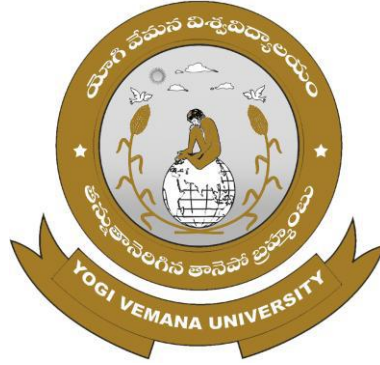


ANNUAL QUALITY ASSURANCE REPORT

2014-2015



YOGI VEMANA UNIVERSITY
Vemanapuram, Kadapa -516 003

October, 2015

Annual Quality Assurance Report

Table of Contents

CONTENTS	PAGE NO.
Part A	1-5
Part B	
Criterion I: Curricular Aspects	6-7
Criterion II: Teaching-Learning and Evaluation	8-11
Criterion III: Research, Consultancy and Extension	12-16
Criterion IV: Infrastructure and Learning Resources	17-19
Criterion V: Student Support and Progression	20-23
Criterion VI: Governance, Leadership and Management	24-40
Criterion VII: Innovations and Best Practices	41-53



The Annual Quality Assurance Report (AQAR) of the IQAC 2014 - 2015

Part – A

1. Details of the Institution

1.1 Name of the Institution	Yogi Vemana University
1.2 Address Line 1	Vemanapuram
Address Line 2	-
City/Town	KADAPA
State	Andhra Pradesh
Pin Code	516 003
Institution e-mail address	vc@yogivemanauniversity.ac.in & registryvu@gmail.com
Contact Nos.	08562-225400
Name of the Head of the Institution:	Prof. B. Syama Sundar
Tel. No. with STD Code:	08562-225411 (O) & 08562-249912 (R)
Mobile:	+91-9885843003
Name of the IQAC Co-ordinator:	Dr. P. Chandramati Shankar
Mobile:	+91-9885277410
IQAC e-mail address:	iqacyvu@gmail.com



1.3 NAAC Track ID

APUNGN11271

1.4 NAAC Executive Committee No. & Date:

-

1.5 Website address:

www.yogimemanauniversity.ac.in

Web-link of the AQAR: <http://www.yogivemanauniversity.ac.in/AQAR/2014-15.pdf>

1.6 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 st Cycle			- Not applicable -	
2	2 nd Cycle			- Not applicable -	
3	3 rd Cycle			- Not applicable -	
4	4 th Cycle			- Not applicable -	

1.7 Date of Establishment of IQAC :

(DD/MM/YYYY)

24/09/2013

1.8 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC.

i. AQAR

(DD/MM/YYYY)

Not applicable

1.9 Institutional Status

University

State

Central

Deemed

Private

Affiliated College

Yes

No

Constituent College

Yes

No

Autonomous college of UGC

Yes

No



Regulatory Agency approved Institution Yes No
(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution Co-education Men Women
Urban Rural Tribal

Financial Status Grant-in-aid UGC 2(f) UGC 12B
Grant-in-aid + Self Financing Totally Self-financing

1.10 Type of Faculty/Programme

Arts Science Commerce Law PEI (Phys Edu)
TEI (Edu) Engineering Health Science Management
Others (Specify)

1.11 Name of the Affiliating University (for the Colleges)

1.12 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University

University with Potential for Excellence UGC-CPE

DST Star Scheme UGC-CE

UGC-Special Assistance Programme DST-FIST

UGC-Innovative PG programmes Any other (Specify)

UGC-COP Programmes



2. IQAC Composition and Activities

2.1	No. of Teachers	09
2.2	No. of Administrative/Technical staff	01
2.3	No. of students	-
2.4	No. of Management representatives	02
2.5	No. of Alumni	-
2.6	No. of any other stakeholder and community representatives	-
2.7	No. of Employers/ Industrialists	01
2.8	No. of other External Experts	11
2.9	Total No. of members	02
2.10	No. of IQAC meetings held	10

2.11 No. of meetings with various stakeholders:

No.	02	Faculty	01
Non-Teaching Staff	-	Alumni	-
Students	-	Others	01

2.12 Has IQAC received any funding from UGC during 2013-14 Yes No
 If yes, mention the amount

2.13 Seminars and Conferences (only quality related)
 (i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC
 Total Nos. International National State Institution Level
 (ii) Themes



2.14 Significant Activities and contributions made by IQAC

- Overall review of all departments in terms of its academic and research output
- Visits conducted in each department identified improvements in infrastructure for effective space utilization as well as provided suggestions in academic and research quality enhancement.
- Since its inception, the IQAC has played a key role in adopting many reforms which brought in quality consciousness among stakeholders.
- IQAC takes the responsibility of gathering information from individual teachers/departments in compiling annual report which will be a record of all academic activities.
- Planning to introduce Project Work in all PG Courses
- Initiated steps for implementation of CBCS system and corresponding grading system in all PG courses from academic year 2015-16 onwards.
- Planning to introduce compulsory and Optional Add-On Courses.
- Strengthening the procedure for admissions and course work into Ph.D. programme (planning).
- Strengthening of the existing career counselling cell with more student related activities.

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year *

Plan of Action	Achievements
Visits to workshops: The Director of IQAC along with two members attended	Prepared SSR report for NAAC accreditation.

* Attach the Academic Calendar of the year as Annexure.

2.16 Whether the AQAR was placed in statutory body Yes No -

Management - Syndicate - Any other body -

Provide the details of the action taken

The projected program of action has been put before the IQAC for discussion and approval. The AQAR has been examined and approved for implementation.



Part – B

Criterion – I

1. Curricular Aspects

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD	23	4	-	-
PG	27	-	19	-
UG	1	-	-	-
PG Diploma	-	-	-	-
Advanced Diploma	-	-	-	-
Diploma	1	-	-	-
Certificate	-	-	-	-
Others	-	-	-	-
Total	52	-	-	-
Interdisciplinary	-	-	-	-
Innovative	-	-	-	-

1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options

(ii) Pattern of programmes:

Pattern	Number of programmes
Semester	Semester
Trimester	-
Annual	-

1.3 Feedback from stakeholders* Alumni Parents Employers Students

Mode of feedback : Online Manual Co-operating schools (for PEI)

(On all aspects)

**Please provide an analysis of the feedback in the Annexure*



1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

CBCS System is implemented from the year of 2015-16

1.5 Any new Department/Centre introduced during the year. If yes, give details.

-



Criterion – II

2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty

Total	Assistant Professors	Associate Professors	Professors	Others
115	89	12	14	

2.2 No. of permanent faculty with Ph.D.

103

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

Asst. Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V
89	30	12	49	14	19	-	-	115	98

2.4 No. of Guest and Visiting faculty and Temporary faculty

-	-	90
---	---	----

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended	48	345	10
Presented papers	44	303	9
Resource Persons	-	36	10

2.6 Innovative processes adopted by the institution in Teaching and Learning:

Learner centred activities like participative learning, interactive sessions, students "seminars, case studies, project work, assignments, problem solving exercises and field work are followed.

The significant teaching-innovations made in the last five years are mentioned below:

a) Practical training: Nearly half of the total academic schedule is devoted to practical training / project work aimed at creating industry like work environments.



