.79	29.55	66.41
	4) Regularity and Punctuality		0.25	1.01	28.28	69.95
	5) Explaining areas of confusion			5.30	35.35	59.34
	6) Theory with practical example			6.82	33.84	59.34
	7) Guidance after class hours		0.76	7.83	36.36	55.05
	8) Computer and IT skills			9.60	36.87	53.03
	9) Completion and coverage of syllabus			2.02	29.80	67.93
	10) Overall performance		0.17	5.05	32.91	61.76

Dept.	Questions	Responses (in %)				
		(1)	(2)	(3)	(4)	(5)
Commerce	1) Conceptual clarity and thinking			1.08	17.20	81.72
	2) Motivations			2.15	29.03	68.82
	3) Communication skills			2.15	23.66	74.19
	4) Regularity and Punctuality			7.53	29.03	62.37
	5) Explaining areas of confusion			5.38	31.18	63.44
	6) Theory with practical example			4.30	29.03	66.67
	7) Guidance after class hours			4.30	27.96	64.52
	8) Computer and IT skills			3.23	33.33	62.37
	9) Completion and coverage of syllabus			4.30	29.03	65.59
	10) Overall performance			3.82	27.72	67.74

Dept.	Questions	Responses (in %)				
		(1)	(2)	(3)	(4)	(5)
Communication & Journalism	1) Conceptual clarity and thinking				0	100
	2) Motivations				33.33	66.67
	3) Communication skills				33.33	66.67
	4) Regularity and Punctuality				44.44	55.56
	5) Explaining areas of confusion				33.33	66.67
	6) Theory with practical example				11.11	88.89
	7) Guidance after class hours				33.33	66.67
	8) Computer and IT skills				44.44	55.56
	9) Completion and coverage of syllabus				22.22	77.78
	10) Overall performance				28.40	71.60

Dept.	Questions	Responses (in %)				
		(1)	(2)	(3)	(4)	(5)
Earth Science	1) Conceptual clarity and thinking				18.75	79.17
	2) Motivations				18.75	79.17
	3) Communication skills				18.75	79.17
	4) Regularity and Punctuality				37.5	60.42
	5) Explaining areas of confusion				20.83	77.08
	6) Theory with practical example				22.92	75
	7) Guidance after class hours				31.25	66.67
	8) Computer and IT skills		2.08		22.92	72.92
	9) Completion and coverage of syllabus				27.08	70.83
	10) Overall performance		0.23		24.31	73.38

Dept.	Questions	Responses (in %)				
		(1)	(2)	(3)	(4)	(5)
Economics	1) Conceptual clarity and thinking			2.17	39.86	57.97
	2) Motivations			3.62	52.90	41.30
	3) Communication skills			2.90	39.13	57.25
	4) Regularity and Punctuality		0.72	11.59	49.28	38.41
	5) Explaining areas of confusion			9.42	49.28	41.30
	6) Theory with practical example			5.80	42.75	50.72
	7) Guidance after class hours	0.72	1.45	15.94	56.52	26.09
	8) Computer and IT skills	0.72		17.39	48.55	31.88
	9) Completion and coverage of syllabus			7.25	55.07	36.96
	10) Overall performance	0.16	0.24	8.45	48.15	42.43

Dept.	Questions	Responses (in %)				
		(1)	(2)	(3)	(4)	(5)
English	1) Conceptual clarity and thinking			4	43	53
	2) Motivations			5	34	61
	3) Communication skills			4	26	70
	4) Regularity and Punctuality			12	41	46
	5) Explaining areas of confusion			4	45	51
	6) Theory with practical example			6	41	53
	7) Guidance after class hours			10	38	50
	8) Computer and IT skills			7	54	39
	9) Completion and coverage of syllabus		1	7	45	47
	10) Overall performance		0.44	6.56	40.78	52.22

Dept.	Questions	Responses (in %)				
		(1)	(2)	(3)	(4)	(5)
Environmental Science	1) Conceptual clarity and thinking			2.27	63.64	34.09
	2) Motivations				63.64	36.36
	3) Communication skills			2.27	54.55	43.18
	4) Regularity and Punctuality			6.82	52.27	43.18
	5) Explaining areas of confusion			4.55	65.91	29.55
	6) Theory with practical example			2.27	52.27	45.45
	7) Guidance after class hours			6.82	61.36	40.91
	8) Computer and IT skills		2.27	4.55	52.27	40.91
	9) Completion and coverage of syllabus				54.55	45.45
	10) Overall performance		0.25	3.28	57.83	39.90

Dept.	Questions	Responses (in %)				
		(1)	(2)	(3)	(4)	(5)
Fine Arts	1) Conceptual clarity and thinking				75	25
	2) Motivations					100
	3) Communication skills					100
	4) Regularity and Punctuality				25	75
	5) Explaining areas of confusion				100	
	6) Theory with practical example				100	
	7) Guidance after class hours				100	
	8) Computer and IT skills				25	75
	9) Completion and coverage of syllabus				100	
	10) Overall performance				58.33	41.67

Dept.	Questions	Responses (in %)				
		(1)	(2)	(3)	(4)	(5)
Genetics & Genomics	1) Conceptual clarity and thinking				16.67	83.33
	2) Motivations			6.67	13.33	80
	3) Communication skills				23.33	76.67
	4) Regularity and Punctuality			3.33	26.67	66.67
	5) Explaining areas of confusion			6.67	20	73.33
	6) Theory with practical example			3.33	20	76.67
	7) Guidance after class hours			6.67	26.67	63.33
	8) Computer and IT skills			3.33	20	76.67
	9) Completion and coverage of syllabus			3.33	20	76.67
	10) Overall performance			3.70	20.74	74.81

Dept.	Questions	Responses (in %)				
		(1)	(2)	(3)	(4)	(5)
Geology	1) Conceptual clarity and thinking			2.5	20	77.5
	2) Motivations			5	42.5	52.5
	3) Communication skills			5	32.5	60
	4) Regularity and Punctuality			2.5	32.5	65
	5) Explaining areas of confusion			2.5	50	47.5
	6) Theory with practical example			2.5	37.5	60
	7) Guidance after class hours			2.5	37.5	60
	8) Computer and IT skills			2.5	42.5	55
	9) Completion and coverage of syllabus			2.5	35	62.5
	10) Overall performance			3.06	36.67	60.00

Dept.	Questions	Responses (in %)				
		(1)	(2)	(3)	(4)	(5)
History & Archaeology	1) Conceptual clarity and thinking			13.89	66.67	19.44
	2) Motivations			8.33	69.44	19.44
	3) Communication skills			0	72.22	27.78
	4) Regularity and Punctuality			2.78	58.33	30.56
	5) Explaining areas of confusion			5.56	72.22	22.22
	6) Theory with practical example			2.78	69.44	27.78
	7) Guidance after class hours			5.56	75	19.44
	8) Computer and IT skills			8.33	69.44	22.22
	9) Completion and coverage of syllabus			2.78	61.11	36.11
	10) Overall performance			5.56	68.21	25.00

Dept.	Questions	Responses (in %)				
		(1)	(2)	(3)	(4)	(5)
Materials Science & Nanotechnology	1) Conceptual clarity and thinking			6.67	36.67	56.67
	2) Motivations			3.33	40	56.67
	3) Communication skills			3.33	10	83.33
	4) Regularity and Punctuality				23.33	76.67
	5) Explaining areas of confusion				40	60
	6) Theory with practical example			6.67	23.33	70
	7) Guidance after class hours			3.33	46.67	50
	8) Computer and IT skills		3.33	20	23.33	56.67
	9) Completion and coverage of syllabus				26.67	70
	10) Overall performance			4.81	30.00	64.44

