



Yearly Status Report - 2015-2016

Part A

Data of the Institution

1. Name of the Institution		YOGI VEMANA UNIVERSITY
Name of the head of the Institution		Prof.B. Syama Sundar
Designation		Vice Chancellor
Does the Institution function from own campus		Yes
Phone no/Alternate Phone no.		08562225400
Mobile no.		9885843003
Registered Email		vc@yogivemanauniversity.ac.in
Alternate Email		profbsyamasundar@gmail.com
Address		Yogi Vemana University Vemanapuram
City/Town		Kadapa
State/UT		Andhra Pradesh
Pincode		516003
2. Institutional Status		

University	State
Type of Institution	Co-education
Location	Rural
Financial Status	state
Name of the IQAC co-ordinator/Director	Prof.P. Chandramathi Shankar
Phone no/Alternate Phone no.	08562225435
Mobile no.	9885277410
Registered Email	iqacyvu@gmail.com
Alternate Email	pchandra20@gmail.com

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	http://www.yogivemanauniversity.ac.in/iqac.php
4. Whether Academic Calendar prepared during the year	Yes
if yes,whether it is uploaded in the institutional website: Weblink :	http://www.yogivemanauniversity.ac.in/academiccalendars.php

5. Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity	
				Period From	Period To
1	B	2.54	2016	19-Jan-2016	18-Jan-2021

6. Date of Establishment of IQAC

24-Sep-2013

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Creating Awareness on Avenues in Higher Education	13-Aug-2015 1	384

Anti-ragging sensitization programme	06-Aug-2015 1	349
No Files Uploaded !!!		

8. Provide the list of Special Status conferred by Central/ State Government-UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
No Data Entered/Not Applicable!!!				
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9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

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10. Number of IQAC meetings held during the year :

7

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View File](#)

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?

No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

Feedback collected from students, faculty members and alumni.

Sensitized members of faculty about AQAR preparation as per the NAAC format.

Conduct of Awareness Programme about modalities of 6th Pay guidelines.

Awareness programme on innovations and trends in the domain of science and technology

Conduct of CAS interviews for eligible faculty members.

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
Faculty members are motivated for multi-institutional collaborations.	Multi-institutional collaborations were established and quality papers have been published in high impact factor journals.
Faculty members have been appropriately guided to pursue interdisciplinary research in emerging areas.	Interdisciplinary research collaborations were established with premier institutions across the globe.
Faculty members without PhD are encouraged to pursue the programme under FDP schemes.	One faculty member from the Dept of Economics got selected for ICSSR fellowship to pursue Ph.D in CESS, Hyderabad.
Young faculty have been encouraged to submit applications for bilateral research programmes.	Four members of faculty have been awarded UGC-Raman Post-doctoral Research Fellowship in USA.
Mentor-mentee concept was given adequate emphasis and faculty have been guided suitably.	Mentees received appropriate guidance and counselling from their respective mentors in a satisfactory manner.
Faculty were familiarized about the prospects of securing research projects under EMR funding.	Ten research proposals were submitted by faculty to various funding agencies.
Planned to streamline the current practices of obtaining feedback and other stake holders by contemplating suitable strategies.	A viable mechanism has been developed and implemented.
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14. Whether AQAR was placed before statutory body ?	Yes
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Name of Statutory Body	Meeting Date
Vice-chancellor-Registrar-IQAC committee	06-Apr-2021

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No
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16. Whether institutional data submitted to AISHE:	Yes
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Year of Submission	2016
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Date of Submission	04-Jan-2016
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17. Does the Institution have Management Information System ?	Yes
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If yes, give a brief description and a list of modules currently operational (maximum 500 words)

Yogi Vemana University took all the necessary initiatives to ensure effective management information system. To cite a few, a userfriendly web portal has been developed exclusively for admission into various programmes offered by the University wherein applicants get access to comprehensive information about the admission process. Online services such as remittance of processing fee, downloading of hall tickets and rank cards have been provided. Further, the examination branch of the University has outsourced the services of a private agency wherein all the examination related information and circulars can be easily accessed by the students and stake holders. The university follows online tender process Biometric attendance for staff and students 24/7 CCTV surveillance system is operative.

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Design and Development

1.1.1 – Programmes for which syllabus revision was carried out during the Academic year

Name of Programme	Programme Code	Programme Specialization	Date of Revision
MCom	8	Commerce	01/03/2016
MA (Journalism)	22	Communication & Journalism	02/02/2016
MSc	25	Genetics & Genomics	17/08/2015
MSc	15	Applied Mathematics	30/03/2015
MSc	2	Biochemistry	02/04/2015
MSc	5	Botany	29/04/2015
MBA	200 & 201	Business Management & Human Resource Management	29/04/2015
MSc	7	Chemistry	11/04/2015
MCom	8	Commerce	21/04/2015
MA (Journalism)	22	Communication & Journalism	30/03/2015

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1.1.2 – Programmes/ courses focussed on employability/ entrepreneurship/ skill development during the Academic year

Programme with Code	Programme Specialization	Date of Introduction	Course with Code	Date of Introduction
MSc	Bio-Chemistry (502)	06/07/2015	Clinical Biochemistry (BCH-19)	06/07/2015
MSc	Bio-Chemistry (502)	06/07/2015	Immunology (BCH-20)	06/07/2015
MSc	Chemistry (7)	26/10/2015	Synthetic strategies and drug design (CHE-45032)	26/10/2015
MSc	Materials Science & Nanotechnology (26)	15/06/2015	Semiconductor and Devices (MSNT-302)	15/06/2015
MSc	Materials Science & Nanotechnology (26)	26/10/2015	Energy conversion technologies (MSNT-404)	26/10/2015
MSc	Genetics & Genomics (25)	06/07/2015	Analytical Biotechniques (GEN-15125)	06/07/2015
MSc	Geology (13)	26/10/2015	Mineral Exploration, Mining, and Ore Beneficiation (GEO-45041)	26/10/2015
MA	Telugu (19)	26/10/2015	Telugu Natakam (TEL-403)	26/10/2015
MSc	Applied Mathematics (15)	15/06/2015	Operations Research (MAT35054-A)	15/06/2015
MSc	Applied Mathematics (15)	15/06/2015	Operations Research (MAT35054-A)	15/06/2015

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1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the Academic year

Programme/Course	Programme Specialization	Dates of Introduction
Nil	NIL	Nil

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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective Course System implemented at the University level during the Academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
MSc	Bio-Chemistry	15/07/2015
MSc	Biotechnology	15/07/2015

MSc	Biotechnology & Bioinformatics	15/07/2015
MSc	Botany	15/07/2015
MBA	Business Management	15/07/2015
MSc	Chemistry	15/07/2015
MCom	Commerce	15/07/2015
MA (Journalism)	Communication & Journalism	15/07/2015
MCA	Computer Applications	15/07/2015
MSc	Earth Sciences	15/07/2015
MA	Economics	15/07/2015
MA	English	15/07/2015
MSc	Environmental Sciences	15/07/2015
MSc	Genetics & Genomics	15/07/2015
MSc	Geology	15/07/2015
MA	History & Archaeology	15/07/2015
MSc	Materials Science & Nanotechnology	15/07/2015
MSc	Mathematics	15/07/2015
MSc	Microbiology	15/07/2015
MPed	Physical Education	15/07/2015
MSc	Physics	15/07/2015
MA	Political Science & Public Administration	15/07/2015
MSc	Psychology	15/07/2015
MA	Telugu	15/07/2015
MSc	Zoology	15/07/2015

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Broadcast Journalism	10/11/2015	61
Remote Sensing GIS	15/06/2015	21
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
MSc	Geology (Geohydrological and Hydrogeochemical Studies of Kamalapuram Mandal)	21
MSc	Botany (Biodiversity)	33
Integrated(PG)	M.Sc., Biotechnology &	13

	Bio-informatics (PG Dissertation)	
MBA	MBA (Dissertation Project)	52
MBA	HRM (Dissertation Project)	29
MA (Journalism)	Communication and Journalism (Dissertation Project)	13
MCom	Commerce (Dissertation Project)	39
MSc	Chemistry (Dissertation Project)	79
MSc	Environmental Science (Dissertation Project)	9
Integrated(PG)	Earth Science	5
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	No
Alumni	Yes
Parents	No