- b) Case method:** Students are assigned live projects as case studies that are aimed at testing the application of theoretical concepts to industry related situations.
- c) Feedback:** Both teachers and students evaluate each other with the spirit of developing mutually and for the cause of promotion of excellence.
- d) Personality development initiatives:** Students are divided into groups to work on projects and make class presentations to collectively work with team spirit and share their knowledge.
- e) Self and peer assessments:** Students are encouraged to assess themselves and get assessed by their peers along industry and domain specific parameters in order that they may know their strengths and weaknesses.
- f)** Enabled 24x7 wi-fi facility in the University campus, hostels, library, administration, etc.
- g)** Introduced anti-plagiarism for submitted Ph.D. thesis evaluations by using Turnitin software.

2.7 Total No. of actual teaching days during this academic year 2014-2015 237

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

Computerization of all the examination related procedures has been introduced. As the conduct of examinations is a crucial activity which reflects the image of the University, University, over the years, is striving hard for an efficient and fool-proof mechanism for the conduct of examinations by following semester system for PG courses and UG professional courses while annual scheme of examinations for UG courses. For UG examinations, bar coded examinee specific answer sheets with name, hall-ticket number, paper title and date of examination, are issued to the candidates to curb malpractices. Observers cum Squad members are deployed to ensure the smooth and fair conduct of the examination. From the academic year 2013-14 the various phases of conducting examinations such as enrolment, downloading of nominal rolls and hall tickets have been made online.

In case of PG courses, continuous evaluation and internal assessment have been introduced in the University for the last 8 years. Continuous evaluation through multi-mode assessment which includes assignments, seminars, mid-term examinations has also been introduced concurrently. Implemented individual student's printed 40 pages answer sheet booklet for all exams.

2.9 No. of faculty members involved in curricula restructuring/revision/syllabus development as member of Board of Study/Faculty/Curriculum Development workshop

115



2.10 Average percentage of attendance of students

90 %

2.11 Course/Programme wise distribution of pass percentage for the academic year 2014-2015:

Title of the Programme	Total no. of students appeared	Division				
		Distinction %	I %	II %	III %	Pass %
Botany	27	4%	96%	-	-	100%
Boiochemistry	13	8%	38%	54%	-	100%
Chemistry	170	3%	43%	5%	-	51%
Geology	24	4%	83%	13%	-	100%
Maths	105	25%	45%	5%	-	75%
Microbiology	10	20%	70%	10%	-	100%
Physics	88	5%	47%	4%	-	56%
Biotechnology	14	7%	93%	-	-	100%
Zoology	31	19%	74%	-	-	93%
Environmental Science	4	25%	75%	-	-	100%
Genetics & Genomics	3	33%	67%	-	-	100%
Material Science & Nano Technology	18	28%	72%	-	-	100%
Psychology	5	20%	80%	-	-	100%
M.PEd	58	64%	34%	2%	-	100%
Computer Science	63	28%	43%	-	-	71%
M.Ed	93	35%	38%	-	-	73%
MBA	34	85%	12%	-	-	97%
HRM	26	73%	11%	-	-	84%
MCA	37	97%	-	-	-	97%
English	37	-	32%	51%	-	84%
Economics	22	-	59%	23%	-	82%
Telugu	47	17%	62%	8%	-	87%
Political Science & Public Administration	18	-	50%	50%	-	100%
History & Archaeology	6	-	83%	17%	-	100%
Mass Communication and Journalisam	13	-	31%	54%	-	85%
M.Com	172	-	66%	8%	-	74%
B.Tech	220	51%	35%	0.50%	-	86.50%



2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes:

The IQAC obtain the feedback from the students at the end of each semester and analysed. The result is utilized for sensitizing / advising the teachers to improve the quality of their teaching if necessary. The IQAC monitors this activity regularly.

2.13 Initiatives undertaken towards faculty development during last four years:

<i>Faculty / Staff Development Programmes</i>	<i>Number of faculty benefitted</i>
Refresher courses	25
UGC – Faculty Improvement Programme	1
HRD programmes	1
Orientation programmes	9
Faculty exchange programme	-
Staff training conducted by the university	-
Staff training conducted by other institutions	-
Summer / Winter schools, Workshops, etc.	42
Others	3

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year 2013-14	Number of positions filled temporarily
Administrative Staff	137	79	-	-
Technical Staff	01	-	-	-



Criterion – III

3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

The IQAC in coordination with Departments and Central Instruments Lab for Research and Development has been actively sensitizing and promoting research climate in the University.

3.2 Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number	20	30	6	15
Outlay in Rs. Lakhs	368.37	133.67	175.79	435.04

3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	-	-	-	-
Outlay in Rs. Lakhs	-	-	-	-

3.4 Details on research publications

	International	National	Others
Peer Review Journals	132	91	
Non-Peer Review Journals	-	-	-
e-Journals	-	-	-
Conference proceedings	11	-	-

3.5 Details on Impact factor of publications:

Range Average h-index Nos. in SCOPUS



3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects	2014-15	UGC, DST, DBT, CSIR, MNRE, DAE-BRNS, ISRO, Agri-Sci, ICSSR, CPWD.	1,75,78,750	1,33,67,423
Minor Projects		-	-	-
Interdisciplinary Projects		-	-	-
Industry sponsored		-	-	-
Projects sponsored by the University/ College		-	-	-
Students research projects <i>(other than compulsory by the University)</i>		-	-	-
Any other(Specify)		-	-	-
Total		-	1,75,78,750	1,33,67,423

3.7 No. of books published i) With ISBN No. Chapters in Edited Books

ii) Without ISBN No.

3.8 No. of University Departments receiving funds from

UGC-SAP CAS DST-FIST

DPE DBT Scheme/funds

3.9 For colleges Autonomy CPE DBT Star Scheme

INSPIRE CE Any Other (specify)

3.10 Revenue generated through consultancy



3.11 No. of conferences organized by the Institution

Level	International	National	State	University	College
Number	-	25	-	-	-
Sponsoring agencies	-	UGC, etc.		-	-

3.12 No. of faculty served as experts, chairpersons or resource persons

16

3.13 No. of collaborations

-

International

1

National

-

Any other

-

3.14 No. of linkages created during this year

2

3.15 Total budget for research for current year in lakhs :

From Funding agency

1,33,67,423

From Management of University/College

1,60,00,000

Total

1,33,67,423

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	1
	Granted	-
International	Applied	-
	Granted	-
Commercialised	Applied	-
	Granted	-

3.17 No. of research awards/ recognitions received by faculty and research fellows

Of the institute in the year

Total	International	National	State	University	Dist	College
32	6	-	-	26	-	-



3.18 No. of faculty from the Institution
 who are Ph. D. Guides
 and students registered under them

3.19 No. of Ph.D. awarded by faculty from the Institution

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF SRF Project Fellows Any other

3.21 No. of students Participated in NSS events:

University level	<input type="text" value="200"/>	State level	<input type="text" value="20"/>
National level	<input type="text" value="1"/>	International level	<input type="text" value="-"/>

3.22 No. of students participated in NCC events:

University level	<input type="text" value="-"/>	State level	<input type="text" value="-"/>
National level	<input type="text" value="-"/>	International level	<input type="text" value="-"/>

3.23 No. of Awards won in NSS:

University level	<input type="text" value="20"/>	State level	<input type="text" value="1"/>
National level	<input type="text" value="-"/>	International level	<input type="text" value="-"/>

3.24 No. of Awards won in NCC:

University level	<input type="text" value="-"/>	State level	<input type="text" value="-"/>
National level	<input type="text" value="-"/>	International level	<input type="text" value="-"/>

3.25 No. of Extension activities organized

University forum	<input type="text"/>	College forum	<input type="text"/>
NCC	<input type="text" value="-"/>	NSS	<input type="text" value="77"/>
		Any other	<input type="text" value="-"/>



3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility .

- N.S.S Camps: Students of both 2nd and 4th semester participated in the N.S.S Special camp organized by Unit-6 of YVU at Moilakaluva village, Pindlamarri mandal from February 20th to 27th 2015.
- Skill Development and Entrepreneurship Programme is conducted on 4th April, 2015 by National Service Scheme.
- A vision on the Development of Sports is organized on 24th March, 2014 in the Y. V. University campus.
- Conducted a workshops on Soft Skills, etc in the University.
- Faculty members are participated in several programmes, workshops and skill development training sessions.
- Rain water harvesting – recharge pits throughout the campus and tree plantation in the Yogi Vemana University.
- Collected near about 400 butterflies belonging to 23 species.
- Accumulated 70 species in Insect Museum along with life cycles.



Criterion – IV

4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	652 acres	138717 sq ft (Building area)		
Class rooms	62	23		
Laboratories	54	-		
Seminar Halls	4	04		
No. of important equipments purchased (\geq 1-0 lakh) during the current year.	25	09		
Value of the equipment purchased during the year (Rs. in Lakhs)	138.8	92,74188	DST-FIST, CSIR, UGC, DST	
Others	-	-		

4.2 Computerization of administration and library

Internet facility is available in the library. The university has obtained broad band facility under NKN. Now 50+25 numbers of computers of latest configuration with internet facility for gents and girl students, respectively, are available in the library for general access. Two numbers of printers for general access are available. The capacity of internet band width is 250 kbps - 1 GB University library has the repository of around 35,000 books .



4.3 Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	37555	56,05,070	5473	27,46,181	44470	8351251
Reference Books	1250					
e-Books						
Journals	32	70600	33	95649	65	166249
e-Journals	-	-				
Digital Database	-	-				
CD & Video	135					
Others (specify)	-	-				

4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Departments	Others
Existing	70	02	01	01	02	20	20	
Added	150	05	03	03	04	15	07	
Total	220	07	04	04	06	35	27	

4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)

With the financial assistance of University Grants Commission under 12th plan funds all the **117** faculty members working in Yogi Vemana University College as well as YSR Engineering College of YVU, Proddatur have been provided computer facility. Internet access is also provided. Further all the sections and departments have computers used for maintenance of student database and official correspondence. In addition to that the Department of Physics has super computer facility which is used for research purpose. Internet facility is available with all the Principal Investigators of research projects. Centralized computer facility with internet provision is available. The faculty have been provided with desktops with internet facility. Each Department is provided one LCD projector in order to encourage ICT as a Learning resource and also to promote innovative teaching practices. The University strengthened internet facility under NKN scheme. Certain members of faculty who have participated in orientation programmes have received required awareness with regard to the use of web resources and Wikipedia. The establishment of centralised computer centres with about 100 systems in three different localities in the university campus is only a starting point for this budding university and every effort will be made to transform this facility more viable at more places with more number of terminals with a dream of projecting this university highly resourceful in e-operations in the spheres of administration, teaching and learning.



4.6 Amount spent on maintenance in lakhs :

i) ICT	18,78,629
ii) Campus Infrastructure and facilities	19,50,0000
iii) Equipments	13,8,80000
iv) Others	17,80,000
Total :	370 38,629



Criterion – V

5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

IQAC has reviewed academic and research output of all the departments. IQAC gather information from individual teachers/departments to help in compiling annual report with all academic activities. IQAC initiated the implementation of CBCS system and corresponding grading system in all PG courses from academic year 2015-16. As a part of CBCS, IQAC is planning to introduce Project Work in all PG Courses and compulsory and Optional Add-On Courses. IQAC is taking steps to strengthen the existing career counselling cell with more student related activities. The activities of IQAC are mainly aimed at prescribing norms for teaching, learning and evaluation activities.

5.2 Efforts made by the institution for tracking the progression

Daily and monthly activity reports of all departments, administrative and research cell are reviewed periodically by IQAC / UGC cell / University. Reports of daily activities of faculty were maintained in the form of teacher's diary. Monthly report of all departments was maintained individually. The annual reports of each department was consolidated in the form of Annual Report of the University and reviewed thoroughly. The performance of each department is reviewed on half-yearly basis and communicated to the State Government. A detailed report on the academic performance of each department is prepared and reviewed to reach the goals and targets at the end of every plan period. Regular monitoring and tuning of teaching and academic schedules were carried out in order to deliver rich benefits to the student community who hail from rural, socio-economic backward sectors. University ensures proper utilization of all the financial resources in different sectors of block grant received from State Government and UGC, and from other funding agencies (DST, CSIR, DBT etc.) in the form of project grants.

5.3 (a) Total Number of students

UG	PG	Ph. D.	Others
32	1180	138	05

(b) No. of students outside the state

-

(c) No. of international students

-



Men	No	%	Women	No	%
	751	55.4		604	44.6

Last Year						This Year					
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
197	180	24	253	3	657	172	177	25	323	1	698

Demand ratio

Dropout 2 %

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

University has career counselling cell which attempts to provide all the necessary support in guiding them to choose their future avenues. Equal Opportunity Cell organized coaching classes in arithmetic, reasoning, general science, English which prepares the students to appear for various competitive examinations in government sector, banks, railways etc. These cells are also equipped with quite a good number of books of various subjects useful in competitive examinations.

No. of students beneficiaries

200

5.5 No. of students qualified in these examinations

NET	08	SET/SLET	03	GATE	01	CAT	-
IAS/IPS etc	-	State PSC	-	UPSC	-	Others	-

5.6 Details of student counselling and career guidance

University has Career & Counselling cell attempts to provide all the necessary support in guiding Students to choose their future avenues. Equal Opportunities cell prepares the students to appear for various examinations in government sector, banks, railways etc., The university has constituted a committee entitled “*Cell for student’s welfare and service*” which addresses the student’s problems and appropriate remedial measures will be contemplated in consultation with the competent authorities. *Placement cell* of the university informs the students about the current vacancies in various agencies and also shoulders the responsibility of inviting entrepreneurs for the benefit of the students.



No. of students benefitted

250

5.7 Details of campus placement

Number of Organizations Visited	<i>On campus</i>		<i>Off Campus</i>
	Number of Students Participated	Number of Students Placed	Number of Students Placed
Capital IQ	200	60	32
Coramandal International	150	45	25
Sri Chaitanya Educational Institutions	70	35	05

5.8 Details of gender sensitization programmes

The women cell is working for the welfare of the feminine gender community in the university campus. The particular gender is provided with accommodation suitable for recreation. In case of any untoward incident occurs, the cell will come to the rescue of the victim and suggest suitable relief measures as per the provisions in the law to the administration. The women cell organizes awareness programs about women rights and social awareness program regarding female child ration in the society etc.