Dept.	Questions	Responses (in %)				
		(1)	(2)	(3)	(4)	(5)
Microbiology	1) Conceptual clarity and thinking			1.85	39.81	59.26
	2) Motivations			3.70	26.85	69.44
	3) Communication skills		0.93	2.78	28.70	67.59
	4) Regularity and Punctuality		1.85	0	24.07	74.07
	5) Explaining areas of confusion		0.93	2.78	29.63	65.74
	6) Theory with practical example			3.70	33.33	61.11
	7) Guidance after class hours		0.92 6	3.70	29.63	65.74
	8) Computer and IT skills			1.85	21.30	76.85
	9) Completion and coverage of syllabus			1.85	30.56	65.74
	10) Overall performance		0.51	2.47	29.32	67.28

Dept.	Questions	Responses (in %)				
		(1)	(2)	(3)	(4)	(5)
Physical Education & Sports Sciences	1) Conceptual clarity and thinking					100
	2) Motivations					100
	3) Communication skills					100
	4) Regularity and Punctuality					100
	5) Explaining areas of confusion					100
	6) Theory with practical example					100
	7) Guidance after class hours					100
	8) Computer and IT skills					100
	9) Completion and coverage of syllabus					100
	10) Overall performance					100

Dept.	Questions	Responses (in %)				
		(1)	(2)	(3)	(4)	(5)
Physics	1) Conceptual clarity and thinking	0.8	0	5.6	34.4	59.2
	2) Motivations		2.4	11.2	37.6	48.8
	3) Communication skills		1.6	5.6	37.6	53.6
	4) Regularity and Punctuality		1.6	9.6	28	60.8
	5) Explaining areas of confusion		1.6	5.6	40.8	52
	6) Theory with practical example		0.8	10.4	25.6	59.2
	7) Guidance after class hours		2.4	10.4	37.6	49.6
	8) Computer and IT skills		0	2.4	27.2	70.4
	9) Completion and coverage of syllabus		2.4	9.6	26.4	60.8
	10) Overall performance					

Dept.	Questions	Responses (in %)				
		(1)	(2)	(3)	(4)	(5)
Political Science & Public Administration	1) Conceptual clarity and thinking		3.57	5.36	53.57	37.5
	2) Motivations		1.79	12.5	33.93	51.79
	3) Communication skills	3.57	1.79	8.93	37.5	48.21
	4) Regularity and Punctuality		1.79	21.43	53.57	19.64
	5) Explaining areas of confusion		3.57	10.71	48.21	37.5
	6) Theory with practical example	1.79	5.36	10.71	44.64	35.71
	7) Guidance after class hours	5.36	3.57	3.57	48.21	39.29
	8) Computer and IT skills		14.29	12.5	42.86	30.36
	9) Completion and coverage of syllabus		3.57	7.14	39.29	46.43
	10) Overall performance	1.19	4.37	10.32	44.64	38.49

Dept.	Questions	Responses (in %)				
		(1)	(2)	(3)	(4)	(5)
Psychology	1) Conceptual clarity and thinking				50	50
	2) Motivations				50	50
	3) Communication skills				50	50
	4) Regularity and Punctuality					100
	5) Explaining areas of confusion				100	
	6) Theory with practical example				50	50
	7) Guidance after class hours				100	
	8) Computer and IT skills					100
	9) Completion and coverage of syllabus				50	50
	10) Overall performance				50	50

Dept.	Questions	Responses (in %)				
		(1)	(2)	(3)	(4)	(5)
Telugu	1) Conceptual clarity and thinking				12	88
	2) Motivations				18	82
	3) Communication skills				20	80
	4) Regularity and Punctuality				26	74
	5) Explaining areas of confusion				32	66
	6) Theory with practical example			2	48	44
	7) Guidance after class hours		2	6	48	44
	8) Computer and IT skills		2	6	44	58
	9) Completion and coverage of syllabus			4	26	72
	10) Overall performance		0.44	2.00	30.44	67.56

Dept.	Questions	Responses (in %)				
		(1)	(2)	(3)	(4)	(5)
Zoology	1) Conceptual clarity and thinking			1.47	26.47	72.06
	2) Motivations			0	27.94	72.06
	3) Communication skills			1.47	23.53	73.53
	4) Regularity and Punctuality			1.47	17.65	80.88
	5) Explaining areas of confusion	1.47		2.94	20.59	75
	6) Theory with practical example			4.41	19.12	76.47
	7) Guidance after class hours			4.41	26.47	69.12
	8) Computer and IT skills		4.41	10.29	11.76	73.53
	9) Completion and coverage of syllabus			2.94	17.65	79.41
	10) Overall performance	0.16	0.49	3.27	21.24	74.67



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YOGI VEMANA UNIVERSITY

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YOGI VEMANA UNIVERSITY

KADAPA-516 005.

YOGI VEMANA UNIVERSITY::KADAPA

INTERNAL QUALITY ASSURANCE CELL



Fax : +91-(0)8562-225419
 Mobile: +91-9966845899
 E-mail: iqacyvu@gmail.com

DIRECTOR

Student feedback on teachers Academic Year 2019 – 2020

Feedback was collected from the final year students of **2018-2020** batch on teachers (Academic year 2019 – 2020). Ten questions were posed to the students and requested their genuine opinion. The following questions were given: 1) Conceptual clarity and thinking, 2) Motivations, 3) Communication skills, 4) Regularity and Punctuality, 5) Explaining areas of confusion, 6) Theory with practical example, 7) Guidance after class hours, 8) Computer and IT skills, 9) Completion and coverage of syllabus, and 10) Overall performance.

Analysis of feedback

The responses from the students were recorded in a five point scale as Very poor (1), Poor (2), Average (3), Good (4) and Excellent (5). The corresponding statistical analysis is provided herewith.

Dept.	Questions	Very Poor	Poor	Average	Good	Excellent
Applied Mathematics	1) Conceptual clarity and thinking			2.08	32.29	64.58
	2) Motivations			1.04	29.17	69.79
	3) Communication skills				30.21	69.79
	4) Regularity and Punctuality			1.04	26.04	72.92
	5) Explaining areas of confusion				39.58	60.42
	6) Theory with practical example				31.25	68.75
	7) Guidance after class hours			3.13	36.46	60.42
	8) Computer and IT skills				40.63	60.42
	9) Completion and coverage of syllabus				28.13	71.88
	10) Overall performance			0.81	32.64	66.55

Dept.	Questions	Responses (in %)				
		(1)	(2)	(3)	(4)	(5)
Biochemistry	1) Conceptual clarity and thinking			4.76	59.52	35.71
	2) Motivations			14.29	28.57	57.14
	3) Communication skills			2.38	40.48	57.14
	4) Regularity and Punctuality			0	19.05	78.57
	5) Explaining areas of confusion			7.14	76.19	19.05
	6) Theory with practical example			4.76	54.76	40.48
	7) Guidance after class hours			4.76	42.86	52.38
	8) Computer and IT skills			4.76	50	45.24
	9) Completion and coverage of syllabus			2.38	50	45.24
	10) Overall performance			5.03	46.83	47.88