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
<p>The University follows a feedback system as prescribed by NAAC. Feedback received from the stakeholders (students, alumni and teachers) was analyzed and suggestions put forth are placed before University administration for perusal and consideration. The recommendations of administration based on the feedback outcome were communicated to the individual departments and taken into account at the time of revision of syllabus in Board of Studies (BoS) meetings. Periodical refinement of curriculum was done as per the feedback outcome to meet the requirements of employability of the students as well as to make them competent in national level exams CSIR-UGC JRF/NET, GATE etc. In case of feedback related to the teachers, students were asked to give valid and objective opinion on teacher's ability to bring conceptual clarity and thinking, ability for explaining areas of confusion, guidance after class hours, ability to solve learning difficulties etc. The collected feedback was communicated to the teachers. Teachers are encouraged to attend refresher courses, faculty development programmes and workshops to improve their skills and teaching pedagogy. Further, University encourages the individual departments to conduct workshops, guest lectures by inviting experts from academia, industry, research organizations and government institutes and seek the opinion of eminent experts to enrich the curriculum in tune with the contemporary needs. In addition, field trips, industrial visits, laboratory visits were arranged to create awareness and hands-on experience to the students in their respective domains. Students were encouraged to pursue internships in reputed national Universities, laboratories, R D organizations,</p>

and other renowned firms to improve the employability skills and prospects.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
MSc	Mathematics	40	790	40
MSc	Botany (Plant Science)	30	141	30
MSc	Chemistry	80	618	67
MSc	Geology	30	34	21
MSc	Physics	30	396	30
MSc	Zoology (Animal Science)	30	123	30
MA	Economics	40	125	40
MA	Telugu	40	174	40
MA	English	40	94	23
MCom	Commerce	40	671	40

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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2015	7	660	4	143	1

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
146	146	407	27	2	560

[View File of ICT Tools and resources](#)

[View File of E-resources and techniques used](#)

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Yogi Vemana University believes in practicing the mentor, mentee programme to help and promote student academic success and growth throughout their education journey. Students after their admission into their committed group, will be allocated among the staff of their concerned department based on the teacher student ratio in the department. During their course of study the mentors will periodically review the academic progress of the mentees and counsel them appropriately. These groups were flexible and all the departmental faculties will continue to be mentors for all the groups till their graduation. The students will be encouraged to actively

participate in science exhibitions, seminars and they were properly guided by their mentors by providing encouraging ideas. The student mentoring system helped to create a strong relationship between the teacher and student even beyond their stay in the University.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
1328	146	1:9

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
182	104	78	Nil	100

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2016	Dr.Mr.M.M.Vinodini	Assistant Professor	Kavita Memorial Award
2015	Dr.M.V. Shankar	Associate Professor	Associate Fellow of APAS
2015	Dr.A. Madusudana Reddy	Assistant Professor	Associate Fellow of APAS
2015	M. Ganesh Naik	Assistant Professor	ICSSR-CESSE Doctoral Fellowship
2016	Dr. P. Ramachandra Reddy	Assistant Professor	UGC-Raman Post Doctoral Fellowship in USA
2016	Dr. P.Vasugovardhana Reddy	Assistant Professor	UGC-Raman Post Doctoral Fellowship in USA
2016	Dr. V.Sunitha	Assistant Professor	UGC-Raman Post Doctoral Fellowship in USA
2016	Dr.N.Venkata Rami Reddy	Assistant Professor	UGC-Raman Post Doctoral Fellowship in USA
2016	Dr.K.Rama Subba Reddy	Assistant Professor	Vemana Kreeda Prathiba Puraskar
2016	Dr. A.Chandra Sekhar	Assistant Professor	Fellow, Society for Applied Biotechnology

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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last	Date of declaration of
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			semester-end/ year-end examination	results of semester-end/ year- end examination
PG Diploma	33	Year-end	08/03/2016	06/07/2016
MCom	8	Semester-end	29/02/2016	18/07/2016
MBA	200	Semester-end	29/02/2016	20/09/2016
MA	12	Semester-end	29/02/2016	18/07/2016
MA	11	Semester-end	29/02/2016	18/07/2016
MA	21	Semester-end	29/02/2016	18/07/2016
MSc	18	Semester-end	29/02/2016	18/07/2016
MSc	7	Semester-end	29/02/2016	18/07/2016
MSc	20	Semester-end	29/02/2016	18/07/2016
Integrated(PG)	4	Semester-end	29/02/2016	18/08/2016
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2.5.2 – Average percentage of Student complaints/grievances about evaluation against total number appeared in the examinations during the year

Number of complaints or grievances about evaluation	Total number of students appeared in the examination	Percentage
Nil	2680	0

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<http://www.yogivemanauniversity.ac.in/pgcourses.php>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
11	MA	Economics	31	31	100
20	MSc	Zoology	29	29	100
18	MSc	Physics	29	27	96.42
12	MSc	Microbiology	12	12	100
15	MSc	Mathematics	38	33	86.84
25	MSc	Geology	14	14	100
05	MSc	Botany	28	28	100
03	MSc	Bio-technology	20	20	100

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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<http://www.yogivemanauniversity.ac.in/igac/SSS1516.pdf>

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Promotion of Research and Facilities

3.1.1 – Teachers awarded National/International fellowship for advanced studies/ research during the year

Type	Name of the teacher awarded the fellowship	Name of the award	Date of award	Awarding agency
National	Dr. N. Ganesh Naik	ICSSR Doctoral Fellowship	12/08/2016	ICSSR, NEW DELHI
International	Dr.V.Sunitha	UGC-Raman Postdoctoral Fellowship in USA	10/02/2016	UGC, New Delhi
International	Dr. P. Vasu Govardhana Reddy	UGC-Raman Postdoctoral Fellowship in USA	10/02/2016	UGC, New Delhi
International	Dr. N.Venkata Rami Reddy	UGC-Raman Postdoctoral Fellowship in USA	10/02/2016	UGC, New Delhi
International	Dr. P. Ramachandra Reddy	UGC-Raman Postdoctoral Fellowship in USA	10/02/2016	UGC, New Delhi

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3.1.2 – Number of JRFs, SRFs, Post Doctoral Fellows, Research Associates and other fellows in the Institution enrolled during the year

Name of Research fellowship	Duration of the fellowship	Funding Agency
DST-INSPIRE Fellowship (4)	5	DST INSPIRE, New Delhi
UGC-JRF (3)	5	UGC, New Delhi
Rajiv Gandhi National Fellowship (RGNF) for SC Candidates (3)	5	UGC, New Delhi
JRF/SRF-Ministry of New and Renewable Energy Project (1)	3	MNRE, New Delhi
CSIR-SRF (1)	3	CSIR, New Delhi
DST-INSPIRE SRF (1)	3	DST INSPIRE, New Delhi
Project Fellow-UGC Project (3)	3	UGC, New Delhi
UGC Postdoctoral Fellowship for SC/ST students (1)	5	UGC, New Delhi

Research Associate, UGC Project (1)	3	UGC, New Delhi
MANF JRF (1)	5	UGC, New Delhi
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3.2 – Resource Mobilization for Research

3.2.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Major Projects	1095	DST-SERB, New Delhi	23.9	3.5
Major Projects	1095	CSIR, New Delhi	29.15	7.7
Major Projects	1095	BRNS, Mumbai	23.75	7.41
Major Projects	1095	MNRE, New Delhi	72.19	43
Major Projects	1095	UGC, New Delhi	10.79	6.27
Major Projects	1095	DST-SERB, New Delhi	26.39	15
Major Projects	1095	ISRO, Bangalore	11.3	10
Major Projects	1095	DBT, New Delhi	32	6
Major Projects	1095	DST, New Delhi	23	4.8
Major Projects	1095	UGC, New Delhi	11.2	7.77
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3.3 – Innovation Ecosystem

3.3.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Yogi Vemana University, Kadapa, and Power grid corporation of India, Kadapa 'Seminar on Preventive Vigilance as a tool for good governance'	Telugu	28/10/2015
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3.3.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
Pratibha Awards	P. Subramanyam	Andhra Pradesh State Government	14/11/2015	ST

Pratibha Awards	B. Venkata Lakshmi	Andhra Pradesh State Government	14/11/2015	SC
Pratibha Awards	K. Muni Saritha	Andhra Pradesh State Government	14/11/2015	BC
Pratibha Awards	G. parameswari	Andhra Pradesh State Government	14/11/2015	OC
Pratibha Awards	N. Chiranjeevi Neeraja	Andhra Pradesh State Government	14/11/2015	OC
Pratibha Awards	U. Shankar	Andhra Pradesh State Government	14/11/2015	Women
Pratibha Awards	G. Sadanandam	Andhra Pradesh State Government	14/11/2015	ST
Pratibha Awards	S. Abdulla	Andhra Pradesh State Government	14/11/2015	SC
Pratibha Awards	G. Rajesh	Andhra Pradesh State Government	11/11/2015	BC
Pratibha Awards	B. Chandra	Andhra Pradesh State Government	11/11/2015	OC

