

YOGI VEMANA UNIVERSITY::KADAPA
INTERNAL QUALITY ASSURANCE CELL

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ACTION TAKEN REPORT ON STUDENT FEEDBACK

From the students' feedback analysis, about 80 to 90% of the students gave good and excellent response for all the questions given. Few students (about 2 to 10%) gave negative feedback on few questions as detailed. University has gone through the feedback analysis and a meeting was conducted to sensitize the teachers on student feedback and taken the following measures to strengthen the teaching activities.

Sl. No	Feedback	Action taken
1	Few students (about 2 to 9%) commented on explaining theory with practical examples is poor.	Teachers were encouraged to attend more number of refresher courses, workshops, Faculty development programmes (FDP), symposia in their subject domains to improve and refresh the subject knowledge.
2	Few students (about 5 ~ 10%) commented on regularity and punctuality of the teachers as well as completion and coverage of syllabus is poor.	A meeting was conducted to sensitize all the teachers about attending the classes regularly and insisted timely completion of the syllabus. The individual departments' heads are instructed to conduct regular syllabus revision meetings. Further, Heads of the departments are asked to update the status of the syllabus completion on timely basis to the University management.
3	Few students (about 2 to 9%) commented on guidance of after class hours are poor.	At the beginning of the semester each teacher was allotted certain number of students to mentor them frequently. Further, teacher is asked to identify in which subject student is weak and appropriate counselling will be given to the student by the teacher.


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ACTION TAKEN REPORT ON TEACHERS FEEDBACK

From the teachers' feedback, University has taken the following measures to strengthen the curriculum aspects.

Sl. No	Feedback	Action taken
1	Few teachers gave neutral (3%) and disagree (1%) responses to the question "sufficient relevant and reading materials and digital sources are available in the library"?	For the academic year 2020-2021 university sanctioned Rs. 1,00,000/- towards the purchase of books and racks to establish departmental library facility in each discipline. Further, the main library of the University is improved with additional books, e-journals, e-books. A total of 50516 books, 70 journals, 124 e-books are available in addition to a dedicated internet browsing facility.
2	Few teachers gave neutral (1%) and disagree (1%) responses to the question "the course is a judicious combination of both theory and application components"?	University is constituted BOS committee with external subject experts, persons from industry and all the faculty members of the concerned discipline as members. Committee members are encouraged to suggest modifications in the curriculum. In the ensuing BOS meetings emphasis will be specially focussed on theory and application components and will be implemented.
3	Few teachers gave neutral (4%) and disagree (1%) responses to the question "I have the freedom to adopt new techniques/education tools/strategies in teaching"?	University has already implemented excellent Learning Management System through Microsoft teams, Ciscowebex platforms to take online classes/to conduct virtual labs for the benefit of teachers/students.
4	Few teachers gave neutral (4%) and disagree (1%) responses to the question "I am able to achieve the minimum required course outcome attainment level for my class"?	Teachers are given proper time to complete the syllabus in blended mode. In addition, University has given necessary permission to take online classes for sufficient time to complete the syllabus.


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ACTION TAKEN REPORT ON ALUMINI FEEDBACK (2020 – 2021)

From the alumni' feedback analysis, about 80 to 70% of the alumni gave strongly agree, agree for all the questions given. Few students (about 2 to 10%) gave neutral, disagree and strongly disagree responses on few questions as detailed. The following measures were taken in response to alumni feedback.

Sl. No	Feedback	Action taken
1	Few alumni members (about 4%) responded neutral to the curriculum and syllabus content were appropriate for placement/higher education.	BoS meetings were conducted periodically and more emphasis was placed on introducing courses having direct relevance to employability and skill development to promote placements.
2	Few alumni members (about 18%) commented neutral on usefulness of institute-industry tie-ups.	University entered in to memorandum of understanding (MoU) with pharmaceutical, fertilizer, and agro-based industries for student training and placements.
3	About 2.9% alumni members responded neutral to the question whether the institute/faculty helped me in placement/higher education guidance	University established a dedicated placement and career guidance cell through which students were sensitized and provide awareness on placements and higher education opportunities.
4	About 9% of alumni members responded neutral and 3% strongly disagree to the question whether the institute offers sufficient scholarships to meritorious and deserving students?	University at present giving scholarships to meritorious sports students of Dept of Physical Education and Sports Sciences who excelled in sports events. It is planned to extend to other departments in future.

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