Dept.	Questions	Responses (in %)				
		(1)	(2)	(3)	(4)	(5)
Biotechnology	1) Conceptual clarity and thinking		0	6.45	62.90	29.03
	2) Motivations		0	4.84	35.48	59.68
	3) Communication skills		1.61	1.61	46.77	46.77
	4) Regularity and Punctuality		0	1.61	54.84	41.94
	5) Explaining areas of confusion		0	4.84	70.97	29.03
	6) Theory with practical example		0	4.84	48.39	46.77
	7) Guidance after class hours		0	3.23	45.16	51.61
	8) Computer and IT skills		0	4.84	51.61	43.55
	9) Completion and coverage of syllabus		0	1.61	69.35	29.03
	10) Overall performance		0.18	3.76	53.94	41.94

Dept.	Questions	Responses (in %)				
		(1)	(2)	(3)	(4)	(5)
Biotechnology & Bioinformatics	1) Conceptual clarity and thinking		2.5	2.5	42.5	52.5
	2) Motivations		0	5	57.5	37.5
	3) Communication skills		0	7.5	55	37.5
	4) Regularity and Punctuality		2.5	2.5	55	40
	5) Explaining areas of confusion		0	15	40	45
	6) Theory with practical example		0	12.5	47.5	40
	7) Guidance after class hours		2.5	7.5	80	10
	8) Computer and IT skills		2.5	7.5	52.5	37.5
	9) Completion and coverage of syllabus		0	5	42.5	52.5
	10) Overall performance		1.1	7.22	52.50	39.17

Dept.	Questions	Responses (in %)				
		(1)	(2)	(3)	(4)	(5)
Botany	1) Conceptual clarity and thinking	1.52	0	13.64	30.30	54.55
	2) Motivations	0	1.52	13.64	27.27	57.58
	3) Communication skills	0	3.03	6.06	43.94	46.97
	4) Regularity and Punctuality	0	0	4.55	39.39	56.06
	5) Explaining areas of confusion	1.52	0	12.12	46.97	39.39
	6) Theory with practical example	1.52	1.52	7.58	30.30	57.58
	7) Guidance after class hours	3.03	1.52	10.61	31.82	53.03
	8) Computer and IT skills	3.03	0	7.58	31.82	56.06
	9) Completion and coverage of syllabus	0	0	7.58	43.94	48.48
	10) Overall performance	1.18	0.84	9.26	36.20	52.19

Dept.	Questions	Responses (in %)				
		(1)	(2)	(3)	(4)	(5)
Business Management	1) Conceptual clarity and thinking	0.33	3.62	23.36	48.03	24.67
	2) Motivations	0.33	5.59	18.75	42.43	32.57
	3) Communication skills	0	3.29	19.41	44.74	32.24
	4) Regularity and Punctuality	0.66	6.91	16.45	56.58	19.08
	5) Explaining areas of confusion	0.33	4.28	22.04	47.04	25.66
	6) Theory with practical example	0.99	6.58	21.38	39.47	31.25
	7) Guidance after class hours	1.64	7.24	24.01	43.75	23.03
	8) Computer and IT skills	0.66	5.26	23.36	46.38	24.01
	9) Completion and coverage of syllabus	2.30	7.89	20.07	54.93	13.49
	10) Overall performance	0.80	5.63	20.98	47.04	25.11

Dept.	Questions	Responses (in %)				
		(1)	(2)	(3)	(4)	(5)
Chemistry	1) Conceptual clarity and thinking	1.02	0.68	5.10	30.27	62.93
	2) Motivations	0	1.36	9.18	34.35	55.10
	3) Communication skills	0	1.02	4.42	28.57	65.99
	4) Regularity and Punctuality	0	0	1.70	29.25	69.39
	5) Explaining areas of confusion	0	0.34	6.46	38.10	55.78
	6) Theory with practical example	0	0.68	8.16	32.99	54.76
	7) Guidance after class hours	0.34	1.02	8.50	46.26	42.86
	8) Computer and IT skills	0	0	3.40	31.29	65.31
	9) Completion and coverage of syllabus	0.34	0.34	1.70	29.59	67.01
	10) Overall performance	0.19	0.60	5.40	33.41	59.90

Dept.	Questions	Responses (in %)				
		(1)	(2)	(3)	(4)	(5)
Commerce	1) Conceptual clarity and thinking	0	1.15	3.45	54.02	41.38
	2) Motivations	0	2.30	3.45	32.18	62.07
	3) Communication skills	0	0	4.60	34.48	60.92
	4) Regularity and Punctuality	1.15	1.15	9.20	40.23	48.28
	5) Explaining areas of confusion	0	0	10.34	50.57	37.93
	6) Theory with practical example	0	2.30	9.20	26.44	62.07
	7) Guidance after class hours	0	1.15	6.90	49.43	42.53
	8) Computer and IT skills	0	3.45	8.05	50.57	37.93
	9) Completion and coverage of syllabus	2.30	1.15	3.45	39.08	54.02
	10) Overall performance	0.38	1.40	6.51	41.89	49.68

Dept.	Questions	Responses (in %)				
		(1)	(2)	(3)	(4)	(5)
Communication & Journalism	1) Conceptual clarity and thinking				62.5	37.5
	2) Motivations				62.5	37.5
	3) Communication skills				37.5	62.5
	4) Regularity and Punctuality				37.5	62.5
	5) Explaining areas of confusion				75	25
	6) Theory with practical example				25	75
	7) Guidance after class hours				50	50
	8) Computer and IT skills				50	50
	9) Completion and coverage of syllabus				37.5	62.5
	10) Overall performance				48.61	51.39

Dept.	Questions	Responses (in %)				
		(1)	(2)	(3)	(4)	(5)
Earth Science	1) Conceptual clarity and thinking		0.00	0.00	18.75	79.17
	2) Motivations		0.00	0.00	18.75	79.17
	3) Communication skills		0.00	0.00	18.75	79.17
	4) Regularity and Punctuality		0.00	0.00	37.50	60.42
	5) Explaining areas of confusion		0.00	0.00	20.83	77.08
	6) Theory with practical example		0.00	0.00	22.92	75.00
	7) Guidance after class hours		0.00	0.00	31.25	66.67
	8) Computer and IT skills		2.08	0.00	22.92	72.92
	9) Completion and coverage of syllabus		0.00	0.00	27.08	70.83
	10) Overall performance					

Dept.	Questions	Responses (in %)				
		(1)	(2)	(3)	(4)	(5)
Economics	1) Conceptual clarity and thinking	0	1	2	34	63
	2) Motivations	0	1	4	24	71
	3) Communication skills	0	0	4	33	63
	4) Regularity and Punctuality	0	1	4	24	71
	5) Explaining areas of confusion	0	1	3	35	61
	6) Theory with practical example	0	2	8	25	64
	7) Guidance after class hours	0	1	6	38	55
	8) Computer and IT skills	0	0	2	33	65
	9) Completion and coverage of syllabus	1	0	4	30	65
	10) Overall performance	0.11	0.78	4.11	30.67	64.22

Dept.	Questions	Responses (in %)				
		(1)	(2)	(3)	(4)	(5)
English	1) Conceptual clarity and thinking		1.14	3.41	31.82	63.64
	2) Motivations		0	5.68	26.14	68.18
	3) Communication skills		0	5.68	19.32	75
	4) Regularity and Punctuality		2.27	13.64	25	57.95
	5) Explaining areas of confusion		1.14	4.55	35.23	59.09
	6) Theory with practical example		0	4.55	36.36	59.09
	7) Guidance after class hours		4.55	13.64	26.14	55.68
	8) Computer and IT skills		2.27	12.5	30.68	54.55
	9) Completion and coverage of syllabus		2.27	9.09	36.36	52.27
	10) Overall performance		1.52	8.08	29.67	60.61