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3.3.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsered By	Name of the Start-up	Nature of Start-up	Date of Commencement
Nil	Nil	Nil	Nil	Nil	Nil

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3.4 – Research Publications and Awards

3.4.1 – Ph. Ds awarded during the year

Name of the Department	Number of PhD's Awarded
Biochemistry	2
Botany	1
Business Management	3
Chemistry	3
Economics	2
Geology	2
History and Archeology	1
Material science and Nanotechnology	1
Microbiology	1

Physics	6
Zoology	1

3.4.2 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
International	Biotechnology and Bioinformatics	16	2.34
International	Material Science and Nanotechnology	29	11.8
International	Zoology	11	0.72
International	Physics	22	3.45
International	Chemistry	11	1.97
International	Biochemistry	6	0.80
International	Genetics and Genomics	3	1.71
International	Environmental Science	6	0.67
International	Geology	13	0.75
International	Applied Mathematics	15	0.6

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3.4.3 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Environmental Science	2
Botany	2
Psychology	2
Fine Arts	5
Physics	4
Commerce	4
History and Archaeology	6
Business Management	20
Telugu	16
Microbiology	7

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3.4.4 – Patents published/awarded/applied during the year

Patent Details	Patent status	Patent Number	Date of Award
CuO/TiO ₂ nanocomposite photocatalyst for hydrogen production. V.Durga Kumari,	Published	US20160045908 A	18/02/2016

M.Subrahmanyam,
B.Srinivas,
G.Sadanandam,
M.V.Shankar,
B.Syamasundar,
M.Mamatha Kumari,
D.Praveen Kumar

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3.4.5 – Bibliometrics of the publications during the last academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
Chitosan-poly (aminopropyl/p henylsilsequioxane) hybrid nanocomposite membranes for antibacterial and drug delivery applications	Subba Venkata Krishna Rao Kummari, Madhusudana Rao Kummara, Ramasubba Reddy Palem, Sivagangi Reddy Nagellea, Yury Shchipunov, Chang Sik Ha	Polymer International	2015	2.574	Yogi Vemana University	13
pH sensitive poly (methyl methacrylate-co-acryloyl phenylalanine) nanogels and their silver nanocomposites for biomedical applications	P. Rama Subba Reddy, K.S.V. Krishna Rao, K. Madhusudana Rao, N. Sivagangi Reddy, Eswaramma.	JOURNAL OF DRUG DELIVERY SCIENCE AND TECHNOLOGY	2015	2.734	Yogi Vemana University	7
In Vitro regeneration of green gram [Vigna radiata(L.)	Himabindhu Y, Madhava C Reddy and Chandrasekhar T.	CIBTech Journal of Biotechnology	2015	2014	Yogi Vemana University	10

Weilczek] cultivar vamban-2 using cotyledonary nodes.						
Ovarian Cancer Biology and Immunotherapy.	T Sree Latha, Kalpana Panati, D Sraavan Kumar Gowd , Madhava C Reddy, Dakshayani Lomada	International Reviews of Immunology	2015	3.481	Yogi Vemana University	31
?? T Cell-Mediated Immune Responses in Disease and Therapy.	T. Sree Latha, Madhava C. Reddy, Prasad V. R. Durbaka, Aparna Rachamalla, Reddanna Pallu , and Dakshayani Lomada	Fontiers in immunology	2015	5.085	Yogi Vemana University	35
Traditional medicinal plants of Lankamalle swara Wildlife Sanctuary, Kadapa District , Andhra Pradesh, India.	Rajagopal Reddy, S., Madhusudhana Reddy, A., and M .V. Suresh Babu	American Journal of Ethnomedicine.	2015	0.94	Yogi Vemana University	15
Cardioprotective of scleria Lithospermum on Doxorubicin-induced cardiotoxicity in wistar Albino rats	C. P. Karunasree, P. Prasad, V. Jayashankar Reddy, M. Madakka	Annual Research Review in biology	2015	1.362	Yogi Vemana University	2
CaF2O4 sensitized hierarchic	Police Anil Kumar Reddy,	Chemical Engineering Journal	2015	10.652	Yogi Vemana University	47

al TiO ₂ photo composite for hydrogen production under solar light irradiation.	Basavaraju Srinivas, Valluri Durga Kumari, Muthukonda V.Shankar, Machiraju Subrahmanyam, Jae Sung Lee.					
Influence of electron storing, transferring and shuttling assets of reduced graphene oxide at the interfacial copper doped TiO ₂ p-n heterojunction for increased hydrogen	Sundaram Ganesh Babu, Ramalingam Vinoth, Dharani Praveen Kumar, Muthukonda V. Shankar, Hung-Lung Chou, Kizhainipuram Vinodgopal and Bernard Neppolian	Nanoscale	2015	6.895	Yogi Vemana University	147
Nanohybrid of titania /carbon nanotubes-nanohorns: a promising photocatalyst for enhanced hydrogen production under solar irradiation	M.Mamatha Kumari, D.Praveen Kumar, P.Haridoss, V.DurgaKumari, M.V.Shankar	International Journal of Hydrogen Energy	2015	4.939	Yogi Vemana University	45
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3.4.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
Enhanced dye	K.Susmita,	Solar Energy	2015	167	12	Yogi Vemana

sensitized solar cell performance with high surface area thin ZnO film and PEDOT:PSS	M.Naresh Kumar, G.R. Rajkumar, L. Giribabu, M.Raghavender					University
Development of novel blend membranes based on carbohydrate polymers for the removal of toxic metal ions through sorption	T.J. Sudha Vani, N. Sivagangi Reddy, K.S.V. Krishna Rao Srinivasa R. Popuri	Desalination and Water Treatment	2015	51	3	Yogi Vemana University
Chenodeoxycholic acid attenuates ovalbumin-induced airway inflammation in murine model of asthma by inhibiting the TH2 cytokines.	Shaik, F.B., Panati, K., Narasimha, V.R., and Narala, V.R.	Biochemical and biophysical research communications	2015	252	16	Yogi Vemana University
Characterization of drought- and heat-responsive microRNAs in switchgrass.	Hivrle, V., Zheng, Y., Puli, C.O.R., Jagadeeswaran, G., Kakani, G., Barakat, A. and Sunkar, R.	Plant Science	2015	141	42	Yogi Vemana University
Carbon nanohorns functionalized PEDOT:PSS nanocomposites for	K.Susmitha, M. Mamatha Kumari, M.Naresh Kumar, L. Giribabu,	Journal of Materials Science: Materials in Electronics	2015	67	5	Yogi Vemana University

dye sensitized solar cell applications	J. Theerthagiri, J. Madhavan and M. Raghavender.					
Anthocyanin-containing purple-fleshed potatoes suppress colon tumorigenesis via elimination of colon cancer stem cells	Venkata Charepalli, Lavanya Reddivari, Sridhar Radhakrishna, Ramakrishna Vadde, Rajesh Agarwal, Jairam K P Vanamala	Journal of Nutritional Biochemistry	2015	126	82	Yogi Vemana University
An efficient lactamisation/N-acyliminium Pictet-Spengler domino strategy for the diastereoselective synthesis of polyhydroxylated quinoxalines, b-carboline, and quinazolines derivatives	B. V. Subba Reddy, B. Phaneendra Reddy, P. Vasu Govardhna Reddy, A. Siriwardena	Organic Biomolecular Chemistry	2015	141	5	Yogi Vemana University
Synthesis and characterization of high dielectric nanozirconium oxide	C. Rajababu, N. Ramonoharreddy, Kishore Reddy	Ceramics International	2015	100	Nil	Yogi Vemana University
Optical properties of Er ³⁺ -doped K-Ca-Al fluorophosphate glasses for optical am	K. Linganna, K. Suresh, S. Ju, W.-T. Han, C.K. Jayasankar and V. Venkatramu	Optical Materials Express	2015	56	24	Yogi Vemana University

plificatio n at 1.53 ?m						
Chitosan: Highly efficient, green and reusable biopolymer catalyst for the synthesis of alkylam inophenols viaPetasis borono- Mannich reaction	Sirigi Reddy Sudharsan Reddy, Bho omireddy R ajendrapra sad Reddy, Peddiahgar i Vasu Govardhana Reddy	Tetrahed ron Letters	2015	165	14	Yogi Vemana University
View File						

3.4.7 – Faculty participation in Seminars/Conferences and Symposia during the year

Number of Faculty	International	National	State	Local
Attended/Semi nars/Workshops	25	223	13	1
Presented papers	42	174	4	Nill
Resource persons	Nill	30	1	Nill
View File				

3.5 – Consultancy

3.5.1 – Revenue generated from Consultancy during the year

Name of the Consultan(s) department	Name of consultancy project	Consulting/Sponsoring Agency	Revenue generated (amount in rupees)
0	0	0	0
No file uploaded.			