5.9 Students Activities

5.9.1 No. of students participated in Sports, Games and other events

State/ University level

19

National level

-

International level

-

No. of students participated in cultural events

State/ University level

-

National level

-

International level

-



5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports : State/ University level National level International level

Cultural: State/ University level National level International level

5.10 Scholarships and Financial Support

	Number of students	Amount
Financial support from institution	-	-
Financial support from government	1156	1,85,78,394/-
Financial support from other sources	-	-
Number of students who received International/ National recognitions	-	-

5.11 Student organised / initiatives

Fairs : State/ University level National level International level

Exhibition: State/ University level National level International level

5.12 No. of social initiatives undertaken by the students

5.13 Major grievances of students (if any) redressed: -



Criterion – VI

6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

Yogi Vemana University has been serving the cause of long cherished dream of the people of Kadapa district for Higher Education and fulfilling the ambitions of students in pursuit of academic excellence. It emerged as a semi residential in character and has a unitary status in the field of higher learning and striving hard to be on par with other Universities in the country.

Vision

- Envisioned to transform Yogi Vemana University into a global varsity, with a potential for academic excellence.
- To promote high academic standards through modern Pedagogy and research and academic work culture to make the Varsity an enhanced knowledge-base of the society.
- To provide value-based education to the students by initiating socio-cultural instructional programmes to make them better responsible citizens of tomorrow.
- To encourage the teaching faculty, researchers and the students to identify and work on the problems in newly emerging areas of Information and Technology and Bio-technology, Bio-informatics, Genomics, Geoinformatics, Earth Sciences and Nano Technology.
- To extend the benefits of academic activities and research to the public by its outreach programmes.
- Self-realization shall illuminate thy self (Tanuutaneriginacho taanepo bramhambu)

Mission:

- The University is primarily committed to promote the cause of higher education by launching conventional and innovative courses (short and long term) to cater to the needs of the region.
- Mobilization of adequate resources for the faculty development programmes.



- To facilitate advanced research and rewarding educational experience for both the teacher and the student by its collaboration with national and international centres of learning and research institutions.
- To provide remedial solutions to the socio-economic agricultural and industrial problems in the region through specialized consultancies.
- Dissemination of knowledge through its creative and innovative knowledge-based centres on the campus.

6.2 Does the Institution has a management Information System

Yes, the University believes that ‘valid decisions are the outcomes of high quality information’.

Management information systems help in making valid decisions by providing accurate and up-to-date information. One of the important roles of an MIS is to provide the right information to the right person in the right format at the right time. Where the relevant information required for planning are not available at the appropriate time, there is bound to be poor planning, inappropriate decision making, poor priority of needs defective programming or scheduling of activities. The University system will not be efficient and effective in its operation if it doesn't have MIS.

The Yogi Vemana University has stored information in computer and administrative files like construction of building in the university, students enrolment, Manpower data, Staff recruitment exercises, establishing new faculties/department, stocking library with books and journals, appointment of Deans/HODs, appointment of committee members, allocation of staff rooms/offices to staff, allocation of lecture rooms, teaching load, expenditure estimate of the university, revenue estimate of the university, allocation of funds to university's sub-system, salary disbursement, income tax issues, information of CPS, accounts budget and annual accounts.

The above information helps the authorities of the university to take long term decisions, short term decisions and budget decisions.



6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

Review and upgrading of the curriculum is a routine activity in the Yogi Vemana University. Provision is available to review the optional papers and their content by the respective departments on an annual basis. Review of Core-papers is through a set procedure of Board of Studies.

- The practice of reviewing the curriculum every academic year (particularly with reference to optional papers) is prevalent in many departments.
- An overall review/revision of the curriculum once in 3 years is normally followed with a view to incorporate latest trends in the emerging fields and to keep pace with the rate of global competition.

Yogi Vemana University follows a systematic multi-level process in the design, development and implementation of the Post-Graduate curriculum offered on the campus. Meetings of Boards of Studies are conducted regularly to attend to the issues of reviewing academic regulations as well as course contents for the various courses both in case of U.G and P.G programmes. Based on the curriculum model of UGC/CSIR-NET/GATE and also necessary inputs from other universities, feedback from industry, the individual Departmental Developmental Councils propose/suggest structure(s) of the program(s), details of courses, infrastructural and allied requirements. The Board of Studies (BOS) comprising of experts from other universities/institutes/ industry and members of the faculty from the teaching department concerned and affiliated colleges, reviews the program structure and course content proposed by the Department as regards its relevance to the needs, availability of expertise and facilities, makes suitable suggestions and recommends to the University for implementation. Finally, the program structures, recommended by the various Boards of Studies after ascertaining the general standards of the program, suitability, sustainability, according to the needs of the course structure based on



review/revision through the feedback from students, alumni, parents, potential employers and the requirements of the society will be implemented from the subsequent academic year after ratification by the university.

6.3.2 Teaching and Learning

The university believes in and practices:

- *Teaching* as a major instrument for learning
- Interactive and dialogic teaching learning processes.
- Technology assisted innovative methods like e-class environment, ICT, focus on experimental and experiential learning.
- Interdisciplinary teaching through cafeteria approach and thus contemplating to introduce choice based credit system.
- Monitoring the quality of teaching potency based on the student feedback evaluation.

6.3.3 Examination and Evaluation

Computerization of all the examination related procedures has been introduced. As the conduct of examinations is a crucial activity which reflects the image of the University, University, over the years, is striving hard for an efficient and fool-proof mechanism for the conduct of examinations by following semester system for PG courses and UG professional courses while annual scheme of examinations for UG courses. For UG examinations, bar coded examinee specific answer sheets with name, hall-ticket number, paper title and date of examination, are issued to the candidates to curb malpractices. Observers cum Squad members are deployed to ensure the smooth and fair conduct of the examination. From the academic year 2013-14 the various phases of conducting examinations such as enrolment, downloading of nominal rolls and hall tickets have been made online. In case of PG courses, continuous evaluation and internal assessment have been introduced in the University for the last 8 years. Continuous evaluation through multi-mode



assessment which includes assignments, seminars, mid-term examinations has also been introduced concurrently.

The University declares the examination results within 30 days for all courses with single valuation, and within 45 days for courses having two valuations from the last date of examinations. In case of undue delay under extraneous circumstances, the University releases press-note and upload the same on to the website to that effect. The results are displayed on the notice boards of the Colleges, Examination Branch and on the University Website for the information of parents/employers and other stakeholders. In addition, the University results are uploaded simultaneously on the various private websites such as www.manabadi.com, for quick access.

6.3.4 Research and Development

The University always had and will continue to provide major facilities for the researchers with the support of various funding agencies. In addition to the conventional areas, research in areas like atmospheric, animal and plant sciences, nanotechnology, intellectual property rights, opto-electronics and lasers, genetics, microbiology, biotechnology, geotechnical engineering, polymer science are being promoted. Consultancy works are initiated and research projects are encouraged through research committees.