Dept.	Questions	Responses (in %)				
		(1)	(2)	(3)	(4)	(5)
Environmental Science	1) Conceptual clarity and thinking			0	55	45
	2) Motivations			0	50	45
	3) Communication skills			0	25	75
	4) Regularity and Punctuality			0	35	65
	5) Explaining areas of confusion			0	40	60
	6) Theory with practical example			5	30	65
	7) Guidance after class hours			15	45	40
	8) Computer and IT skills			20	40	40
	9) Completion and coverage of syllabus			0	30	70
	10) Overall performance			4.44	38.89	56.11

Dept.	Questions	Responses (in %)				
		(1)	(2)	(3)	(4)	(5)
Fine Arts	1) Conceptual clarity and thinking	0	0	40	46.67	13.33
	2) Motivations	0	0	33.33	20	46.67
	3) Communication skills	0	0	33.33	46.67	20
	4) Regularity and Punctuality	0	0	20	33.33	46.67
	5) Explaining areas of confusion	6.67	0	26.67	60	6.67
	6) Theory with practical example	6.67	0	33.33	46.67	13.33
	7) Guidance after class hours	0	6.67	20	33.33	26.67
	8) Computer and IT skills	0	6.67	40	40	6.67
	9) Completion and coverage of syllabus	6.67	0	33.33	40	13.33
	10) Overall performance	2.22	1.48	31.11	40.74	21.48

Dept.	Questions	Responses (in %)				
		(1)	(2)	(3)	(4)	(5)
Genetics & Genomics	1) Conceptual clarity and thinking	2.22	2.22	15.56	35.56	37.78
	2) Motivations	2.22	2.22	11.11	42.22	37.78
	3) Communication skills	4.44	2.22	6.67	37.78	40
	4) Regularity and Punctuality	2.22	6.67	15.56	33.33	35.56
	5) Explaining areas of confusion	2.22	0	17.78	42.22	31.11
	6) Theory with practical example	4.44	6.67	15.56	37.78	28.89
	7) Guidance after class hours	2.22	4.44	11.11	37.78	35.56
	8) Computer and IT skills	2.22	2.22	15.56	28.89	44.44
	9) Completion and coverage of syllabus	6.67	2.22	8.89	40	35.56
	10) Overall performance	3.21	3.21	13.09	37.28	36.30

Dept.	Questions	Responses (in %)				
		(1)	(2)	(3)	(4)	(5)
Geology	1) Conceptual clarity and thinking			1.67	35	63.33
	2) Motivations			5	30	65
	3) Communication skills			1.67	41.67	56.67
	4) Regularity and Punctuality			3.33	35	61.67
	5) Explaining areas of confusion			0	38.33	61.67
	6) Theory with practical example			0	38.33	61.67
	7) Guidance after class hours			6.67	30	63.33
	8) Computer and IT skills			1.67	45	55
	9) Completion and coverage of syllabus			0	30	70
	10) Overall performance			2.22	35.93	62.04

Dept.	Questions	Responses (in %)				
		(1)	(2)	(3)	(4)	(5)
History & Archaeology	1) Conceptual clarity and thinking	2.27	0	13.64	47.73	36.36
	2) Motivations	2.27	4.55	4.55	40.91	47.73
	3) Communication skills	2.27	6.82	20.45	31.82	40.91
	4) Regularity and Punctuality	6.82	4.55	18.18	22.73	45.45
	5) Explaining areas of confusion	4.55	2.27	9.09	34.09	50.00
	6) Theory with practical example	6.82	4.55	13.64	34.09	40.91
	7) Guidance after class hours	9.09	4.55	11.36	38.64	36.36
	8) Computer and IT skills	6.82	0.00	15.91	36.36	43.18
	9) Completion and coverage of syllabus	6.82	4.55	13.64	47.73	34.09
	10) Overall performance	5.30	3.54	13.38	37.12	41.67

Dept.	Questions	Responses (in %)				
		(1)	(2)	(3)	(4)	(5)
Materials Science & Nanotechnology	1) Conceptual clarity and thinking			0	28.57	71.43
	2) Motivations			0	28.57	71.43
	3) Communication skills			0	24.29	75.71
	4) Regularity and Punctuality			0	24.29	75.71
	5) Explaining areas of confusion			0	30	70
	6) Theory with practical example			0	21.43	78.57
	7) Guidance after class hours			0	31.43	68.57
	8) Computer and IT skills			1.43	28.57	71.43
	9) Completion and coverage of syllabus			0	38.57	61.43
	10) Overall performance			0.16	28.41	71.59

Dept.	Questions	Responses (in %)				
		(1)	(2)	(3)	(4)	(5)
Microbiology	1) Conceptual clarity and thinking			2.27	35.23	62.5
	2) Motivations			3.41	30.68	65.91
	3) Communication skills			3.41	34.09	62.5
	4) Regularity and Punctuality			3.41	34.09	62.5
	5) Explaining areas of confusion			2.27	26.14	73.86
	6) Theory with practical example			0	27.27	75
	7) Guidance after class hours			3.41	30.68	65.91
	8) Computer and IT skills			1.14	27.27	71.59
	9) Completion and coverage of syllabus			2.27	28.41	69.32
	10) Overall performance			2.40	30.43	67.68

Dept.	Questions	Responses (in %)				
		(1)	(2)	(3)	(4)	(5)
Physical Education & Sports Sciences	1) Conceptual clarity and thinking			0.00	0.00	100.00
	2) Motivations			0.00	0.00	100.00
	3) Communication skills			0.00	0.00	100.00
	4) Regularity and Punctuality			0.00	0.00	100.00
	5) Explaining areas of confusion			3.13	6.25	90.63
	6) Theory with practical example			0.00	0.00	100.00
	7) Guidance after class hours			0.00	3.13	96.88
	8) Computer and IT skills			9.38	25.00	65.63
	9) Completion and coverage of syllabus			0.00	12.50	87.50
	10) Overall performance			1.39	5.21	93.40

Dept.	Questions	Responses (in %)				
		(1)	(2)	(3)	(4)	(5)
Physics	1) Conceptual clarity and thinking		0	1.19	16.67	82.14
	2) Motivations		0	0	25	75
	3) Communication skills		0	0	25	75
	4) Regularity and Punctuality		0	1.19	33.33	63.10
	5) Explaining areas of confusion		0	0	36.90	63.10
	6) Theory with practical example		0	4.76	19.05	76.19
	7) Guidance after class hours		1.19	4.76	33.33	60.71
	8) Computer and IT skills		0	5.95	20.24	73.81
	9) Completion and coverage of syllabus		0	1.19	32.14	66.67
	10) Overall performance		0.13	2.12	26.85	70.63

Dept.	Questions	Responses (in %)				
		(1)	(2)	(3)	(4)	(5)
Political Science & Public Administration	1) Conceptual clarity and thinking			2.08	29.17	68.75
	2) Motivations			2.08	50.00	47.92
	3) Communication skills			2.08	54.17	43.75
	4) Regularity and Punctuality			2.08	43.75	52.08
	5) Explaining areas of confusion			2.08	58.33	39.58
	6) Theory with practical example			2.08	41.67	56.25
	7) Guidance after class hours			4.17	39.58	56.25
	8) Computer and IT skills			4.17	45.83	50.00
	9) Completion and coverage of syllabus			2.08	60.42	37.50
	10) Overall performance			2.55	46.99	50.23