3.5.2 – Revenue generated from Corporate Training by the institution during the year

Name of the Consultan(s) department	Title of the programme	Agency seeking / training	Revenue generated (amount in rupees)	Number of trainees
0	0	0	0	0
No file uploaded.				

3.6 – Extension Activities

3.6.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities

International Women Day	NSS Cell, YVU, Kadapa	30	840
Martyrs Day through NYK	NSS Cell, YVU, Kadapa	41	1006
Blood Donation camp conducted in view of Republic day celebrations	NSS Cell, YVU, Kadapa	36	1235
World Environment Day with NYK Kadapa	NSS Cell, YVU, Kadapa	45	937
Plantation programme organised in view of Independence Day	NSS Cell, YVU, Kadapa	56	1580
Blood donation camp conducted in view of World Blood Donars Day	NSS Cell, YVU, Kadapa	29	625
Mega Plantation programme in view of Vanamahostavam Week with help of AP Social Forestry	NSS Cell, YVU, Kadapa	35	580
Celebrated NSS Foundation Day	NSS Cell, YVU, Kadapa	27	794
Plantation programme organised with help of AP Forest department	NSS Cell, YVU, Kadapa	30	1020
World Aids Day Conducted rally and awareness programme with help of RED Cross Society	NSS Cell, YVU, Kadapa	34	850
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3.6.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
0	0	0	Nil
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3.6.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
Swachh Bharat	NSS Cell, YVU, Kadapa	Campus cleaning, Plantation	65	755

Aids Awreness	NSS Cell, YVU, Kadapa	AIDS Awreness Rally and Class lectures on Aids Awareness	32	899
Gender isses	NSS Cell, YVU, Kadapa	Child marrigaes awareness	26	726
women empowerment	NSS Cell, YVU, Kadapa	Awreness on women empowerment	41	600
superstition	NSS Cell, YVU, Kadapa	Awreness on superstition	52	436
Girl Child Issues	NSS Cell, YVU, Kadapa	Awreness progremme on Girl child issues	35	485
Plantation	NSS Cell, YVU, Kadapa	Organised Plantation programme with Social Forestry deptment	56	697
Plastic free Campus	NSS Cell, YVU, Kadapa	Conducted on Plastic free awreness camp	59	750
Enviranmental issues	NSS Cell, YVU, Kadapa	Organised awareness on environmental issues	65	780
Water saving	NSS Cell, YVU, Kadapa	Conducted water awareness programme	72	975
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3.7 – Collaborations

3.7.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Research	Dr.M.V. Shankar; Dr.M.Karthik; B. Neppolian; Dr.J. Madhavan	CIC Energigune, Spain SRM Research Insitute, Kattankulathur Thiruvalluvar University, Vellore	1825
Research	Dr.N. Venkata Ramireddy; P. Kalpana; D. Madhavi	Government College for Men, Kadapa University of South Florida, USA	1825
Research	Dr. Dakshayani Lomada	MD Anderson Cancer Center, USA	2190
Research	Dr. V.Ramakrishna	The Pennsylvaniana State University,	1825

		PA, USA Colorado State University, CO, USA	
Research	Dr. Y. Nazeer Ahammed; Dr. K. Ramagopal	Sri Krishnadevaraya University, Anantapur	4015
Research	Dr. Y. Nazeer Ahammed; Dr.T.K. Mandal	National Physical Laboratory	4015
Research	K.S.V. Krishna Rao, K. Madhusudana Rao, P. Rama Subba Reddy, N. Sivagangi Reddy, YuryShchipunov, Chang Sik-Ha	Polymer Biomaterial Design and Synthesis Laboratory, Department of Chemistry, Yogi Vemana University, Kadapa. Andhra Pradesh, India Department of Chemical Engineering and Material Science, Wayne State University, Detroit, MI, USA Nano Informatio	1825
Research	Dr.M.V. Shankar; Dr.Sudhagar Pichaimuthu	Swansea University, U.K	1825
Research	Siva Prathap. T ,Rajput NS, Joshi D. Vishwakarma J.	Yogi Vemana University, Kadapa, Andhra Pradesh, India Indian Institute of Technology (BHU), Varanasi, Uttar Pradesh, India Indian Institute of Remote Sensing (IIRS), Dehradun, Uttarakhand, India Indian Institute of Remote Sensing (IIRS), Dehradun,	1825
Research	B. Sadasivaiah, M. Sharath Goud, R. Devilal, M. Laxmikanth, M. Uday Kumar, A. Ramakrishna, V. Swaroopa, A. Narasimha, C. Shirisha and M. Sridhar Reddy	Department of Botany, Govt. Degree PG College, Wanaparthi - 509103, Mahabubnagar District, Telangana and Department of Environmental Sciences, Yogi Vemana University,	1825

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3.7.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Algal Material Exchange	Colloboration	Arizona State Univer sity-USA, University of Madras, Acharya Nagarjuna University	01/06/2015	31/05/2016	Dr.T.Chand rasekhar
Training	Institution	Centre for Cellular and Molecular Biology, Hyderabad	01/11/2015	31/03/2016	M. Sreenatha Reddy
Training	Institution	Baba Atomic Research Centre, Bombay	01/06/2015	31/05/2016	P. Chethana
Linkage for Internship	YVU Internship Programme	SAKSHI DAILY NEWS PAPER, ANDHRA JYOTHY DAILY NEWS PAPER	05/05/2016	26/05/2016	15 Students
Internship	Summer Research Program	Genomix In ternational Ltd., IGCARL Pulivendula	01/05/2015	30/06/2015	8 students
Research work	Sharing of facilities at IIT Madras	Fuel Cell Laboratory, Prof.Prathap Haridoss, Department of Metallurg ical and Materials Engineering Indian In	01/06/2015	31/05/2016	Dr.M.Mamatha Kumari

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3.7.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
CENBIOS	01/01/2015	Research	2
Space Physics Laboratory, VSSC, Indian Space Research Organization, Thriuvananthapuram	11/11/2016	Research	1
Srinivasa Engineering College, Kadapa13.10.2015	13/10/2015	Research	15100
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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
642	642

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Value of the equipment purchased during the year (rs. in lakhs)	Nil
Number of important equipments purchased (Greater than 1-0 lakh) during the current year	Existing
Video Centre	Existing
Seminar halls with ICT facilities	Existing
Classrooms with Wi-Fi OR LAN	Existing
Classrooms with LCD facilities	Existing
Seminar Halls	Existing
Laboratories	Existing
Class rooms	Existing
Campus Area	Existing
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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
Indigenous	Partially	Indigenous	2015

4.2.2 – Library Services

Library Service Type	Existing	Newly Added	Total

Text Books	44470	1761560	Nil	Nil	44470	1761560
Reference Books	904	741022	Nil	Nil	904	741022
Journals	45	9250	Nil	Nil	45	9250
CD & Video	460	Nil	Nil	Nil	460	Nil
Others (specify)	6047	27000	244	15690	6291	42690
No file uploaded.						