6.3.5 Library, ICT and physical infrastructure / instrumentation

Yogi Vemana University has a Central Library facility with spacious premises (1393 sq. metres) further YSR Engineering College of YVU, Proddatur and C.P. Brown Library also come under facilities of Yogi Vemana University. Efforts have been made to make their libraries user-friendly. Yogi Vemana University Library located on the campus has a mammoth collection of 34,039 books since inception (i.e., 2006) including reference books, titles, journals and back volumes of journals. Recently with the financial assistance of UGC under 12th plan funds an amount of Rs. 95,000/- has been spent as per the recommendation of the different departments. The Library is open on all working days between **8.30 am and 07.00 pm** and books will



be issued to the students, on production of the identity card issued by the office of the Principal. The titles are shelved subject wise in order to facilitate easy access to the students. The library subscribes to standard newspapers and magazines and books useful for preparation of JRF, NET, SLET and Competitive examinations. The library has the database of the available books and efforts are on to digitalize the Library.

The C.P. Brown Library which is considered to be a treasure of knowledge and a significant hub of language and literary research is maintained by Yogi Vemana University. The Government of Andhra Pradesh has earmarked an amount of **Rs. 30, 00,000/-** per annum for its maintenance. The library shelves a huge collection of around **60,000** titles besides considerable number of magazines, periodicals and newspapers. The library undertakes research on old manuscripts and palm leaves inscriptions and is a resourceful centre for students, researchers, teachers, scholars and artists. The library functions 6 days a week from **9.00 am to 12.00 pm** and **4.00 pm to 7.00 pm**. The library of YSR Engineering College of YVU, Proddatur has a collection of approximately **6,777** books and around **400** e-resources. The University has plans to digitalize all the libraries and also to ensure systematic maintenance of books, stocks and display for easy access to the users.

Regular updating of database is in vogue and efforts are made to digitalize the library and make it more and more user-friendly. The C.P. Brown Library Research Centre located in Kadapa Town has adequate facilities such as Internet, Computer, Fax and Copier. It is also provided with a meeting hall for the conduct of meetings, seminars and conferences. And necessary steps are also under way to prepare the database of books and also to launch an exclusive website for C.P. Brown Library. YSR Engineering College has also library facility equipped with around **7,000** books and the university proposes to provide facilities such are computer, internet in near future.

At present internet facility is available in the library. Once the university obtains broad band facility under NKN, efforts will be made to augment the number of



computers and other accessories to enable access to e-learning and open learning resources. 50+25 numbers of computers of latest configuration with internet facility for gents and girl students, respectively, available in the library for general access. Two numbers of printers for general access The capacity of internet band width is 250 kbps - 1 GB University library has the repository of around 35,000 books and the university is subscribing for INFLIBNET.

Each member of faculty is provided with computer facility with internet access. Each Department is provided one LCD projector in order to encourage ICT as a Learning resource and also to promote innovative teaching practices. Centralized computer facility with internet provision is available

Yogi Vemana University which was established in 2006 by an act of legislature at present is sufficiently equipped with required infrastructure to conduct Co-curricular activities besides academic events such as seminar, conference, workshops, symposia and exhibition. Sir C.V. Raman Science Block has a couple of well furnished Halls with adequate furniture, air conditioners and public address system to hold academic events, cultural programmes, invited lectures and other relevant academic activities. Further the arts block of the University where in the construction is on the verge of completion has a huge auditorium which can accommodate nearly 700 members. In addition to that plenty of space is also available in the Library premises which can be purposefully used as an open air auditorium. In fact it worked as venue for the 1st convocation of the University held in November, 2012. Precisely the following are our infrastructural facilities for organizing Co-curricular activities.

1. Open air auditorium
 2. Four Seminar Halls
 3. Arts Block Auditorium
- A Sports Science Laboratory is available to give exposure and hands on training in the areas of Physiotherapy, Anatomy, Sports Psychology, Exercise Physiology.



- A women gymnasium with required equipment is available in the campus.
- A sports council is constituted with Hon“ble Vice Chancellor as Chairman and Inter University Tournament fund is in place to conduct Sports and Games events involving the students of University and also the student of affiliated colleges. An amount of 25 lakhs is available to meet the expenditure towards the promotion of Sports and Games.
- Recently the University procured a tractor for the purpose of laying track fields for athletics.
- An amount of Rs.15 lakhs is ear marked for the current year to modernize the existing gymnasium and efforts are on to procure the equipment as per the University regulations.
- *UV-Spectrophotometers, X-ray diffractometer, NMR, etc.*
- Cooling centrifuge
- Plant tissue culture room

The following are other equipment available for research:

- X-ray diffractometer
- Nuclear Magnetic Resonance (NMR) spectrometer
- UV-Spectrophotometers
- FT-IR spectrometer
- Gas Chromatography (GC)
- High Performance Liquid Chromatography (HPLC)
- Particle-size analyzer

Other facilities provided are as follows:

- Each faculty member is provided with computer facility with internet connection.
- Each Department is provided one LCD projector in order to encourage ICT as a Learning resource and also to promote innovative teaching practices.



- The Library has been made more resourceful by appending to the existing book bank significantly with the support of 11th plan funds.
- Steps are underway to provide centralized computer facility for the students and to begin with a mini computer centre with internet facility for women.
- Access is provided to books and journals for all the users.
- C.P. Brown Library with an exhaustive collection of books, manuscript collection of palm leaves is not only useful to registered members but also to the general public.
- Six RO plants have been installed to provide safe drinking water.
- The University has a sprawling botanical garden with variety of species collected from different places. It houses herbal plants with medicinal values.
- All the students are provided the provision of insurance under Janatha Scheme and the staff are given option to go for insurance under a General Insurance Scheme (GIS).
- Well furnished and spacious hostels both for men and women.
- Guest facilities, health centre with a resident doctor. Ambulance facility 24x7 to shift the patient in the event of any emergency to RIMS.
- As the University is located 14 Kms away from Kadapa town, transport facility is provided to staff, students and research scholars.
- As it is a budding University infrastructural development is given the top priority.
- The University is equipped with a Super Computer Lab, Central Instrumentation Facility, Agri Science Park, Nuclear Magnetic Resonance (NMR), Nano Particle size analyzer are available for the conduct of Research equipment.
- The University has meteorological RADAR Centre.
- The University has initiated steps to better the existing internet and Wi-Fi facilities under NKC scheme under Govt. of India and deposit amount has been paid to BSNL. Installation work is under active progress.



- All the member of faculty have been provided desktops with internet in order to facilitate the enrichment of Academic expertise and also to innovate teaching practices.
- Presently Sir C.V. Raman Science Block houses most of the Departments and the Departments of Humanities and Social Sciences will be shifted to newly constructed Arts Block which is equally spacious.
- An amount of Rs.10 lakhs has been paid to the government agency BSNL, the networking and electrical works are under progress.
- The 21st Century Gurukulam building is purposefully used and the department of Business Administration and Commerce function in that premises.
- English Language Lab which was earlier in C.P. Brown Library, Kadapa has been shifted to the Campus and steps will be taken to make the Lab functional.
- Six RO Water Plants.
- Online Counselling Centre for admissions is available in DOA (Directorate of Admissions).

6.3.6 Human Resource Management

Yogi Vemana University believes that the Human Resource is an asset. and followed all the HRM practices for create systems, structures and processes and so that Teaching and Non-teaching staff can effectively work to achieve the objectives of the university.

- The prospective plan of the university in the realm of human resource development is to add new members to the existing community of proficient academicians.
- To enhance the technological skills, potential ability, University regularly undertakes capacity building exercises and training programs/workshops in recent developments.