Dept.	Questions	Responses (in %)				
		(1)	(2)	(3)	(4)	(5)
Psychology	1) Conceptual clarity and thinking		0	20	60	20
	2) Motivations		0	10	40	50
	3) Communication skills		0	10	70	20
	4) Regularity and Punctuality		0	10	70	20
	5) Explaining areas of confusion		0	20	70	10
	6) Theory with practical example		0	0	60	40
	7) Guidance after class hours		0	0	70	30
	8) Computer and IT skills		0	10	60	30
	9) Completion and coverage of syllabus		10	10	60	20
	10) Overall performance		1.11	10.00	62.22	26.67

Dept.	Questions	Responses (in %)				
		(1)	(2)	(3)	(4)	(5)
Telugu	1) Conceptual clarity and thinking	0.91	0	0	20.91	78.18
	2) Motivations	0.91	0.91	2.73	20	75.45
	3) Communication skills	0.91	0.91	1.82	30.91	65.45
	4) Regularity and Punctuality	0	1.82	0	31.82	66.36
	5) Explaining areas of confusion	0.91	0.91	3.64	39.09	55.45
	6) Theory with practical example	3.64	0.91	0.91	30	64.55
	7) Guidance after class hours	3.64	0	0.91	33.64	61.82
	8) Computer and IT skills	0	1.82	7.27	37.27	53.64
	9) Completion and coverage of syllabus	0	0	2.73	25.45	71.82
	10) Overall performance	1.21	0.81	2.22	29.90	65.86

Dept.	Questions	Responses (in %)				
		(1)	(2)	(3)	(4)	(5)
Zoology	1) Conceptual clarity and thinking		0	0	36.96	63.04
	2) Motivations		0	0	27.17	72.83
	3) Communication skills		0	1.09	23.91	75
	4) Regularity and Punctuality		0	0	22.83	77.17
	5) Explaining areas of confusion		0	1.09	38.04	60.87
	6) Theory with practical example		0	1.09	15.22	83.70
	7) Guidance after class hours		1.09	1.09	29.35	68.48
	8) Computer and IT skills		1.09	3.26	26.09	69.57
	9) Completion and coverage of syllabus		0	0	20.65	79.35
	10) Overall performance		0.24	0.85	26.69	72.22



DIRECTOR
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Internal Quality Assurance Cell (IQAC)
YOGI VEMANA UNIVERSITY
KADAPA-516 005. A.P.



REGISTRAR
REGISTRAR

YOGI VEMANA UNIVERSITY
KADAPA-516 005.

YOGI VEMANA UNIVERSITY::KADAPA

INTERNAL QUALITY ASSURANCE CELL

DIRECTOR



Fax : +91-(0)8562-225419

Mobile: +91-9966845899

E-mail: iqacyvu@gmail.com

Student feedback on teachers Academic Year 2020 – 2021

Feedback was collected from the final year students of **2019-2021** batch on teachers (Academic year 2020 – 2021). Ten questions were posed to the students and requested their genuine opinion. The following questions were given: 1) Conceptual clarity and thinking, 2) Motivations, 3) Communication skills, 4) Regularity and Punctuality, 5) Explaining areas of confusion, 6) Theory with practical example, 7) Guidance after class hours, 8) Computer and IT skills, 9) Completion and coverage of syllabus, and 10) Overall performance.

Analysis of feedback

The responses from the students were recorded in a five point scale as Very poor (1), Poor (2), Average (3), Good (4) and Excellent (5). The corresponding statistical analysis is provided herewith.

Dept.	Questions	Very Poor	Poor	Average	Good	Excellent
Applied Mathematics	1) Conceptual clarity and thinking			2	32	65
	2) Motivations			1	29	70
	3) Communication skills				30	70
	4) Regularity and Punctuality			1	26	73
	5) Explaining areas of confusion				40	60
	6) Theory with practical example				31	69
	7) Guidance after class hours			3	36	60
	8) Computer and IT skills				40	60
	9) Completion and coverage of syllabus				28	60
	10) Overall performance			-	-	-

Dept.	Questions	Responses (in %)				
		(1)	(2)	(3)	(4)	(5)
Biochemistry	1) Conceptual clarity and thinking			2	58	40
	2) Motivations			5	44	51
	3) Communication skills			2	40	58
	4) Regularity and Punctuality			2	44	55
	5) Explaining areas of confusion			7	53	40
	6) Theory with practical example				51	49
	7) Guidance after class hours			9	51	40
	8) Computer and IT skills			5	42	53
	9) Completion and coverage of syllabus				47	53
	10) Overall performance				38	62

Dept.	Questions	Responses (in %)				
		(1)	(2)	(3)	(4)	(5)
Biotechnology	1) Conceptual clarity and thinking	2		7	59	35
	2) Motivations			4	35	61
	3) Communication skills		2	7	43	48
	4) Regularity and Punctuality		2	2	50	46
	5) Explaining areas of confusion			4	59	37
	6) Theory with practical example		2	2	61	33
	7) Guidance after class hours		2		48	52
	8) Computer and IT skills				74	26
	9) Completion and coverage of syllabus			2	67	35
	10) Overall performance				48	52

Dept.	Questions	Responses (in %)				
		(1)	(2)	(3)	(4)	(5)
Biotechnology & Bioinformatics	1) Conceptual clarity and thinking		2	15	36	47
	2) Motivations		4	11	34	51
	3) Communication skills			15	38	47
	4) Regularity and Punctuality		6	17	28	49
	5) Explaining areas of confusion	2	6	13	38	40
	6) Theory with practical example		4	11	40	45
	7) Guidance after class hours		11	21	23	45
	8) Computer and IT skills		6	13	38	43
	9) Completion and coverage of syllabus	4	2	15	26	53
	10) Overall performance		21	23	34	45

Dept.	Questions	Responses (in %)				
		(1)	(2)	(3)	(4)	(5)
Botany	1) Conceptual clarity and thinking			7	65	28
	2) Motivations			12	56	32
	3) Communication skills			12	54	33
	4) Regularity and Punctuality			9	42	49
	5) Explaining areas of confusion			14	72	14
	6) Theory with practical example		2	9	70	19
	7) Guidance after class hours		4	16	61	19
	8) Computer and IT skills			7	49	44
	9) Completion and coverage of syllabus			2	60	39
	10) Overall performance			4	79	18

Dept.	Questions	Responses (in %)				
		(1)	(2)	(3)	(4)	(5)
Business Management	1) Conceptual clarity and thinking				44	56
	2) Motivations				56	44
	3) Communication skills				44	56
	4) Regularity and Punctuality			11	56	33
	5) Explaining areas of confusion			11	22	67
	6) Theory with practical example				33	67
	7) Guidance after class hours			44	11	45
	8) Computer and IT skills			22	33	45
	9) Completion and coverage of syllabus			22	45	33
	10) Overall performance				45	55

Dept.	Questions	Responses (in %)				
		(1)	(2)	(3)	(4)	(5)
Chemistry	1) Conceptual clarity and thinking	0.2	3.4	5.1	43	47
	2) Motivations	1.7	3.4	11	38	45
	3) Communication skills	1.4	2.4	7.8	36	50
	4) Regularity and Punctuality	1.2	2.1	4.3	36	57
	5) Explaining areas of confusion	1.9	1.9	8	40	48
	6) Theory with practical example	1.2	2.4	9	36	52
	7) Guidance after class hours	1.7	3.9	15.6	37	41
	8) Computer and IT skills	1.7	3.4	5.8	37	52
	9) Completion and coverage of syllabus	1.5	0.7	3.4	36	55
	10) Overall performance	1.5	1	5	38	54