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
0	0	0	Nil
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4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	250	2	192	2	2	58	192	155	0
Added	20	0	10	0	0	18	0	0	2
Total	270	2	202	2	2	76	192	155	2

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

155 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
NIL	http://www.yogivemanauniversity.ac.in/index.php

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
162	162	192	192

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in

institutional Website, provide link)

The University strictly follows the regulations laid down by the Government of Andhra Pradesh with regard to procurement of infrastructure. Presently the e-procurement policy of the State Government is followed and the University has constituted a Central Purchase Committee to scrutinize the quotations received from the bidders by following the norms in vogue and considering the recommendations of technical committee, if required. With regard to the maintenance of physical facilities the Engineering Department is entrusted with the responsibility. It functions under the supervision of Executive Engineer and Assistant Engineers and adequate personnel is provided for the effective functioning of Engineering section. To maintain hygiene of the premises and hostels the services of Sulab International are being utilized. The services include maintenance of classrooms, hostels, gardens, corridors, labs and toilets. Proper maintenance of Hostels is given due attention. The Chief Warden of the Hostel is the Principal of the College who is supported by the Additional Chief Warden, who is the Vice-Principal of the College and Deputy Wardens in the Cadre of both Associate and Assistant Professors. Water supply for the hostels and other places is taken care by the Engineering Department. Each course in the science subject has conventional labs which are maintained by the respective departments under the supervision of Heads/Coordinators of the departments and faculty concerned. Further the research labs established with the support of funding agencies are maintained by the respective Principal Investigators. The University premise has a spacious library which is named as A.P.J .Kalam Central library. A library committee is in place to ensure its proper maintenance and functioning. The C.P Brown Library and Language Research Centre which is located in Kadapa town is under the administrative control of the University. The library shelves rare books, manuscripts and palm leaves and conducts research on languages. It is maintained under the supervision of library in-charge who is supported by sufficient personnel. For the maintenance of sports facilities, there is an exclusive Department of Sports Sciences and Physical Education which offers Post Graduate Course in Physical Education. The Play Fields, Tracks, Gymnasium and other facilities are maintained by the Department which functions under the supervision of Coordinator. The maintenance of computers used in the Departments, Labs, and offices is with the support of the Department of Computer Applications. Adequate supporting staff is available to check the computers and undertake minor repairs depending on the requirement. Special care is taken for the maintenance of classrooms. The Head/Coordinator concerned with the support of non teaching staff supervises the upkeep of classrooms regularly and minor repairs if required are undertaken with the support of Engineering section. As mentioned earlier the cleanliness of classrooms is entrusted to a Private agency, Sulabh international and almost every day their staff clean the classrooms ensuring the hygiene.

<http://www.yogivemanauniversity.ac.in/downloads.php>

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Nil	Nil	Nil
Financial Support from Other Sources			
a) National	Financial support from Government of Andhra Pradesh	1176	21067420

	[A.P. EPASS REIMBURSEMENT OF TUTION FEE (SC/ST/B C/EBC/Disabled/Minority)]		
b)International	Financial support from National agencies [Fellowships (UGC J RF/SRF/RGNF/INSPIRE /MOULANA AZAD/MTAC]	19	5892000
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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Personal Counselling and Mentoring	17/08/2015	208	Yogi Vemana University, Kadapa
Remedial coaching	12/08/2015	360	Yogi Vemana University, Kadapa
Bridge courses	13/07/2015	37	Dept. of Commerce, Yogi Vemana University, Kadapa
Yoga	21/06/2015	100	Yogi Vemana University, Kadapa
Fitness and Wellness	24/06/2015	32	Yogi Vemana University, Kadapa
Aerobics	24/06/2015	32	Yogi Vemana University, Kadapa
Skating	24/06/2015	32	Yogi Vemana University, Kadapa
Taekwondo	24/06/2015	32	Yogi Vemana University, Kadapa
Fencing	24/06/2015	32	Yogi Vemana University, Kadapa
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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2016	Career and Counseling Cell	339	144	19	125
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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
Nil	Nil	Nil

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
Aron International, Bengaluru/Sri Lakshmi Bhargavi Pharma Pvt. Ltd., Hyderabad/Sri Chaithanya School, Kadapa/EDU Sports	62	31	Aragen Life Sciences Private Ltd., Hyderabad/Gland Pharma Limited, Bengaluru/Vibfast Pigments Pvt Ltd./Synergy Remedies Pvt. Ltd., Hyderabad/Aron Pvt. Ltd., Bengaluru/Innovare Pvt. Ltd., Hyderabad/Microlabs, Bengaluru/ISRO, Bengaluru/Synthochirals (P	258	94
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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
Nil	4	M.A.	Political Science and Public Administration	Yogi Vemana University, Kadapa	Nil
2016	2	M.Sc.,	Materials Science and Nanotechnology	Yogi Vemana University, Kadapa	Ph.D.
2016	1	M.Sc.,	Microbiology	Yogi Vemana University,	Ph.D.

				Kadapa	
2016	1	M.Sc.,	Genetics and Genomics	Dravidan University, Kuppaa	Ph.D.
2015	1	Ph.D.	Biotechnol ogy	ICRISAT, Hyderabad	Post- doctoral
2016	1	Ph.D.	Biotechnol ogy	Agricultural Research Org anization, Volcani Center, Miistry of Agriculture and Rural Development, Israel	Post- doctoral
2016	1	M.Sc.,	Biotechnol ogy and Bioi nformatics	National Institute of Animal Biote chnology Hyderabad	Ph.D.
2016	1	Ph.D.	Chemistry	Pusan National University, South Korea	Post- doctoral
2016	2	M.Sc.,	Chemistry	Yogi Vemana University, Kadapa	Ph.D.
2016	1	M.Sc.,	Chemistry	Indian Institute of Science and Engineering Research, Tirupati	Ph.D.

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5.2.3 – Students qualifying in state/ national/ international level examinations during the year
(eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	2
SET	1
SLET	3
GATE	2
Any Other	3
Any Other	8

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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
----------	-------	------------------------

Long jump	University level	10
Javelin throw	University level	22
Ball Badminton	University level	120
Volley ball	University level	100
Cricket	University level	120
Badminton	University level	100
Tennicoit	University level	40
Throw ball	University level	96
Shotput	University level	48
Atheletics - 100mts, 200mts, 400mts 800mts	University level	71

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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2016	Gold	National	1	Nil	Certificate Number 011386	K. Narayana Rao

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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

- To encourage the participative role of students in the administration and to inculcate the spirits of democracy and leadership among the students, the University has adopted the system of permitting the members as "class representatives "(CR) at least two from each class. • All the students are linked through what's up group for effective communication and interaction. Students are directly participating in training programmes and placements and course review committee, SC, ST, OBC Monitoring, library committee towards effective functioning. • Students are participating in various academic and administration activities. • As class representatives, students play an important role in the planning, college events, awareness programmes, conducting Fresher's day, Management meets, Independence day, Teacher's day etc. They invite guests, anchor programs, and organize the events on their own thus grooming their skills. • They also assisting the departments in organizing various programs such as blood donation campus recruitment drive. CR's represent the opinion to the students further they also undertake the responsibility of maintaining discipline, clean green environments in the campus. The student representation proposes ideas provide feedback of the faculty in a democratic manner on various aspects to initiate the measures wherever required. • Student representatives actively involved in various committees like Hostel mess, Canteen, anti-ragging etc., • Under the supervision of Teachers by the direction of the Principal, Students acquire administration skills, civic responsibility, leadership qualities, problems solving capability and team spirits.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of registered Alumni:

0

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

0

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

Vision ? Envisioned to transform Yogi Vemana University into a global varsity, with a potential for academic excellence. ? To promote high academic standards through modern pedagogy, qualitative research and healthy work culture to mould the University into an enhanced knowledge base of the society ? To provide value-based education to the student by initiating socio-cultural instructional Programmes so as to make them enlightened and responsible citizens of tomorrow. ? To encourage the teaching faculty, researchers and the students to identify and address the problems in the emerging interdisciplinary areas. ? To extend the benefits of academic activities and research to the public by its social outreach programmes. ? Self-realization through intellectual and spiritual quest (Tannu Taneriginacho Taanepo Bramhambu) ? Varsity imparts the knowledge to the students with an objective of inculcating leadership qualities and enabling them to render selfless services to the society. Mission:- ? The University is primarily committed to the noble cause of higher education by creating a curriculum in tune with the societal needs and in consonance with cherished ethical values. ? Varsity creates adequate infrastructural resources, ideal environment for research, innovation, Entrepreneurship opportunities for the academic and professional growth of both faculty and students. ? Dissemination of knowledge through its creative and strategic relationship with leading National and International corporate firms/ institutions /Universities for academic and research collaborations. ? Varsity contributes towards creating a healthy, vibrant, sustainable and eco-friendly society by involving students in community services, health and hygiene awareness programmes, sports and cultural activities. ? University firmly believes in ethical, values and fosters rural upliftment and women empowerment and aims at accomplishing global standards by adhering to traditional values.

6.1.2 – Does the institution have a Management Information System (MIS)?