6.3.7 Faculty and Staff recruitment

Yogi Vemana University is looking for teachers with proven academic excellence and leadership in the fields of research and teaching, and who have the clear vision on development of the departments and research programmes.

Required essential qualifications for appointment as Professor, Associate Professor and Assistant Professor in the University are as laid down by the UGC/AICTE and as per State Government G.O.Ms.No.14 of Higher Education (UE-II) Department, dated 20-02-2010.

However, they may note that the qualifications as prescribed by the UGC from time to time are applicable. They are advised to visit UGC website for latest revisions / changes in the same which will be applicable at the time of interview.

6.3.8 Industry Interaction / Collaboration

- University plans to start a knowledge based interaction between the University and Industries to facilitate the protection and transfer of university created discoveries into new products and services.
- To harness maximum industry support and collaboration for R&D.

Internationalisation

- University has a rich tradition of activities like international collaborations/exchange programmes in R & D, MOU's with Foreign Universities / Institutes and promoting collaborative student study programmes.
- University is striving hard to carry out periodic revamping of curriculum according to global competency to make the programmes truly international.
- Exercising to develop a strong international alumni network and get its optimum involvement in the development of the university

6.3.9 Admission of Students

This academic year 667 Students admitted in the main campus

6.4 Welfare schemes for Teaching

- The University facilitates the following welfare schemes for its teaching staff:



- Group Insurance Scheme
- Life Insurance Scheme facilitated through salary deductions at source.
- University health centre
- Contributory Pension scheme / Pension Fund
- Study leave
- Facility of Day Care in the campus.
- Laptop loan
- Granting of research registration for technical assistant.

Non teaching

- University health centre
- **Life Insurance Scheme facilitated through salary deductions at source.**
- University facilitates release of loans from banks since most of them are temporary employees.
- Internet
- Transport
- Post office
- Bank

Students

- University health centre
- Central Library
- Hostels
- Internet
- Transport
- Central computer labs
- Post office
- Bank
- Janatha accident insurance

**6.5 Total corpus fund generated**

8,00,000/-

6.6 Whether annual financial audit has been Yes No

There is a finance section of the University to audit all the expenditure bills. The Local Fund Audit wing of the Govt. of Andhra Pradesh also audits the accounts of Y V University regularly. Audit report for each year are then placed before the EC and along with the remarks of the EC, the Audit Reports will be forwarded to the Higher Education Dept., Govt. of Andhra Pradesh.

6.7 Whether Academic and Administrative Audit (AAA) has been done?

The University collects the information pertaining to teaching, research and outreach activities regularly evaluated for assessing the performance of the academic and administrative.

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	-	Yes	-
Administrative	Yes	-	Yes	-

6.8 Does the University/ Autonomous College declares results within 30 days?For UG Programmes Yes No For PG Programmes Yes No



6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

- The University monitors and directly helps the affiliated colleges to meet their academic needs, and persuades the colleges with a one year temporary affiliation. The colleges which are in a position to fulfill all the requirements as per the norms of the state government as well as UGC after completion of five years from the date of establishment can seek permanent affiliation from the university.
- The Dean, CDC guides and helps the colleges in fulfilling the requirements, norms and other procedures.
- The Boards of Studies helps in formulating the syllabus, scheme of examination for each programme offered by the affiliated colleges.
- Departmental conferences conducted by the University departments provide necessary academic inputs to the faculty of the affiliated colleges.
- The university administers the process of conducting examinations and publication of results in respect of affiliated colleges.
- Any college which has consistent record of maintaining academic standards in respect of teaching, library facilities and student management besides having fair reputation in conducting examinations may seek autonomy and the university will certainly advocate their cause.

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

The University monitors and directly helps the affiliated colleges to meet their academic needs. As far as the infrastructure developmental needs are concerned, the Dean, CDC guides and advises the colleges for seeking 2(f) and 12(b) recognition from UGC which facilitates financial support from UGC.

6.11 Activities and support from the Alumni Association

Yes, the alumni association has been established and will be making some suggestions on academic related matters for the betterment of institutional standards.



6.12 Activities and support from the Parent – Teacher Association

Yes, this association has been established and will be making some suggestions on betterment of institutional standards.

6.13 Development programmes for support staff

Permits to attend regular training programmes for accounts, communication skills, and personality development for administrative staff as and when innovative procedures are implemented. Moreover, they are sent to other institution to undergo various training programmes organized by Universities/ Management/Administrative bodies

6.14 Initiatives taken by the institution to make the campus eco-friendly

i. Energy Conservation

The students, faculty and administrative staff are sensitized to use the electricity. The planning of buildings (Laboratories, offices, class rooms etc.) with wide windows for better lighting and good ventilation also helps in energy conservation to some extent.

ii. Use of Renewable Energy

Solar fencing is provided for all the ladies hostels as a security measure. University has plans to generate a 50 MWp electric power through solar energy under PPP. It is also contemplating to examine the modalities of switching over to solar electrical power for all the buildings and street lights.

iii Water Harvesting

Yogi Vemana University has been in the forefront with respect to rainwater harvesting and groundwater recharging since the inception of the University.



iv. Check Dam Construction

University has ensured conservation of pre-existing seasonal pools and ponds wherever possible and this has helped in conservation of aquatic biodiversity. Instead of check dams, the University uses diversion canals and „jalkunds“ made with the help of IRDA, Kadapa in the campus. Under Check dam construction, water storage tanks are constructed for the purpose of storing rain water near the old science block.

v. Efforts for Carbon Neutrality

The Yogi Vemana University campus and its surrounding area has a good vegetative cover with low vehicular traffic and hence the resultant emissions are minimal. University is very fortunate to have pollution free ambience since it is located away from city.

vi. Plantation

Planting of Sapling/plants is one major activity of NSS programmes. Plantation of trees within the University Campus and the hostels has been a regular feature since the inception of the University.

- NSS Camp at Pathagiripalli for plantation and creating awareness to village people on various Government schemes during March 11-17, 2014.
- Plantation programme at YVU Hostels for Men was undertaken in April, 2014.

vii. Hazardous Waste Management

The University has promoted the non usage of plastic and prohibiting smoking on the campus under relevant Acts of State Government.

viii. e-waste Management

The Department of Computer Science extends its support in creating awareness on e-waste management and scrap is disposed as per university procedures.



ix. any other (please specify) R.O Water Plants

University has commissioned 6 (six) RO water plants for providing safe drinking water.



Criterion – VII

Innovations and Best Practices

Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

The University has initiated the following Innovative Practices:

1. Computerization of admission process including counselling.
2. Online processing system for administering examination section activities.
3. Central Purchase Committee.
4. Internal Quality Assurance Cell (IQAC)
5. Placement Cell.
6. MoUs with Industries/Institutions/ Universities.
7. Mandatory Janata Accident Insurance Policy for student.
8. Different awards of Medals/prizes for university meritorious students.
9. Free coaching for Campus students for DSC and State Service Commission (Group-I) examinations.
10. Grievance Redressal Cell.
11. Performance Evaluation of Academic Departments/Centers.
12. Group Insurance Scheme to the staff.
13. Transport services
14. Ragging Free Campus
15. Central Library
16. Centralized internet facility
17. C. P. Brown Library
18. State Bank of India Branch with ATM facility
19. Post Office
20. Women Cell
21. Agri Science Park.
22. Weather Research Station.
23. Super Computer Facilities.