Dept.	Questions	Responses (in %)				
		(1)	(2)	(3)	(4)	(5)
Commerce	1) Conceptual clarity and thinking		1	3	54	41
	2) Motivations		2	3	32	62
	3) Communication skills			5	34	61
	4) Regularity and Punctuality	1	1	9	40	48
	5) Explaining areas of confusion			10	51	38
	6) Theory with practical example		2	9	26	62
	7) Guidance after class hours		1	7	49	43
	8) Computer and IT skills		3	8	51	38
	9) Completion and coverage of syllabus	2	1	3	39	54
	10) Overall performance	-	-	-	-	-

Dept.	Questions	Responses (in %)				
		(1)	(2)	(3)	(4)	(5)
Communication & Journalism	1) Conceptual clarity and thinking					100
	2) Motivations					100
	3) Communication skills					100
	4) Regularity and Punctuality					100
	5) Explaining areas of confusion					100
	6) Theory with practical example					100
	7) Guidance after class hours					100
	8) Computer and IT skills					100
	9) Completion and coverage of syllabus					100
	10) Overall performance					100

Dept.	Questions	Responses (in %)				
		(1)	(2)	(3)	(4)	(5)
Computer Applications	1) Conceptual clarity and thinking				60	40
	2) Motivations				40	60
	3) Communication skills				80	20
	4) Regularity and Punctuality				40	60
	5) Explaining areas of confusion				60	40
	6) Theory with practical example				80	20
	7) Guidance after class hours				80	20
	8) Computer and IT skills				40	60
	9) Completion and coverage of syllabus				80	20
	10) Overall performance				40	60

Dept.	Questions	Responses (in %)				
		(1)	(2)	(3)	(4)	(5)
Earth Science	1) Conceptual clarity and thinking			2	45	50
	2) Motivations			2	41	55
	3) Communication skills			5	32	61
	4) Regularity and Punctuality			5	52	41
	5) Explaining areas of confusion			2	50	45
	6) Theory with practical example			2	36	59
	7) Guidance after class hours			2	52	43
	8) Computer and IT skills		2	2	39	55
	9) Completion and coverage of syllabus				52	45
	10) Overall performance				25	39

Dept.	Questions	Responses (in %)				
		(1)	(2)	(3)	(4)	(5)
Economics	1) Conceptual clarity and thinking				26	74
	2) Motivations				11	89
	3) Communication skills			3	9	88
	4) Regularity and Punctuality				20	80
	5) Explaining areas of confusion				29	71
	6) Theory with practical example				14	86
	7) Guidance after class hours				29	71
	8) Computer and IT skills			3	29	68
	9) Completion and coverage of syllabus				17	83
	10) Overall performance				11	89

Dept.	Questions	Responses (in %)				
		(1)	(2)	(3)	(4)	(5)
English	1) Conceptual clarity and thinking				17	83
	2) Motivations				33	67
	3) Communication skills				17	83
	4) Regularity and Punctuality				33	67
	5) Explaining areas of confusion				50	50
	6) Theory with practical example				33	67
	7) Guidance after class hours			8	25	67
	8) Computer and IT skills			8	58	34
	9) Completion and coverage of syllabus				50	50
	10) Overall performance				33	67

Dept.	Questions	Responses (in %)				
		(1)	(2)	(3)	(4)	(5)
Environmental Science	1) Conceptual clarity and thinking		2.8	11	31	56
	2) Motivations		2.8	17	28	53
	3) Communication skills		2.8	11	31	56
	4) Regularity and Punctuality		2.8	6	19	72
	5) Explaining areas of confusion		2.8	8	47	42
	6) Theory with practical example			11	33	56
	7) Guidance after class hours		2.8	19	36	42
	8) Computer and IT skills			11	44	44
	9) Completion and coverage of syllabus			2.8	42	56
	10) Overall performance		-	-	-	-

Dept.	Questions	Responses (in %)				
		(1)	(2)	(3)	(4)	(5)
Fine Arts	1) Conceptual clarity and thinking					100
	2) Motivations					100
	3) Communication skills					100
	4) Regularity and Punctuality					100
	5) Explaining areas of confusion					100
	6) Theory with practical example					100
	7) Guidance after class hours					100
	8) Computer and IT skills					100
	9) Completion and coverage of syllabus					100
	10) Overall performance					100

Dept.	Questions	Responses (in %)				
		(1)	(2)	(3)	(4)	(5)
Genetics & Genomics	1) Conceptual clarity and thinking		3	16	54	27
	2) Motivations		5	19	54	22
	3) Communication skills		3	14	61	22
	4) Regularity and Punctuality		5	14	63	19
	5) Explaining areas of confusion		5	15	54	25
	6) Theory with practical example		1	15	53	30
	7) Guidance after class hours		9	25	49	16
	8) Computer and IT skills		1	19	62	18
	9) Completion and coverage of syllabus		4	16	58	22
	10) Overall performance		1	14	53	32

Dept.	Questions	Responses (in %)				
		(1)	(2)	(3)	(4)	(5)
Geology	1) Conceptual clarity and thinking		1	1	10	4
	2) Motivations		1	3	9	3
	3) Communication skills		1	1	9	5
	4) Regularity and Punctuality			1	8	7
	5) Explaining areas of confusion			3	11	2
	6) Theory with practical example			4	8	4
	7) Guidance after class hours			5	8	3
	8) Computer and IT skills			4	10	2
	9) Completion and coverage of syllabus			1	5	10
	10) Overall performance			3	7	6

Dept.	Questions	Responses (in %)				
		(1)	(2)	(3)	(4)	(5)
History & Archaeology	1) Conceptual clarity and thinking	2		14	48	36
	2) Motivations	2	5	5	41	48
	3) Communication skills	2	7	20	32	41
	4) Regularity and Punctuality	7	5	18	23	45
	5) Explaining areas of confusion	5	2	9	34	50
	6) Theory with practical example	7	5	14	34	41
	7) Guidance after class hours	9	5	11	39	36
	8) Computer and IT skills	7		16	36	43
	9) Completion and coverage of syllabus	7	5	14	48	34
	10) Overall performance	-	-	-	-	-

Dept.	Questions	Responses (in %)				
		(1)	(2)	(3)	(4)	(5)
Materials Science & Nanotechnology	1) Conceptual clarity and thinking			6	43	51
	2) Motivations			6	46	48
	3) Communication skills			6	44	48
	4) Regularity and Punctuality			6	41	54
	5) Explaining areas of confusion			7	39	52
	6) Theory with practical example	2		6	52	46
	7) Guidance after class hours		2	4	50	44
	8) Computer and IT skills			7	41	50
	9) Completion and coverage of syllabus			4	43	54
	10) Overall performance			2	41	57

Dept.	Questions	Responses (in %)				
		(1)	(2)	(3)	(4)	(5)
Microbiology	1) Conceptual clarity and thinking				31	69
	2) Motivations				29	71
	3) Communication skills				15	85
	4) Regularity and Punctuality				27	72
	5) Explaining areas of confusion				27	72
	6) Theory with practical example				22	78
	7) Guidance after class hours				27	72
	8) Computer and IT skills				27	72
	9) Completion and coverage of syllabus				20	80
	10) Overall performance				11	89