Partial

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Admission of Students	University Admission process is purely transparent, wide publicity is given with the details of courses and

fees structure. A separate web portal is provided exclusively for the admissions. The notification for admission is issued and published through print and electronic media. Admission entrance test and admissions are conducted in a full proof manner and rule of reservation is scrupulously followed. Admissions process is carried out through Andhra Pradesh Common P.G Entrance test, conducted by S.V.U Tirupati. University authorities are empowered to modify the eligibility criteria, enhancement of seats based on the demand of the course with due approval from the Government and Executive Council. Admission processes into professional courses like MBA, MCA are made through ICET-conducted by university identified by APSCHE. The processes of admission are made in two phases. The students admitted are entitled to receive the scholarships sanctioned by the Government as per the prescribed eligibility conditions (G.O Ms.No: 58, Social welfare (J), dept, dated 12/05/1997).

Human Resource Management

To recruit the staff of all categories in accordance with the rule position or guidelines of the UGC an open advertisement shall be given. The university has an effective mechanism in place and Statutory reservations are strictly followed as per the rule of reservation prescribed by the Government from time to time. Faculty serves the University in various positions by performing additional duties and responsibilities without prejudice to academic work. They are appointed/ nominated as Principal, Deans, Directors, Controller of Examination, Conveners, Coordinators of various sections, Members of various committees and Nodal officers were appointed as per the requirement and by following the rules and procedures. ? Teaching faculty is given ample opportunities to organise academic and research oriented programmes such as workshops/seminars. ? Non-teaching members are provided opportunities to participate in various skill development programs like software utility, i.e., paper less administration, soft skills etc. ? Self appraisal system is followed to assess the performance index of an individual

faculty every year through career Advancement schemes by IQAC.

Library, ICT and Physical Infrastructure / Instrumentation

Dr. A. P. J. Abdul Kalam Central Library is quite spacious and user friendly library with a huge collection of about forty four thousand books. With unlimited Internet and systems available in the library students and faculty have access to vast repository of books, journals, periodicals, thesis, dissertations, and surveys from diversified areas and online resources.

The library is ably supported by dedicated staff, who works in shift system. Books and periodicals are appended as per the requirement and allocation of funds. The library is equipped with books and magazines useful for preparation for various competitive examinations. College Library with its varied collection of books, reference books, journals and magazines is an open a window to the wider world for the students. C. P. Brown Library information University has C.P.Brown Research center for Languages under its jurisdiction located in Kadapa town with multiple collection of books on Telugu language and literature. C.P.Brown Library has an in-charge, a member of faculty from the university who is supported by adequate staff. The library periodically conducts literary and cultural programmes. The library has a rare collection of manuscripts that date back to the 11th Century 200-year old palm leaf manuseon education, medicine, Vedas, Upanishads, Ayurveda, Mantra Sastra, Jyotish Sastra (astrology), hundred-year-old handmade paper bundles on various subjects, which for years have come as a great help for the research scholars and emerged as a centre of excellence for language research. Prof. M. Surya Kalavathi, 'Distinguished Women in Engineering' Awardee is the Chairman of C.P. Brown Research Centre for Languages and Vice Chancellor of Yogi Vemana University, Kadapa. ICT:- University encourages the faculty who wish to utilize ICT tools in Teaching and Research In addition to devices such as computers, Laptops, LCD projectors, seminar halls are also available to conduct academic events. Through dedicated 24/7 YVU internet

BSNL Broad Band facility under NKN scheme of 1GB with 155 mbps, the university has been able to put to use optimally the digital sources for teaching- learning processes. Physical Infrastructure:- University has necessary infrastructural facilities to maintain hygiene, sanitation, hostel accommodation and academic programmes. Sufficient facilities are available for co curricular and extracurricular activities. The playfields, gymnasium and indoor stadium are purposefully utilized by the students. For safe and pure drinking water, R O systems (3) are available in the campus. Modern cooking facilities are available in hostel blocks. To maintain the cleanliness of wash rooms and toilets university is engaging the services of SULABH INTERNATIONAL agency. A canteen is available in the campus which sells eateries at subsidized prices. Health centre is equipped with Medical Officer and supporting Paramedical staff to offer first aid and medical services. To ensure the safety of infrastructure and students CC cameras are installed at strategic points.

Examination and Evaluation

Yogi Vemana University has been conscious about the standards of evaluation. The members of faculty concerned conduct internal assessment twice during the semester in their respective subjects/courses and the end exam assessment is done by both internal and external examiners thereby ensuring objectivity. Academic calendar is strictly followed and examinations are conducted promptly. Controller of Examination regularly monitors the processes of Question Paper setting, printing of Answer Booklets, evaluation of answer scripts, conduct of spot valuation, tabulation work and publication of results. Performance of the students shall be assessed through formative system of evaluation. The examination branch conducts Pre-Ph.D. examination and processes the adjudication of dissertation submitted by the candidates, conducts Viva-Voce examination and awards Ph.D. degree to the qualified candidate as per the University regulations. Grievances regarding the examinations such as revaluation, recounting, typographical errors in Question Papers are resolved

in transparent manner. Processing and declaration of results shall be done by the examination section by involving faculty deans and performance of the students will be assessed by summative evaluation of theory and practical examination.

Curriculum Development

Curriculum has been revised following the guidelines of UGC with due emphasis on employability and skill development. University has adopted CBCS (in UG, PG, Integrated Degrees) from 2015-16 onwards to and fine tune the curriculum as per the global standards. ? Department of Fine Arts is offering a four year BFA course and one year PG Diploma in theater Arts. ? University constitutes BOS for all departments strictly adhering to the UGC guidelines and provides the necessary framework for the curriculum design. ? The BOS includes the faculty of departments, 2 to 3 subject experts from other Universities, one student representative from the outgoing batch, one expert from the industry/ Research Institutes headed by Chairperson, BOS. ? The curriculum is designed keeping in view of the relevance of core and interdisciplinary areas considering the contemporary societal needs. ? University has introduced one non-core paper in both II and III semester, where the students are allowed to choose the respective interdisciplinary papers offered by other departments . ? While designing the curriculum, the feedback from the outgoing students, alumni and also subject experts who visits the campus for academic purposes, will be duly considered.

Teaching and Learning

Yogi Vemana University strictly follows the academic calendar fixed well in advance of the academic year. Introduction, orientation, induction and bridge courses etc., are being conducted to the newly admitted students. All the departments are well equipped with modern teaching equipment like desk tops, Laptops, OHP, LCD Projectors, UPS, Printer, Scanner, White boards and 24 hrs Internet connectivity to effectively conduct instructional activities in the teaching-learning process. University organizes and encourages the participation of students, scholars in

various programs, like workshops, seminars, symposia, guest lectures, conferences in order to update their knowledge in thrust areas. Besides the course curriculum all the departments encourage their students to participate in extracurricular activities by conducting sports and NSS activities and enables them to gain awareness about the importance of environment, human values, professional ethics and gender equality. University conducts coaching classes for the students appearing competitive examinations, Viz, UGC, CSIR, ICMR, NET, APGET, BSRB, APPSC, SSC, Police Recruitment Examination, RRB, through Career Guidance cell by providing exposure on current affairs, communication and technical skills, reasoning and personality development, etc., Department of Business Administration and Computer Applications, in collaboration with Andhra Pradesh State Skill Development Corporation (APSSDC) organizes intensive training on personality development and Talley to promote entrepreneurship. University has adopted participative, experiential learning and problem solving methodology through Field trips, industry visits and educational tours. Teaching and testing are inseparable entities, hence the University considers evaluation as a significant parameter which reflects the credibility and credence of the University.