24. English Communication Lab.
25. Guest House.
26. Canteen.
27. Child Care Centre
28. Engineering Section.
29. Health Centre.
30. Sports and Physical activity/GYM Centre.
31. Computer Centre with Internet Facility for Men.
32. Computer Centre with Internet Facility for women
33. Management Development Cell.
34. Career and Counseling Cell.
35. Equal Opportunity Cell.
36. Botanical Garden
37. NSS Unit
38. Research Cell
39. Public relation cell
40. Butterfly park
41. Insect museum

Agri-Science Park

- The aim of Agri-Science Park is
- To assist Public / Private sectors and farmers in identifying biotech needs and priorities and assessing potential socio economic impacts.
- Provide advice and services to assist in the development of an enabling environment to support the safe applications of crop biotechnology.
- Establishment of technologies and systems for the sustainable growth of overall agriculture R&D for the farming infrastructure.
- Fostering and educating farmers of next generation based on the program of advanced agriculture technologies and management.



The laboratories are established with sophisticated modern equipments. The Agri-Science Park has equipped labs, incubator facilities, Green houses, transgenic plant house, technical and services tools to conduct research, field trials and generate products or sales under one roof.

Botanical Garden:

The Yogi Vemana University Botanic Garden is basically intended to educate the students, researchers and common man about plant biodiversity and its importance in human well-being. Botanical garden is living repository of indigenous exotic, cultivated and wild plants. It is a place where a wide variety of plants are cultivated for scientific, educational, and ornamental purposes. It also includes a library, a herbarium, and green houses. At present, the Botanical garden houses about 500 living species and around 2000 individual plants. The total botanical garden is spreading across 19 acres in the YVU Campus.

Butterfly Park:

It has a collection of nearly 400 butterflies belonging to 23 species displaying in a mosaic of various colours and hues. In the Museum more than 70 species along with life cycles were displayed in beautiful boards. Nearly 14 Television channels telecasted programmes on the Park & Museum.

Weather Research Station:

University in collaboration with ISRO has provided research facility by procuring meteorological equipments such as M.F. Radar, GPS Radio sonde, Micro Rain Radar, Air quality measuring sensors and Automatic weather Station.

Super Computing Facilities:

For the first time in India, experimental, the theoretical and modeling activities of 'semi-arid-zonal Atmospheric Research Centre (SARC) is established in Aug. 2008 under a memorandum of understanding with Indian Space Research Organisation (ISRO), Bengaluru. At SARC high performance computers with 20 TB storage capacity are



installed for weather forecast and also allied science applications. Modern meteorological remote sensors are deployed to study monsoon.

Central Library Facilities:

The Central Library of the University has a rich and varied collection of 30418 books and 36 periodicals and various magazines. The Library is open from 8.30 a.m to 7 p.m on all working days and between 10 a.m to 5 p.m on all holidays. Books are made available to the students to prepare for the competitive examinations of Central and State services.

C. P. Brown Library:

C. P. Brown Library, an undertaking of C. P. Brown Memorial Trust has been officially handed over to S. V. University, Tirupati from 1st October 2005 by the Govt. of Andhra Pradesh . As per the orders of the Govt. the responsibility of the Library was transferred to Yogi Vemana University, Kadapa from 1st November 2006. In the Library, there are around 60,000 books and 393 members are utilizing the books. Every day several members visit the Library for referring books and to read magazines & dailies.

English Communication Lab:

English Language Communication Skills Laboratory with 50 workstations was established and attached to Department of English. The laboratory is launched to provide a platform for the university students to enhance their language proficiency. It is also proposed to offer 'English Proficiency Course' to the students of other colleges by fixing nominal fee.

Internal Quality Assurance Cell:

I.Q.A.C was established in 2013, and was assigned the task of ensuring quality sustenance in the University. It also took up the task of providing the expected quality and probity to the stakeholders connected with higher education. The University encourages student involvement in the process of ensuring quality in education. They participate in discussions and freely express their opinions on the design and development of curriculum. The feedback on teacher performance, curriculum, physical facilities and support services is periodically collected from students. Student representation is ensured



on the important bodies having student support activity like Hostel Advisory Committee, Mess Committee, Sports Committee, BOS etc.

Guest House:

The new Guest House of the university is a modern, two-storied building located just behind the Pulivendula-Kadapa main road. Apart from 53 rooms, 4 suites are available and two among them are air-conditioned, the Guest House has a sixty seats capacity committee room and a large Dining Hall attached with a conference hall. The office of the In-Charge of the Guest House is located on the ground floor. Also on the ground floor is a visitors' lounge cum reading room where guests can spend their leisure time. For the hostels and all university buildings, safe drinking water facility is also provided in the premises of the Guest House.

Bank:

The banker of the university is the State Bank of India. It has its ATM facility near new administrative building. The staff and the students have the facility to operate the regular transactions and also online banking. All financial transactions of University are carried out with the help of SBI. State Bank of India is planning to establish a regional training centre in the University campus one 2 acre area to train their employees. It is also useful for the postgraduate students (M.Com, MBA, and M. A-Economics) to get training while studying in the campus.

Canteen:

The University has a canteen named as "Oasis", which is partially subsidized and is run by a contractor. It provides a choice of snacks, tea, coffee, cool drinks, breakfast and lunch.

Engineering Section:

The Engineering department is responsible for construction of several buildings and also civil and electrical repair/maintenance in the university campus.



Health Centre:

First-Aid and medicine for some emergency cases are provided for students and staff. The Health Centre provides outpatient treatment both in the morning and evening. At the services of an Registered Medical Practitioner are utilized. The emergency cases are treated and transferred within 20 minutes to Rajiv Gandhi Institute of Medical Sciences (RIMS), Kadapa for better treatment by university ambulance.

Post Office:

Indian Postal Department established a Branch Post Office in the University campus and Professional Courier Facility also available in this campus.

Sports and Physical Activity / GYM Centre:

University Physical Education and Sports Department offers a wide range of sports services for students and staff. It established a modern fitness centre with 16-station multi-gymnasium and also established several play-grounds for different sports activities.

Computer Centre with Internet Facility for Men:

The University has computer centre fully equipped with Internet facility for all the students to gain computer and conceptual knowledge and improve themselves.

Computer Centre with Internet Facility for women:

The University has established an exclusive computer centre fully equipped with Internet facility for all the students to gain computer and conceptual knowledge and improve themselves. However university has computer laboratories with department of computer applications, department of Physics and department of Genetics and Genomics.

Transport Facilities:

The University provides conveyance facility for commutes from Kadapa city to the campus and back. The University owned buses and vans are utilized for transportation. There is a special transport facility for ladies and the staff.



Placement Cell:

The University has an active placement cell, taking initiative for placing its students in reputed companies with attractive salary. Students Alumini of the University are placed in various prestigious International Organizations like Capital IQ, ICRISAT, Hyderabad, private organizations like VIBHA BIOTECH, Hyderabad, ITC Bangalore, Aurbindo Pharma, Mupiko pharma company Hyderabad., Bharath Serum and Biologicals, Limited Hyderabad. Cipla Pharmaceuticals Ltd., Goa. Students Alumni of the Department are placed in various prestigious International Organizations like ICGEB, New Delhi, sister Universities like Sri Krishnadevaraya University. Most of the students are selected as Junior Lecturers based on their merit.