Dept.	Questions	Responses (in %)				
		(1)	(2)	(3)	(4)	(5)
Physical Education & Sports Sciences	1) Conceptual clarity and thinking	10				90
	2) Motivations	10				90
	3) Communication skills	10			10	80
	4) Regularity and Punctuality		10			90
	5) Explaining areas of confusion	10				90
	6) Theory with practical example	10			10	80
	7) Guidance after class hours	10			10	80
	8) Computer and IT skills	10			20	70
	9) Completion and coverage of syllabus	10			10	80
	10) Overall performance	10				90

Dept.	Questions	Responses (in %)				
		(1)	(2)	(3)	(4)	(5)
Physics	1) Conceptual clarity and thinking		1	5	63	37
	2) Motivations		1	10	53	42
	3) Communication skills			8	55	45
	4) Regularity and Punctuality	1	5	15	41	45
	5) Explaining areas of confusion		3	11	58	35
	6) Theory with practical example		1	9	58	35
	7) Guidance after class hours		2	18	58	38
	8) Computer and IT skills		1	4	57	47
	9) Completion and coverage of syllabus		3	10	57	40
	10) Overall performance		1	10	53	9

Dept.	Questions	Responses (in %)				
		(1)	(2)	(3)	(4)	(5)
Political Science & Public Administration	1) Conceptual clarity and thinking			2	29	69
	2) Motivations			2	50	48
	3) Communication skills			2	54	44
	4) Regularity and Punctuality			2	44	57
	5) Explaining areas of confusion			2	58	40
	6) Theory with practical example			2	42	56
	7) Guidance after class hours			4	40	56
	8) Computer and IT skills			4	46	50
	9) Completion and coverage of syllabus			2	60	38
	10) Overall performance		-	-	-	-

Dept.	Questions	Responses (in %)				
		(1)	(2)	(3)	(4)	(5)
Psychology	1) Conceptual clarity and thinking			7	8	9
	2) Motivations			3	9	12
	3) Communication skills			4	9	11
	4) Regularity and Punctuality			4	12	8
	5) Explaining areas of confusion			7	8	9
	6) Theory with practical example			4	12	8
	7) Guidance after class hours		1	1	11	11
	8) Computer and IT skills			6	6	12
	9) Completion and coverage of syllabus			5	9	10
	10) Overall performance			5	9	10

Dept.	Questions	Responses (in %)				
		(1)	(2)	(3)	(4)	(5)
Telugu	1) Conceptual clarity and thinking				24	76
	2) Motivations				28	72
	3) Communication skills				32	68
	4) Regularity and Punctuality				28	72
	5) Explaining areas of confusion				24	76
	6) Theory with practical example				24	76
	7) Guidance after class hours				20	80
	8) Computer and IT skills				20	80
	9) Completion and coverage of syllabus				24	76
	10) Overall performance				24	76

Dept.	Questions	Responses (in %)				
		(1)	(2)	(3)	(4)	(5)
Zoology	1) Conceptual clarity and thinking				58	42
	2) Motivations		2	8	42	47
	3) Communication skills				53	47
	4) Regularity and Punctuality				36	64
	5) Explaining areas of confusion		2	5	54	41
	6) Theory with practical example			3	54	31
	7) Guidance after class hours			7	63	31
	8) Computer and IT skills			3	46	51
	9) Completion and coverage of syllabus				37	63
	10) Overall performance				32	68


DIRECTOR
IQAC
DIRECTOR
Internal Quality Assurance Cell (IQAC)
YOGI VEMANA UNIVERSITY
KADAPA-516 005. A.P.


REGISTRAR
REGISTRAR
YOGI VEMANA UNIVERSITY
KADAPA-516 005.

YOGI VEMANA UNIVERSITY::KADAPA

INTERNAL QUALITY ASSURANCE CELL



Fax : +91-(0)8562-225419

Mobile: +91-9966845899

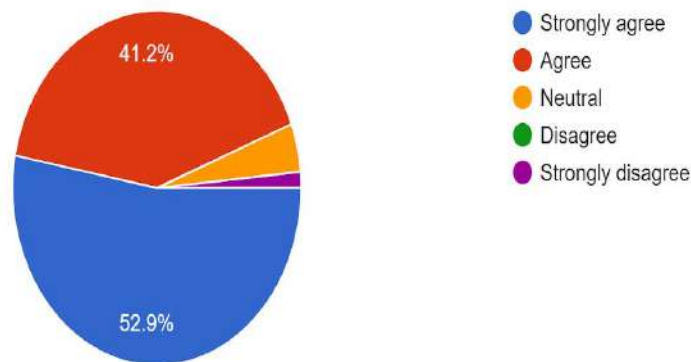
E-mail: iqacyvu@gmail.com

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Alumni members were asked to give feedback on 10 questions covering the suitability of the syllabus and curriculum in gaining employment/higher education, usefulness of industry-institute alumni members gave positive responses like agreed/strongly agreed on various aspects of the feedback. Few alumni (about 2 to 10%) gave neutral, disagree and strongly disagree responses on few questions as detailed below.

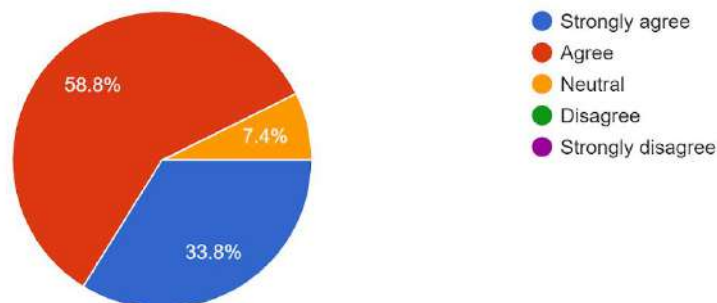
1. The curriculum and syllabus content were appropriate for my placement / higher education.

68 responses



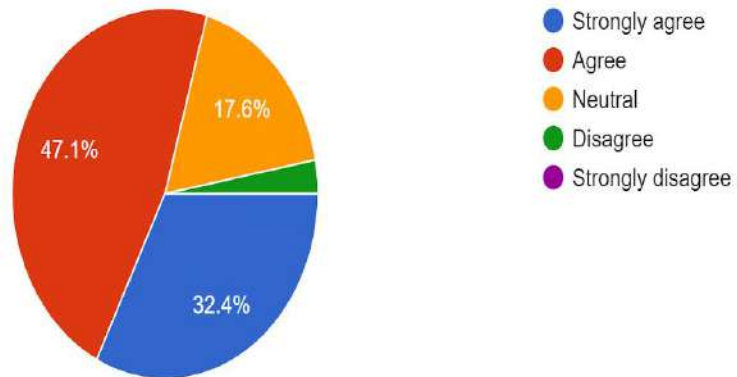
2. Sufficient number of co-curricular activities were arranged (organised) during my study period.

68 responses



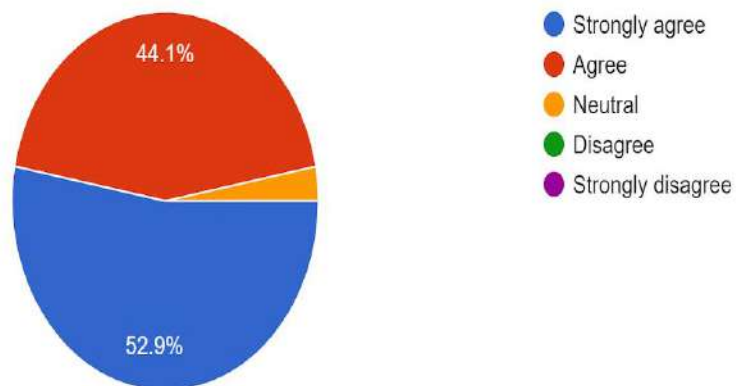
3. The institute-industry tie ups were useful for me.