Research and Development

University established research cell and constituted University Research Committee (URC) and Department Research Committee (DRC) to ensure smooth functioning of research-related activities. All the faculty and Research Scholars are motivated and encouraged to apply for research projects/fellowships from various funding agencies Viz, CSIR, UGC, DBT, DST, MNRE, ISRO, MOES, ICSSR, DAE-NRB, ICMR and NBM. They are also encouraged to participate in Seminars/Conference/Training programmes/Workshops/FDPs with a view to update their understanding about recent trends and innovations in various fields of specializations and also to explore possibilities of establishing collaborations. University

extends continuous support to the Science departments to obtain funding from various agencies under FIST and SAP schemes. Department of Physics successfully obtained DST-FIST funding. All the departments including Science and Humanities, Management and Computers have adequate facilities to conduct research and pursue academics in a qualitative manner. For the purpose of undertaking advanced research in sciences the University has the following facilities like Central Instrumentation, Agri Science park, Animal house, NMR, UV-Vis-NIR Spectrophotometer, Particle size analyzer, GC, Solar Simulator, HPLC etc., which added value to the existing facilities. University encouraged faculty to utilize the provision of study leave to pursue advanced research/higher studies in collaboration with other Universities, Research Centers in India and Abroad. As per the UGC guidelines admission into Ph.D. programmes is taken up by conducting YVU-Research CET. Ph.D. admissions are also given to candidates with fellowships under DST-INSPIRE, RGNF, UGC, CSIR-JRF, Maulana Azad National Fellowship (MANF). Project fellows working under various research projects funded by different National/International funding agencies are also provided Ph.D. admission with an intention to promote research in the University. Fellowship holders are assessed periodically as stipulated by the respective funding agencies. It is mandatory to qualify in the Pre-Ph.D examination as a part of requirement after completion of one year. The Research Scholar should publish at least one research publication at the time of submission of Ph.D thesis in national/international reputed journals. Pre-synopsis presentation is given by the scholar before the DRC and on approval the thesis is submitted by incorporating suggestions if any to the University within three months of synopsis submission. Intellectual honesty is given due importance and every thesis is processed through Anti-plagiarism software (Turnitin). The research community is provided the right exposure and they are encouraged to conduct worthy and qualitative

research. The adjudication process of Ph.D. is done scrupulously following the UGC and YVU norms in force. ? Inter disciplinary research is also promoted to encourage both faculty and students. ? The faculty of the University publish research articles in reputed/peer reviewed journals in addition to present research papers in various National/International seminars. ? University invites subject experts/ eminent scholars/ renowned scientists from esteemed organisations to imbibe research aptitude among the students, research scholars and researchers. To meet the global standards, the University motivates all the departments to organize National/International seminars/workshops/conferences/symposia/ guest lectures. Science day is conducted with all earnestness and students participate in open house.

Industry Interaction / Collaboration

Concerted efforts are in place with regard to enhancement of industry interaction in terms of engagement with industry through collaborative research and participation of experts from Industry in designing the curriculum as members in the Boards of Studies. Guest lectures by experts from industry are organized for the benefit of students to enhance the scientific temper and exposure. Students of MBA II Semester as part of curriculum pursue their internship programme for two months during summer by visiting industries namely Ultra cements, Jowari Cements, Amara Raja Batteries, Nutrine Company, Heritage/Vijaya/Dodla (dairy industries) and showrooms of two and four wheelers like Honda, Yamaha, Suzuki to get customer feedback and analyze sales and marketing trends. M.Sc., Geology students as part of their curriculum visit National Mineral Resource Corporation, Mangampeta, Kodur (Barytes) every week to conduct survey in their relevant fields. Further they also visit Benitas-Iron Industry and Sujala Glass Industry to gain awareness about their functioning and products. The Department of Geology has an MoU with Runjen Engineering India pvt.Ltd. during the 2015-18 year for solid-waste management systems.

E-governance area	Details
<p style="text-align: center;">Examination</p>	<ul style="list-style-type: none"> • Display of examination related information on official web page. • Communicating with the Principals of affiliated colleges about the academic calendar, examination and fee payment schedules through emails. • Separate web portal for examination section for payment of examination fee and publication of results. • Preparation of nominal rolls, full proof bar-coded answer booklet with name, photo and details of the examinee using digital technology. • Tabulation and processing of marks using digital sources minimizing manual errors and to ensure punctuality. • Online processing of Ph.D. adjudication related correspondence. • Processing of submitted Ph.D. thesis through anti-plagiarism Turnitin software. • Issuing of tamper proof certificate with University emblem embossed. • Convocation services for the students made online.
<p style="text-align: center;">Student Admission and Support</p>	<p style="text-align: center;">Directorate of Admissions (DOA) monitors and conducts the admission process which is very transparent and merit based.</p> <ul style="list-style-type: none"> • Admission process is meticulously carried out in compliance with the rule of reservation. • Office of the Scholarship section facilitates in the processing of scholarship applications. • Conduct of coaching classes for competitive exams under the supervision of Equal Opportunity Cell. • Students Grievance Cell is constituted to address the student issues and seek remedy in consultation with University authorities. • Offering counselling services for the students by faculty from Department of Psychology. • Anti-ragging squads constituted to check and prevent ragging in the campus. • Women Cell to examine gender related issues and deal with harassment cases, if any.
<p style="text-align: center;">Planning and Development</p>	<p style="text-align: center;">To promote and bring rural masses into the main stream of the society To equip rural students to face future challenges and make them responsible citizens of India Considering the vision and mission, the university has been effectively implementing the programmes, which include: ?</p> <p style="text-align: center;">Strengthening ICT based infrastructure</p>

? Improvising pedagogical practices keeping in view the rural and linguistic background of the students and providing them necessary academic support through mentor-mentee concept.

? Improving library facilities and resources and making them accessible to the students for purposeful use. ?

Conducting seminars and conferences to provide insights on research avenues and career opportunities for the students in their respective fields. ?

Computer aided language lab facility for rural students to improve their English language skills. ?

Encourage active participation of students in NSS activities to inculcate sense of social responsibility. ?

Providing best possible sports infra-structure to promote sports talent among the students and research scholars. ?

Creating employability opportunities through improvising their skills in fine arts, journalism and other courses.

Administration

Yogi Vemana University has taken suitable measures towards office automation. Digital modules have been developed for important wings of the University namely examination branch and College Development Council for documentation and processing of correspondence. Students have hassle free access for remittance of fee because State Bank of India Branch is located in the campus. University sends official circulars through emails and carryout official correspondence through mails to the extent possible as a part of Go green initiatives. e-tender method of procurement through University website. Administration is carried out in accordance with the existing rules and regulations laid down by the Government/University and crucial decisions are made by placing the matters before Executive-Council and with its due approval. Transparency is ensured in day-to-day administration and vital decisions are taken with due consultation with the stake holders concerned purely in the interest of University welfare. The University has initiated promoting digital correspondence for day-to-day official transactions. Here are some practices in the University where in optimum use of information technology is

encouraged: • All the notices are displayed in the University website for the benefit of students/stake holders. • Separate user friendly web portals for admissions, examination section and College Development Council. • The University follows biometric system of attendance. • All the departments of the University connect with their alumni through digital sources.

Finance and Accounts

? University has payroll software system for salary disbursal. ? Students deposit their admission fee and Examination fee through online ? All the University accounts are audited by the State Audit Department and AG's office personnel from time to time. ? University strictly follow the guidelines laid down by the Government to purchase Instruments/Chemicals/Equipment/other items to undertake civil and electrical works. ? Registrar of the University and Coordinator Finance work cohesively to ensure proper maintenance of accounts, ledgers and files. ? Effective maintenance of NPS and GPF accounts for staff. ? Judicious use of project funds as per the norms prescribed by funding agencies and University.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2015	NIL	NIL	NIL	Nil
View File				

6.3.2 – Number of professional development / administrative training programmes organized by the University for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2015	NIL	NIL	Nil	Nil	Nil	Nil
View File						

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Refresher course in Mathamatics	1	03/09/2015	23/09/2015	20
Refresher Course in Human Rights	1	28/10/2015	17/11/2015	20
Refresher course in Environmental Studies	1	01/06/2015	20/06/2015	20
Refresher Course in Materials Science	1	15/09/2015	05/10/2015	20
Refreshers Course in Women Studies	1	10/08/2015	29/08/2015	20
Refresher Course in Experimental Physics	1	29/10/2015	18/11/2015	20
Refresher Course in Social Sciences	1	10/09/2015	30/09/2015	20
Soft skills for professional excellence	1	30/11/2015	19/12/2015	20
National Training Programme on Physiological and Molecular aspects of improving the crop adoptation to drought	1	15/02/2016	27/12/2016	14
Refresher course in life sciences	1	13/11/2015	25/11/2015	14
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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
Nill	Nill	Nill	Nill

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
<p>GIS, GPF, CPS/NPS, Child Day Care Centre is available which functions under the aegis of the Women cell. Grievance Redressal cell is established. Teachers association exists to represent their problems if any and to seek proper remedy.</p>	<p>GIS, GPF, NPS/CPS/ESI Festival bonus given to the staff based on their basic pay without levying of interest.</p>	<p>Career Counseling, Placement, Canteen, GYM, Health center with 24x7 availability with Doctor and para medical staff , Free medicines and medical check -up and ambulance facility, health camps conducted regularly. Recreation rooms in hostels. Dean, Student Welfare is appointed to handle all student related issues. Two Internet browsing centers available , WiFi facility at Hostels and academic blocks. Grievance redressal cell, Mentor mentee facility, Anti-Ragging committee and campaigns.</p>