Nap Smash Machine:

Two number of nap smash machines are installed in women’s hostel on July 23rd, 2014 worth Rs. 30000 each for smashing the 250 napkins at a time used by the girl students and avoid the problems in the toilets.

Students’ Insurance Policy:

An insurance policy named, Janatha Personal Accident Insurance Policy is made mandatory for the students. The student has to pay Rs.36 per year as a premium and gets Rs.1.00 lakh in case of any eventuality. 286 Regular students and 177 Self supporting students have taken this policy in the year 2013-14.

Ragging free Campus:

The University constitutes anti-ragging squad with all the faculty members every academic year to prevent the ragging in the campus. An undertaking from the student at the time of admission to the effect that “They will not resort to ragging inside or outside the University” is taken. No incidents of ragging have been reported in the university campus.



Management Development Cell:

MD Cell is an innovative and interdisciplinary management cabal. This cell is started for grooming the students as efficient managers and high executive proficients in various MNCs of the world. The students of this cell are trained with innovative management techniques to face various challenging opportunities in the areas of management such as industry, business, insurance, banking and service sector and so on. The main purpose of Management Development Cell is creating and making multi skilled dynamic young managers for the coming future. Apart from the theoretical knowledge, the students gain practical knowledge about various companies. The members of this cell participated in various management development programmes like Paper presentations with Power point slides, Ad, Games, Role-Plays, Group Discussions, Case Analysis, Business Quiz, Debates, Preparation of Project Reports, Discussion of various Governmental Projects, Career Counselling, Communication Skills, Treasure Hunts, Stock Trading, Trade Hound, Stock Games and Guidance for Competitive Examinations, which enable them to provide a practical knowledge in the industry environment and their live settlement. The students are trained with the consultation of field experts, experienced faculty and alumni students in order to become the young dynamic managers in the corporate sector. Thus, the MD Cell provides a platform for exchanging the innovative management thoughts among the management brains, who build the future idea for managing the firm and establishing an organization in the society.

NSS Programme:

Through NSS programme, the university has been conducting plantation, village rehabilitation programme, village adoption programme for creating awareness among the village people regarding clean and green and Govt. schemes.

- Village Adoption Programme by NSS unit in Godipalli during November 14-22, 2011.
- Adolescence Education programme by NSS unit on March 8, 2011.



Career and Counselling Cell:

The cell provides counselling to the students for enabling them to compete for the competitive examinations like IBPS, APSET, UGC NET, APPSC, UPSC etc.

Equal Opportunity Cell:

The Equal Opportunity Cells are proposed in the university campus in order to make the students compete with their counter parts in studies/employment whose intellectual levels are lower when compared to their class mates. They are given special training to overcome their deficiencies. The focus of these training programs will be not only to develop the technical skills of the students; but also to improve their communication skills. The role of medium of communication for total understanding cannot be underestimated. They include listening skills, comprehension skills, Analytical abilities, writing skills and speaking skills.

Hostels:

The University also provides hostel accommodation for the benefit of its students. There are two separate hostels for Men & Women. The Hostel Buildings have adequate facilities and the university takes all the precautions to provide all facilities at the Hostels. Both Men & Women Hostels have sophisticated dining Halls with same structure and design. Four Hostels are built in modern architecture with all required facilities, separately, for girls and boys. These hostels are named after the tributaries of Penna River. Chitravathi and Penna are for ladies; Chaiyeru and Papagni are for boys. There are well furnished, individual, spacious and Dining Halls.

Women Cell:

To enhance the self-esteem and self-confidence of women students, faculty from teaching and non-teaching staff of the College, The Women Cell was inaugurated in the year 2010. The cell aims at developing Yogi critical thinking ability of women students by keeping them informed in areas like education, employment and health especially reproductive



health. The women cell also aims at promoting intellectual and cultural activities for overall personality development of student. Eminent speakers are invited to enlighten the students about the women rights, women protection and importance of women role in society on the eve of International Women's Day.

Child Care Centre:

The day care centre was inaugurated on 21st November 2012. It was established with the UGC XI Plan Grants. The aim of establishing this day care center is to help working parents in pursuing their job or academic career. Children up to 6 years are allowed to join the day care. It is housed in a spacious environment with plenty of free space for children to roam about. The day to day expenses are met from the fees collected from the parents.

Field Studies:

The students of the University is providing a great opportunity for science and management students for undergoing field visits, field studies for their projects and research works. The University is also paying remuneration to the students in science.

Social Service Programmes:

The NSS units of YVU area organized voluntary Blood Donation Camps in different colleges and within the University..

- Prof. K. Vali Pasha participated in community health education programs. As a part of it, he wrote number of articles in Telugu and English about cholesterol creating awareness about heart diseases. A number of articles in local newspapers about blood tests were also written creating public awareness placing emphasis on the appropriate use of biochemical tests and their interpretation. He has also given programs in All India Radio under “**Hello Doctor**” program about heart diseases and the importance of blood tests.
- Department of Biochemistry along with NSS units organized “**Medical and Blood grouping camp**” at Vellatur, Pendlimarri Mandal, Kadapa on 14th March 2014.



Apart from blood donation camps, NSS cell actively involved the following programmes:

- Special Camps were organized by the NSS Cell in villages regularly where activities like bush-cutting, laying of approach roads, desalting of water bodies, weeding out unwanted plants in water tanks, digging of drainage canals, bridging erosion/breaches in irrigation canals were carried out by NSS volunteers.
- The NSS Cell regularly deposes NSS volunteers to attend National Integration Camps in different colleges and states who have won several prizes.
- The NSS Cell organized workshops, training programmes on disaster management in association with district administration and other organizations.
- Several environmental awareness rallies were organized by the NSS Cell.

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

-

7.3 Give two Best Practices of the institution (please see the format in the NAAC Self-study Manuals)

-

**Provide the details in annexure (annexure need to be numbered as i, ii,iii)*

7.4 Contribution to environmental awareness / protection

-

7.5 Whether environmental audit was conducted? Yes No



- The area of the University is 652 acres of land and it serene atmosphere with greenery all around. Main campus has been developed as green and environmental friendly.
- Students, teachers and non-teaching staff are well aware of Green Audit on the University Campus with the concept of „green culture“. All the communities on the campus are conscious about making the campus eco-friendly.
- Proper attention was paid in sustaining greenery on the campus.
- Yogi Vemana University is located away from city traffic and industrial pollution.

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

-

8. Plans of institution for next year

- Revamping of CBCS program by taking feedback from students.
- Introduction of additional skill-orientated programmes.
- Regenerating bridge and remedial courses
- Preparation of MOOCs (massive open online courses) for the benefit of inmates University college and outsides learners.
- Strengthening of research amenities by procuring additional equipments
- Improving in university-industry relation.
- Execution of automation in all wings of administration.
- Posting of teaching faculty API scores on University website.



- Posting of documentary on the developmental activities during first decade of its existence and circulating the same things to universities of state level, country level and worldwide.
- To educate and motivate students, teachers and other stake holders to promote Green Campus.
- Centralized biometric analysis of the moments of students, research scholars, teaching and non-teaching staff.
- C.C. camera surveillance on the entire campus.