68 responses



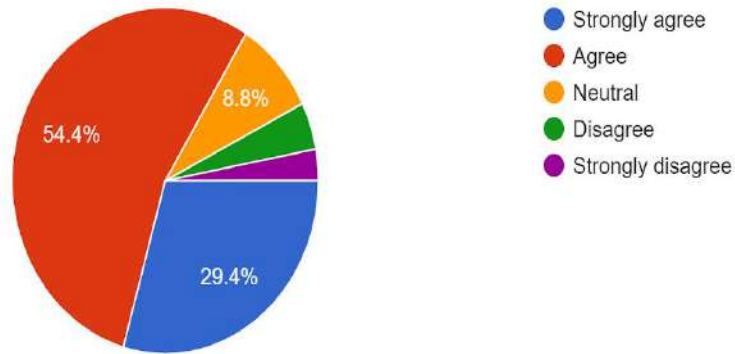
4. The institute/faculty helped me in placement / higher education/career guidance.

68 responses



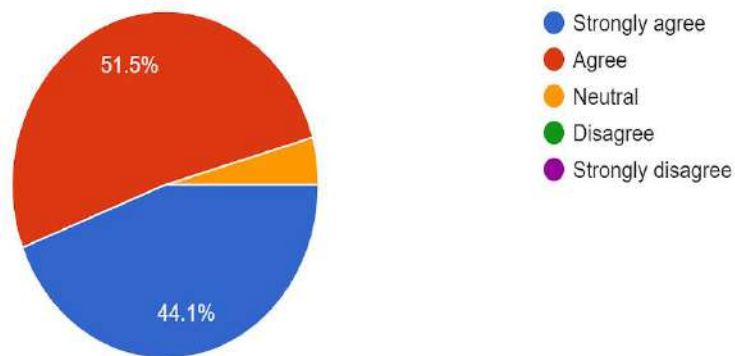
5. The institute offers sufficient scholarships to meritorious and deserving student.

68 responses



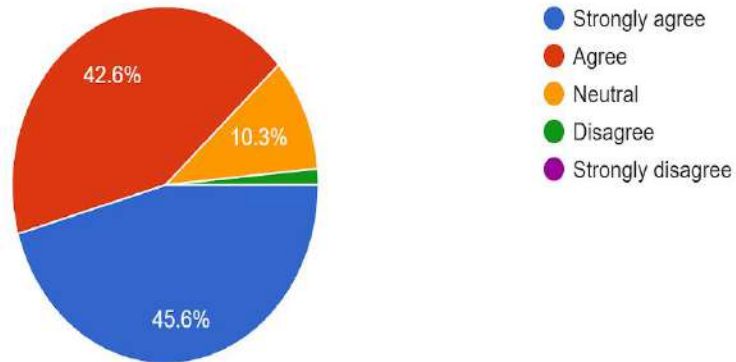
6. The learning ambience at the institute is good.

68 responses



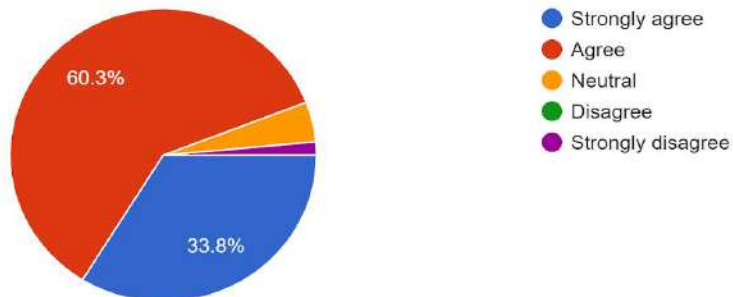
7. The institute provides sufficient opportunities to participate in extracurricular activities.

68 responses



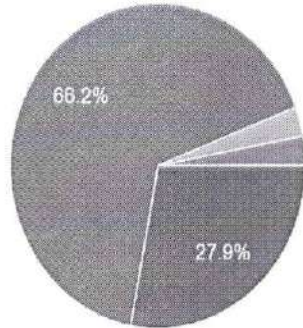
8. The curriculum accommodates courses with experiential learning (hands-on)

68 responses



9. All the academic processes and transactions of the institute are transparent.

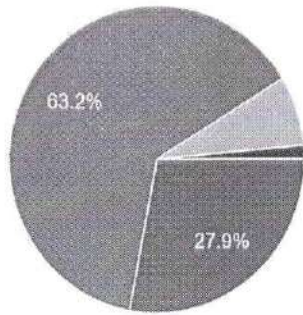
68 responses



- Strongly agree
- Agree
- Neutral
- Disagree
- Strongly disagree

10. The institute is student-centric in all its academic initiatives.

68 responses



- Strongly agree
- Agree
- Neutral
- Disagree
- Strongly disagree

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Internal Quality Assurance Cell (IQAC)
YOGI VEMANA UNIVERSITY
KADAPA-516 005. A.P.

REGISTRAR
REGISTRAR

YOGI VEMANA UNIVERSITY
KADAPA - 516 005.

Employer feedback analysis report:

- Initiatives need to take improving team work attitude of students
- Programmes to improve managerial/leadership qualities of students
- Skills to attend new initiatives taken up by the industry
- Training students to align themselves to the demanding needs of the industry
- Further improvement of the curriculum and non-curricular initiatives to help the students to attain the required competency level


DIRECTOR
IQAC
DIRECTOR
Internal Quality Assurance Cell (IQAC)
YOGI VEMANA UNIVERSITY
KADAPA-516 005. A.P.


REGISTRAR
YOGI VEMANA UNIVERSITY
KADAPA-516 005.

YOGI VEMANA UNIVERSITY::KADAPA

INTERNAL QUALITY ASSURANCE CELL

DIRECTOR



Fax: +91-(0)-8562-225419
Mobile: +91-9966845899
E-mail: iqacyvu@gmail.com

Action taken report on employer feedback

From the employers feedback about 70 – 80% responses on students' communication and analytical skills of students' contribution to the development of industry is good. About 10 – 20 % of responses are given agree/neutral on analytical skills and students' managerial/leadership qualities. The action taken on the outcome of feedback is provided below:

Sl. No	Feedback	Action taken
1	Improving team work attitude of students	Students are encouraged to participate in community development activities, group discussions, seminars, debates etc to improve team work attitude.
2	Programmes to improve managerial/leadership qualities of students	More expert lectures are planned to arrange to the students to train them in improving managerial/leadership qualities.
3	Skills to attend new initiatives taken up by the industry	Planned to invite experts from industries to sensitize students towards the latest developments in industrial initiatives.
4	Training students to align themselves to the demanding needs of the industry	Planned to invite experts from industries to sensitize students towards understanding the demanding needs of the industry. Further, in Board of Studies representatives from Industries are included to seek their suggestion to introduce more number of industry-oriented aspects in courses.
5	Further improvement of the curriculum and non-curricular initiatives to help the students to attain the required competency level	In Board of Studies representatives from Industries are included to seek their suggestions to design the curriculum to meet the requirements of industry.


DIRECTOR
IQAC
DIRECTOR
Internal Quality Assurance Cell (IQAC)
YOGI VEMANA UNIVERSITY
KADAPA-516 005. A.P.


REGISTRAR
YOGI VEMANA UNIVERSITY
KADAPA-516 005.