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The University has a mechanism for internal and external audit. All expenses regarding Block Grant/General Revenue are internally audited by Registrar. Besides, whatever the expenditure connectively to the payment from the grant received from State Government UGC is audited by internal audit. • Regarding the Financial Audit, the audit team deputed by the government. • Audit of all University Accounts are mandate to conduct the (Accountant General -2021) State audit of A.P from time to time. • The audit team audits all the Stock Registrar, University Library, Civil Works or Engineering Section of University and audit of all plan expenditure. • Internal External of the University has a through audit of expenditure for every financial year by verification of all vouchers of the transactions carried out on an elaborate way on a regular basis. • Any errors/mistakes/omissions are identified by the audit team are immediately rectified and precautions step are taken to avoid recurrence of such errors in future. • The audit team works under direct control and supervision of the finance officers, any audit objection settled by the public Accounts Committee, Govt. of A.P, pay fixation committee which is stationery committee and is chaired by Vice-Chancellor of the University. All these are regulated by Y.V University act and A.P Financial rules. • Like purchase committee, the financial committee has been constituted to allocate funds for various activities, and it was placed before the executive council for approval.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Donations	3600000	Gold medals to meritorius students

[View File](#)

6.4.3 – Total corpus fund generated

3600000

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	Executive body of Yogi Vemana University and External Peer Review Team	Yes	IQAC, Yogi Vemana University
Administrative	Yes	State Audit, Dr. YSR Kadapa District	Yes	State Audit Team

6.5.2 – What efforts are made by the University to promote autonomy in the affiliated/constituent colleges? (if applicable)

Yogi Vemana University is constancy encouraging with affiliated colleges, those and sanctioned student strength, good infrastructure facilitates and well experience committed teaching faculty to get the autonomous status from the UGC.

6.5.3 – Activities and support from the Parent – Teacher Association (at least three)

University is organizing the Parent - Teacher meeting to discuss and evaluate the academic standards and performance of the student periodically. • These interactions are also alone between parent and respective teacher to know the Interest IQ of the Students. • Parent teacher interaction being helped to obtain the support for field work, NSS, Internship programs, Specialized lectures placements both in formal and informal way of interaction departments. This is more useful for women students Strength in most of the departments in general and science departments in particular. • We provide the support of the parents in career building since most of the students are from rural back ground • Faculty are giving directions to the parents in nurturing and shaping the careers of students.

6.5.4 – Development programmes for support staff (at least three)

• Lab technicians are trained with working and maintenance of sophisticated instruments in the departments. • Computer training technological up gradation equipment is provided for office staff.

6.5.5 – Post Accreditation initiative(s) (mention at least three)

o Streamlined the current practices of obtaining feedback and other stake holders by contemplating suitable strategies. o Faculty were encouraged by familiarizing about the prospects of securing research projects under EMR funding. o Mentor-mentee concept was given adequate emphasis and faculty have been guided suitably. o Faculty members without PhD are encouraged to pursue the programme under FDP schemes.

6.5.6 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	Yes

c)ISO certification	No
d)NBA or any other quality audit	No

6.5.7 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
Nil	NIL	Nil	Nil	Nil	Nil
View File					

CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
International Literacy Day: Women Literacy Promotion	08/09/2015	08/09/2015	550	575
Savitri Bai Phule Birth Day Celebration	04/01/2016	04/01/2016	225	175
International Womens Day: Be Bold for Change	08/03/2016	08/03/2016	515	165
International Mothers Day Celebration	09/05/2016	09/05/2016	115	40
National Girl Child Day: Save Girl Child	26/01/2016	26/01/2016	400	435
National Womens Day Celebration	15/02/2016	15/02/2016	135	25
Power walk	06/02/2016	06/02/2016	175	30

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
NIL

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	2
Provision for lift	Yes	Nil
Ramp/Rails	Yes	2
Braille Software/facilities	Yes	Nil

Rest Rooms	Yes	2
Scribes for examination	Yes	1
Special skill development for differently abled students	Yes	Nil
Any other similar facility	No	Nil

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2015	14	9	18/08/2015	14	NSS Special camps by 9 units at their respective adopted villages: Hyegine, Malnutrition, ODF, Plantation, Swachh Bharat, Blood Donation Plantation, Cleaning Bushes, Water tank cleaning, White wash for Darga, Drainage cleaning	14	1500
2016	1	1	06/02/2016	2	Swachh pakwada	2	175
2015	1	1	22/12/2015	1	Blood Donation	1	325
2016	1	1	25/01/2016	1	NSS Voters Day	1	140
2015	1	1	16/09/2015	1	Internship	1	1012

[View File](#)

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Code of conduct for Teachers and Non-Teaching staff	01/07/2015	The Teaching Staff and Non-Teaching Staff were advised to follow the Code of Conduct mentioned in the University by laws which was supplied at the time of their entry. Change of any Code of Conduct is intimated from time to time
Code of Discipline for Research Scholars	01/07/2015	The hand book is given to all the Research Scholars of YVU
Code of Discipline for Students	21/07/2015	The hand book is given to all the students of YVU

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
National Youth Day	12/01/2016	12/01/2016	750
International Yoga Day	21/06/2015	21/06/2015	700
World AIDS day	01/12/2015	01/12/2015	884
Republic Day	26/01/2016	26/01/2016	1271
Flag Day	14/06/2015	14/06/2015	612
Clay Ganesh	14/09/2015	17/09/2015	192

[View File](#)

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

- Organic waste management system in the hostels to treat the solid waste generated from kitchens that is used as manure in gardens.
- Tree plantation is carried out during monsoon period every year to plant new saplings or to replace the deceased plants.
- CRT monitors being replaced with LCD/LED Monitors
- E-waste management e-waste generated is collected and sent either to an e-waste dealer or to the collection point prescribed by pollution board.
- NSS volunteers actively participate in various extension activities such as Environmental awareness, Special camps and any programmes announced by the Government.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

- Curriculum Redesign Programme: To promote four dimensions of curriculum viz., knowledge, skills, character and meta-learning and to meet the needs of the changing contemporary world, the University has adopted curriculum redesign programme once in every three years.
- Field Based Learning Programme: Subjects

that need field learning apart from learning within the class room, like Geology, Botany, Zoology, MBA etc., have included the weekend field trips in their time table and University allowed these departments to go to the field every week by providing transport as well as lunch facility and encouraging holistic learning and skill development among the students. • In collaboration with District Forest Authorities, University celebrates plantation day by distributing medicinal, floral, konda vepa saplings to all the participants to promote consciousness on greenery.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<http://www.yogivemanauniversity.ac.in/downloads.php>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

• University primary motto is Teaching, Learning and Service with objectives of creation and dissemination of knowledge, attainment of wisdom through advancement of learning. The design and implementation of the curriculum focuses in latest developments in the area of study and is based on the emerging demands of the job market. • The academic progress of the students is continuously monitored by the teachers, this is followed up by adopting mentor-mentee practice in each department, in which students in each department are divided and assigned among the teaching staff in the department. • The research activities in the University contribute to both knowledge and academic field, 42 students were selected for higher education like Ph.D. Programme, Post Doctoral Fellow etc. The innovations are taken to the community, especially to the women by the various extension activities of departments and the NSS. • Students have been successful in obtaining campus placements. • University has accredited with B Grade (CGPA 2.54) by NAAC for the academic and administrative achievements upto the AY 2014-15. This has supported and endorsed the correctness of the University direction towards its vision.

Provide the weblink of the institution

<http://www.yogivemanauniversity.ac.in/downloads.php>

8.Future Plans of Actions for Next Academic Year

Yogi Vemana University proposes to take up the following quality improvement measures for the next academic year (2016 - 17) for holistic development of the institute. ? To encourage and support more departments to submit applications for getting special status such as UGC - SAP and DST - FIST. ? To encourage and support individual faculty members to submit research proposals to various funding agencies for advanced research. ? To arrange more skill development programmes and language courses to impart skills to students for getting jobs. ? To encourage the departments to conduct more conferences and workshops for knowledge sharing and to provide hands-on training to students. ? Through NSS cell, University encourages more community services to general public on health, family welfare, agriculture etc. ? Encourage faculty to give extra care to students especially for slow learners through remedial classes. ? Encourage faculty to adapt usage of ICT tools for effective teaching. ? Encourage faculty to create awareness to students on gender sensitization, environmental cleanliness etc. ? To improve green belt in the campus by planting more saplings with help of Botany department and Dept of Forests, Govt. of Andhra Pradesh.